

A large, circular collage of various educational and scientific icons. In the center is an open book with a plant sprout growing from it. Surrounding the book are numerous icons representing different fields of study: mathematics (gears, compass, ruler), science (atom, microscope, test tube, globe), arts (apple, paint palette, pencil), technology (laptop, tablet, smartphone), and general education (graduation cap, clock, magnifying glass). The entire composition is set against a white background with decorative stars and dots.

“EDUCATION IS THE KEY THAT UNLOCKS THE DOOR TO
ENDLESS POSSIBILITIES, TURNING ASPIRATIONS INTO
ACCOMPLISHMENTS AND CURIOSITY INTO WISDOM. IT
EMPOWERS STUDENTS TO SHAPE THEIR FUTURE AND
CREATE A MEANINGFUL IMPACT IN THE WORLD.”

ACADEMIC ITINERARY

CONTENT	PAGE NO.
OBJECTIVE & ENRICHMENTS	1-2
EVALUATION CRITERIA	3
RECOMMENDED TEXTBOOKS	4
I TERM SYLLABUS	
ENGLISH	5
HINDI	6
MATHEMATICS	7
SCIENCE	7-8
SOCIAL SCIENCE	8
ART & CRAFT	8-9
FRENCH	9
GENERAL KNOWLEDGE & REASONING	9-10
ICT	10
II TERM SYLLABUS	
ENGLISH	11
HINDI	12-13
MATHEMATICS	13
SCIENCE	14
SOCIAL SCIENCE	14-15
ART & CRAFT	15
FRENCH	16
GENERAL KNOWLEDGE & REASONING	16
ICT	17
ACADEMIC CALENDAR	18-20
LIST OF HOLIDAYS	21

OBJECTIVE & ENRICHMENTS

The given academic planner is a school docket designed to help students stay organized, track projects, and exams, follow class schedules, meet deadlines, take notes & more. It increases the students' accountability to the commitment planned as well as provides them with a structure that contributes to their success.

Notebooks Assessment: Handwriting and Notebooks maintenance reflects one's working habits and personality. Therefore, Subject wise notebooks assessment is carried out by subject teachers in each term and weightage is added to the terminal result. The various parameters for the evaluation include handwriting, index, work completion, work submission, follow up of remarks given and maintenance of notebooks.

Inspections: In order to inculcate good working habits among the students regular inspections are carried out by the school which include feedback, uniforms, personal hygiene bags checking and notebooks.

ASL(Assessment of Speaking and Listening): To enhance Linguistic skills among the students, assessment of speaking and listening skills is carried out by the subject teachers in each term in the form of quiz, extempore, debates, discussions, storytelling and presentation.

Subject Enrichment: To enhance conceptual understanding and practical application of subjects through interactive tasks, projects, and hands-on learning.

Teaching Methodologies For Practical Learning: To develop skills, knowledge and understanding level of the learners , school uses the different teaching methodologies in order to improve practical learning of all the students. Teachers use demonstration, role – play, field trips, group discussions, audio - visual aids etc. for the better outcome.

Olympiads: For Better academic exposure, students are given the opportunity to showcase their talent through various competitive exams and Olympiads.

Student Council & Investiture Ceremony: The Student Council helps share ideas, interests & concern with teachers & school Principal. Realizing better sense of duty and honour and to develop leadership qualities. Students are encouraged to be the part of it and allocated with the duties in investiture ceremony. Students are selected for junior and senior cabinet depending upon their calibre and other qualities to take care of the discipline and other academic possibilities

Activity Oriented Curriculum:

- 1. Scholastic and Co- Scholastic Activities:** To supplement the academic curriculum and help in learning by doing school conducts co-curricular activities along with scholastic on regular basis in order to develop problem solving , reasoning and other collaborative abilities.
- 2. Inter-School Activities:** To teach team work and to enhance social and emotional learning, SDHPS gives opportunity to the students to participate in various inter-school activities. Through these activities students get a platform to showcase their hidden strength and skills.
- 3. Spatial Perception Skills (SPS):** Spatial Skills are high order skills such as problem solving, creative thinking & reasoning which support the students to perform well academically and in day-to-day life as well.

EVALUATION CRITERIA



Evaluation System is devised to develop the habit of regular and systematic working amongst the students. Objective Type / Applications based / short answer questions get due weightage in the question papers to make the test more reliable and comprehensive.

In this regard besides various modes of continuous evaluation, periodic assessments and terminal assessments are conducted as per the given probable schedule for students.

T E R M - 1		Periodic Assessment I	Periodic Assessment II	Subject Enrichment I	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	20	20	5	5	70	100
	Weightage	Best Score of PA I/PA II		5	5	70	
	Tentative Dates	May 2 nd Week	August 3 rd Week	-	September 1 st Week	September 3 rd Week	
T E R M - 2		Periodic Assessment III	Periodic Assessment IV	Subject Enrichment II	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	20	20	5	5	70	100
	Weightage	Best Score of PA III/PA IV		5	5	70	
	Tentative Dates	November 3 rd Week	January 3 rd Week	-	February 1 st Week	February 4 th Week	
Final Weightage		Average of T1 + T2					100

**SCHOOL
RECOMMENDED
TEXTBOOKS
CLASS- V**



Sr. No.	SUBJECT	BOOKS
1	ENGLISH LITERATURE GRAMMAR	ENHANCED ENGAGING ENGLISH CLIMB WITH CORNER STONE
2	हिंदी साहित्य व्याकरण	वीणा हिंदी पाठमाला व्याकरण पुष्प
3	MATHEMATICS	MATHEMATICS PREPARATORY STAGE
4	SCIENCE	CAMBRIDGE SPLENDID SCIENCE
5	SOCIALSCIENCE	MILLENNIUM'S SOCIAL SCIENCE
6	ICT	BRAINY CODE
7	GENERAL KNOWLEDGE	FUTURE KIDS BOOK OF GENERAL KNOWLEDGE
8	REASONING	REASONING APTITUDE WITH GK
9	FRENCH	ENCHANTÉ-1 ENCHANTÉ (CADIHER' EXERCISE)
10	ART & CRAFT	WINGS OF ART

FIRST TERM

MONTH/ SUBJECT	ENGLISH
APRIL	<p>LITERATURE:Ch-2 A New Flower by Ruskin Bond, Poem – The Arrow and the Song.</p> <p>GRAMMAR:Ch-1 Using the dictionary ,Ch- 2 The Sentences, Ch -3 Types of Sentences.</p> <p>WRITING SKILLS:Paragraph Writing , Letter Writing (Formal, Informal),Picture Description.</p>
MAY	<p>LITERATURE :Ch-4 The Four Puppets by Arron Shepard, Poem -The Fisherman.</p> <p>GRAMMAR:Ch- 4 Subject and Predicate, Ch -5 Kinds of Noun, Ch-6 Noun Number, Ch-7 Noun Gender.</p> <p>WRITING SKILL:Diary Writing , Letter Writing(Formal).</p> <p>READING SKILL:Read the story, "The baker's Dozen" and "Pinocchio" on Pg. No. 36. (ASL)</p> <p>ART INTEGRATED LEARNING : Narrate a short story with the help of Puppet Show on (Pg.no. 36)</p>
JULY	<p>LITERATURE:Ch-5 The Birth of the Seasons, Ch-6 Roving on the Red Planet, Poem – The Secret Cavern.</p> <p>GRAMMAR:Ch-8 Kinds of Adjective, Ch-9 Comparison of Adjectives, Ch-10 Order of Adjectives.</p> <p>WRITING SKILL: Essay Writing, E-mail Writing.</p> <p>ART INTEGRATED LEARNING : Draw and color the Picture of Sea beach (Pg.no. 70)</p> <p>Reading Skill-Porus and Alexender on (Pg.No. 15).</p>
AUGUST	<p>LITERATURE:Ch-8 The Barber's Wife, Ch-9 Tin-Tin in Tibet, Poem-Sick.</p> <p>GRAMMAR:Ch-11 Pronouns, Ch- 12 Adjective or Pronoun?, Ch-13 Articles.</p> <p>WRITING SKILL: Letter Writing (Formal) ,Autobiography Writing</p> <p>READING SKILL: Homophones on (Pg. No.85) and Comic Corner on (Pg.no.80).</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

महीना / विषय	हिंदी
अप्रैल	<p>पाठ्य पुस्तक: पाठ-1 ये पल जाते यही ठहर, पाठ-2 बीज बचाओ</p> <p>व्याकरण: पाठ-1 भाषा और व्याकरण, पाठ-2 वर्ण विचार, पर्यायवाची शब्द पृष्ठ संख्या 92,93 (1 से23), कार्य प्रपत्र -1 पृष्ठ संख्या (3, 4)</p> <p>रचनात्मक लेखन: औपचारिक पत्र और अनौपचारिक पत्र, अनुच्छेद-पाँचवी कक्षा का पहला दिन, समय का महत्व।</p> <p>अनुभावात्मक गतिविधि: बच्चों द्वारा भिन्न-भिन्न प्रकार के बीज मंगवाकर अंकुरित करवाए जाएँगे।</p>
मई	<p>पाठ्य पुस्तक: पाठ-3 मेरी मातृभाषा क्या है ?</p> <p>व्याकरण: पाठ-3 शब्द विचार, पाठ-4 संज्ञा, पाठ-13 वाक्य, पाठ- 23 चित्र वर्णन, अभ्यास प्रश्न पत्र -1 (पृष्ठ संख्या -50), कार्य प्रपत्र -2 (पृष्ठ संख्या - 5,6), पाठ-22 कहानी लेखन</p> <p>रचनात्मक लेखन: औपचारिक पत्र और अनौपचारिक पत्र, अनुच्छेद- मेरी माँ, मेरा भारत देश: महान भारत</p> <p>अनुभावात्मक गतिविधि: बच्चे अलग-अलग राज्यों के परंपरागत (खानपान, बोली व पोशाक) के चित्र बनाकर कक्षा में उनका विवरण देंगे।</p>
जुलाई	<p>पाठ्य पुस्तक: पाठ-4 समुद्र तट सफ़ाई अभियान, पाठ-5 एक की ताकत</p> <p>व्याकरण: पाठ-5,6,7 शब्दों के विकारक तत्व लिंग, वचन, कारक, पाठ-18 मुहावरे (पृष्ठ संख्या 111,112), कार्य प्रपत्र (पृष्ठ संख्या 7,8) अभ्यास प्रश्न पत्र -1 (पृष्ठ संख्या 50) गतिविधि (पृष्ठ संख्या 39)</p> <p>रचनात्मक लेखन: औपचारिक पत्र और अनौपचारिक पत्र, अनुच्छेद- नदियों का महत्व, एकता में बल</p> <p>कला एकीकरण : 1.लोगों को सफ़ाई के प्रति जागरूक करने के लिए पोस्टर बनाएं। 2.चित्रों द्वारा मुहावरों की पहचान करवाई जाएगी।</p>
अगस्त	<p>पाठ्य पुस्तक: पाठ-6 मेड इन इंडिया, पाठ-7 इंटरनेट के जाल में फँसा कुणाल, मॉडल प्रश्न पत्र -1 (पाठ 1 से 7 पर आधारित)</p> <p>व्याकरण: पाठ-8 सर्वनाम, पाठ-9 विशेषण, पाठ-15 विलोम शब्द, अभ्यास प्रश्न पत्र-2 (पृष्ठ संख्या 97), कार्य प्रपत्र -4 (पृष्ठ संख्या 9,10), गतिविधि: (पृष्ठ संख्या 101), पाठ-20 अपठित गद्यांश</p> <p>रचनात्मक लेखन: औपचारिक पत्र और अनौपचारिक पत्र, अनुच्छेद - व्यायाम का महत्व, राष्ट्रीय त्योहार।</p> <p>अनुभावात्मक गतिविधि: वीडियो के माध्यम से 'वे दिन भी क्या दिन' कहानी दिखाकर पाठ-7 और दिखाई गई कहानी के बीच में अंतर पूछा जाएगा।</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	MATHEMATICS
APRIL	Ch-1 Numbers, Ch-2 Operations on Large Numbers EXPERIENTIAL LEARNING: 1) To read number names in Indian and international numeration system.(Pg.no. 14) ART INTEGRATED LEARNING: To revisit addition and subtraction .(Pg. no.32)
MAY	Ch 3 Factors and Multiples, Ch-4 Fraction- Addition and Subtraction. EXPERIENTIAL LEARNING: To understand the concept of HCF and visualize it using the concrete material.(Pg.no.46) ART INTEGRATED LEARNING: To add and subtract fraction with the help of Deck of cards(Pg.no. 62)
JULY	Ch-5 Fractions -Multiplication and Division, Ch-9 Time and Temperature EXPERIENTIAL LEARNING: 1) To Understand the multiplication of fractions visually. 2) To measure the temperature of water at different time duration by using laboratory thermometer.
AUGUST	Ch-6 Understanding Decimal Numbers Ch-7 Operation on Decimal Numbers EXPERIENTIAL LEARNING: To understand the relation between fraction and decimal (Pg.no.88) 2)To identify and compare decimal numbers (Pg.no. 101) ART INTEGRATED LEARNING: To find the value of fraction and decimals (Math-O Skill- Pg. no. 84)
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	SCIENCE
APRIL	Ch- 1 Reproduction in Plants, Ch-12 Air and water EXPERIENTIAL LEARNING: To Germinate few seeds and create 30 days growth chart. ART INTEGRATED LEARNING: Create a Poster on Save Water with Catchy Slogan.
MAY	Ch-5 The Nervous System & the Respiratory System, Ch-14 Conservation & Waste Management. EXPERIENTIAL LEARNING: To understand the importance of the nervous system and sense organs (Pg.no. 58)

JULY	Ch-3 Health & Diseases, Ch-7 Solid, Liquid & Gases. ART INTEGRATED LEARNING: Make a list of deficiency diseases, their causes, symptoms and suggested food items that one should eat.(Pg.no.33).
AUGUST	Ch-6 Safety & First Aid, Ch-8 Rocks & Minerals. EXPERIENTIAL LEARNING : To recall safety rules and first aid for everyday situations.
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	SOCIAL SCIENCE
APRIL	Ch-1 The Globe- A Model of Earth, Ch-2 Maps, Ch-3 Major Landforms. EXPERIENTIAL LEARNING: 1.Find out locations of the main five Metropolitan Cities of India. (Pg.no.11). 2.On a Physical Map of India mark mountains, plains, plateaus and deserts.
MAY	Ch-4 Movement of the Earth, Ch-7 Saudi Arabia-land of Sand, Ch-9 Weather & Climate. EXPERIENTIAL LEARNING: Prepare a 15 days weather report of your city.
JULY	Ch-5 The DRC- Land of Dense Forest, Ch-6 Greenland-Land of Snow , Ch-8 Grassland (The Prairies-Treeless). MAP ACTIVITY-1. On a physical World Map. (Pg.no.39) 2. On a World Map on (Pg.no.46) ART INTEGRATED LEARNING: Prepare a collage on the Prairies.
AUGUST	Ch-10 Environment Pollution, Ch-11 Caring for the Environment, Ch-12 Natural Disasters. ART INTEGRATED LEARNING : 1.Make a poster and write slogans on any type of environment pollution. 2.Make two dustbins using old tin cans or pots with blue and green colours on (Pg.no.83)
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	ART AND CRAFT
APRIL	SKETCH FILE -1) Bird, 2) Lion , 3)Owl ART FORM - Modern Abstract Art /Newspaper Craft ART BOOK - Pages -3,4,6,17

MAY	SKETCH FILE -1) Kitten 2) Cow ART FORM - Doodling / Mother's Day Activity ART BOOK - Pages- 7,8,9
JULY	SKETCH FILE - 1) Village Scene 2)Woodpecker 3)Fish ART FORM - Stencil Art / Pebble Art ART BOOK - Pages-11,12,13,23
AUGUST	SKETCH FILE - 1) Qutub Minar 2) Janmashtami ART FORM - Paisley/ Rakhi Activity/ Independence Day ART BOOK - 14,15,16,29

MONTH/ SUBJECT	FRENCH
APRIL	Leçon - 0 Bonjour la France Grammaire :-La culture Leçon- 1 Les lettres et les nombres Grammaire :-L'alphabet , les accents, les chiffres
MAY	Leçon - 2 Les salutations Grammaire :-Formules de salutations, conversations formelle/informelle Leçon - 3 A la cantine Grammaire :-Les pronoms personnels, (être) qu'est-ce que/qui est-ce ?
JULY	Leçon- 4 Les objets et les gens Grammaire :-Le lexique de la classe , les adjectifs , les articles indéfinis
AUGUST	Leçon- 5 La chambre d'Alain Grammaire :-Les articles définis , avoir, les objets dans la chambre , les nombres cardinaux
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
APRIL	G.K- Ch-1 Animals to Know, Ch-2 Ocean Gems, Ch-3 Birds, Ch-4 Big, Small, Tall, Short..., Ch-5 Plants Crossword, Ch-6 Animal Eaters, Ch:7 National Parks, Ch-8 Many Flowers! REASONING- Part A -Verbal Aptitude 1. Analogy, 2. Series, 3. Classification

MAY	G.K- Ch-9 The Nature Quiz, Ch-10 21 st Century Skills, Ch-11 Few Firsts, Ch-12 Cities by Rivers Ch-13 World Superlatives, Ch-14 Ocean of the World, Ch-15 Look at Landmarks, Ch-16 Who is who? REASONING-Part A -Verbal Aptitude 4.Alphabet Test, 5.Break the codes ,6.Quizopedia
JULY	G.K- Ch-17 Nations and Languages, Ch-18 Globe Trotting, Ch-19 Famous Mountains, Ch-20 Marvels of the World, Ch-21 21 st Century Skills, Ch-22 Rapid Fire, Ch-23 The Metro Man REASONING- Part B -Non-Verbal Aptitude 7.Analogy, 8. Patterns
AUGUST	G.K-Ch-24 Folk Dances, Ch-25 Food in Festivals, Ch-26 Magic of Musicians, Ch-27 Places to Pray, Ch-28 Union Territories, Ch-29 From the Past, Ch- 30 Professionals, Ch-31 Travel in India REASONING - Part B 9.Classification ,10.Embedded Figure,11.Figure Completion
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	ICT
APRIL	Ch-1 Knowing Operating System LAB ACTIVITY: i)Make the list of software and operating system installed in your computer lab computers. ii) LED bulb with battery Programming: TINKERCAD
MAY	Ch-2 Learn To Code LAB ACTIVITY: Write an algorithm to design a robot to keep your house clean. Programming: Simulation of different electronics components (TINKERCAD)
JULY	Ch-3 Pattern Recognition And Abstraction LAB ACTIVITY: i) Name Animation ii) Blinking LED. Programming: i) Scratch (Animation) ii) Tinkercad
AUGUST	Ch-4 A Review Tour to Scratch LAB ACTIVITY: i) The Costume Game in Scratch. ii) Smart Security System. Programming: i) Looks block in Scratch ii) Sensors in Tinkercad
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

SECOND TERM

MONTH/ SUBJECT	ENGLISH
OCTOBER	<p>LITERATURE: L-11 The Incident of the Letter, Poem – Be Careful What You Wish For.</p> <p>GRAMMAR: Ch- 14 Simple Tenses, Ch-15 Present and Past Participles, Ch-16 Continuous Tenses (Present, Past), Ch-17 Future Continuous Tense.</p> <p>WRITING SKILL:1.Notice Writing ,2.Autobiography Writing,3. Letter Writing</p> <p>READING SKILL: Read the story,” The way Animals Talk” (Page.no.106).</p> <p>ART INTEGRATED LEARNING :Make a travel brochure of your favourite country.</p>
NOVEMBER	<p>LITERATURE:L-13 An Old Friend, Poem-Rain in the Hills.</p> <p>GRAMMAR:Ch-18 Perfect Tense (Present & Past), Ch-20 Changing Kinds of Sentences, Ch-21 Question Tags.</p> <p>WRITING SKILL: 1.Dialogue Writing 2.Paragraph Writing</p> <p>ART INTEGRATED LEARNING: To prepare a comic script for a news paper describing the conditions of your city on (Pg.no.137)</p> <p>Reading Skills : Read any two stories from Panchtantra.</p>
DECEMBER	<p>LITERATURE:L-14 Shall We Ghost</p> <p>GRAMMAR: Ch -22 Kinds of Adverbs, Ch-23 Comparison of Adverbs, Ch-24 Prepositions, Ch-25 Conjunctions.</p> <p>WRITING SKILL:1) Story Writing, 2) Essay Writing, 3)Letter Writing</p> <p>READING SKILL: Read the story, "How the little kite learned to fly”. (Pg.no. 132) ASL</p> <p>ART INTEGRATED LEARNING :Prepare a Christmas card.</p>
JANUARY	<p>LITERATURE:L- 16 Pepper, the Phantom Pet-I, L-17 Pepper, the Phantom Pet-II.</p> <p>GRAMMAR:Ch -26 Interjections,Ch-27 Capital Letters & Punctuations, Ch-28 Direct and Indirect Speech.</p> <p>WRITING SKILL:1) Autobiography, 2) Essay Writing , 3) Diary writing 4) Letter Writing (Formal & Informal).</p> <p>READING SKILL:Read a Comic Corner (Pg.no. 150)</p> <p>ART INTEGRATED LEARNING :Write a story with Picture description (Pg.no. 142)</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

महीना / विषय	हिंदी
अक्टूबर	<p>पाठ्य पुस्तक: पाठ- 8 जुगाड़ से जादू, पाठ- 9 उठो धारा के अमर सपूतो व्याकरण: पाठ -10 क्रिया, पाठ-11 काल, पर्यायवाची शब्द (पृष्ठ संख्या 93,94) 23 से 46, पाठ- 16 श्रुतिसम भिन्नार्थक शब्द, कार्य प्रपत्र 5 (पृष्ठ संख्या 11,12),</p> <p>रचनात्मक लेखन: औपचारिक व अनौपचारिक पत्र, विज्ञापन लेखन, कहानी लेखन, अनुच्छेद -स्वच्छ भारत अभियान, धार्मिक पर्व</p> <p>अनुभावात्मक गतिविधि: योग भगाए रोग सूर्य नमस्कार का अभ्यास व उसके लाभ से अवगत करवाया जाएगा।</p> <p>कला एकीकरण: बाढ़ के बाद बीमारियां न फैलें इसके लिए अपने आसपास के लोगों को जागरूक करने हेतु भित्ति चित्र बनवाया जाएगा।</p>
नवम्बर	<p>पाठ्य पुस्तक: पाठ-10 तैरते जहाज डूबते चम्मच, पाठ- 11 सच्ची लगन व्याकरण: पाठ-12 अविकारी शब्द, पाठ-17 वाक्यांशों के लिए एक शब्द, पाठ -18 मुहावरे 12 से 24 (पृष्ठ संख्या 113), कार्य प्रपत्र -6, 7 (पृष्ठ संख्या 13 से 16)</p> <p>रचनात्मक लेखन: औपचारिक व अनौपचारिक पत्र, सूचना लेखन, अनुच्छेद -परिश्रम का महत्व, अनुशासन का महत्व</p> <p>अनुभावात्मक गतिविधि: 1. छात्रों को "क्या डूबा, क्या तैरा ?" कविता का सार समझाकर एक भूमिका निभाने के लिए कहा जाएगा। 2. दिव्यांगों के प्रति समाज के लोगों को जागरूक करने के लिए छात्रों द्वारा स्लोगन लिखवाए जाएंगे।</p>
दिसम्बर	<p>पाठ्य पुस्तक: पाठ-12 प्यारा मिजोरम, पाठ-13 संत कबीर दास व्याकरण: पाठ -18 लोकोक्तियां, पाठ-19 विराम चिन्ह, पाठ-20 अपठित गद्यांश,, अभ्यास प्रश्न पत्र-3 (पृष्ठ संख्या 123) कार्य प्रपत्र -8 (पृष्ठ संख्या 17, 18)</p> <p>रचनात्मक लेखन: औपचारिक व अनौपचारिक पत्र, संवाद लेखन, कहानी लेखन, अनुच्छेद- भारत की यात्रा, परोपकार का महत्व।</p> <p>अनुभावात्मक गतिविधि: 1. सीढ़ी नुमा खेतों की जानकारी वीडियो द्वारा करवाई जाएगी। 2. कवि सम्मेलन कबीर दास के विभिन्न दोहों का वाचन अर्थ सहित करवाया जाएगा।</p>

जनवरी	<p>पाठ्य पुस्तक: पाठ-14 मैं हूँ मेट्रो, पाठ-15 वृक्ष की अभिलाषा, मॉडल प्रश्न पत्र-2 पाठ(8 से 15 पर आधारित)</p> <p>व्याकरण:अभ्यास प्रश्न पत्र-4 (पृष्ठ संख्या 154),प्रतिदर्श प्रश्न पत्र 1,2, कार्य प्रपत्र 9,10</p> <p>रचनात्मक लेखन: औपचारिक व अनौपचारिक पत्र, चित्र वर्णन, अनुच्छेद -वृक्षों का महत्व, पृथ्वी का आवरण: पर्यावरण</p> <p>कला एकीकरण: सार्वजनिक वाहनों पर लिखे नियमों को सुंदर व आकर्षक रूप से बच्चों द्वारा दर्शाया जाएगा ।</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई
MONTH/ SUBJECT	MATHEMATICS
OCTOBER	<p>Ch-8 Measurements, Ch-10 Money</p> <p>EXPERIENTIAL LEARNING: To measuring real-life objects, comparing and converting units, and solving practical problems using measuring tools.</p>
NOVEMBER	<p>Ch-11Percentage, Ch-12 Geometry</p> <p>EXPERIENTIAL LEARNING:1) To represent percentage (pg.no.146)</p> <p>2) To measure angles using protractor and identify the angles. (Pg no.160)</p> <p>ART INTEGRATED LEARNING: Understanding of angles by drawing faces of fishes (Pg. no.159)</p>
DECEMBER	<p>Ch-13 Perimeter, Area and Volume, Ch-14 Symmetry, Nets and Pattern</p> <p>EXPERIENTIAL LEARNING: To understand the concept of perimeter and area of a figure.</p> <p>ART INTEGRATED LEARNING:To create a symmetrical paper (Pg. no.194)</p>
JANUARY	<p>Ch-15 Data Handling</p> <p>EXPERIENTIAL LEARNING: To understand the concept of data collections and drawing bar graph for the data.</p> <p>ART INTEGRATED LEARNING: Collection of different types of leaves in different no. and make a bar graph. (pg.no.204)</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	SCIENCE
OCTOBER	Ch- 2 Types of Animals Ch- 9 Light, Shadow and Eclipses EXPERIENTIAL LEARNING 1) To recall features of animals.(pg.no.24) 2) To make shadow puppets and verify the facts of shadows learnt in the lesson. (Pg no.103)
NOVEMBER	Ch-4 The Skeletal System and Muscles Ch-11 Simple Machines EXPERIENTIAL LEARNING 1) To understand how bones are arranged in the skeletal system. (pg.no.48) 2) To understand the importance of simple machines in your life.
DECEMBER	Ch-10 Force and Energy EXPERIENTIAL LEARNING: To observe the forms of energy we use in our surrounding.
JANUARY	Ch-13 Earth and Natural Disasters EXPERIENTIAL LEARNING: Mock drill on earth quake.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
MONTH/ SUBJECT	SOCIAL SCIENCE
OCTOBER	Ch-13 Prominent Dynasties of India, Ch-17 Living healthy and long lives. ART INTEGRATED LEARNING : Prepare a Presentation on any of the famous people and their invention. (Pg. no.128)
NOVEMBER	Ch-14 India Under British Rule, Ch- 15 India Wins Freedom, Ch-16 Some Great people. Map activity: On a World Map trace the route discovered by Vasco De Gama to India. EXPERIENTIAL LEARNING: Role play -an enact on" India's Great Leader" .

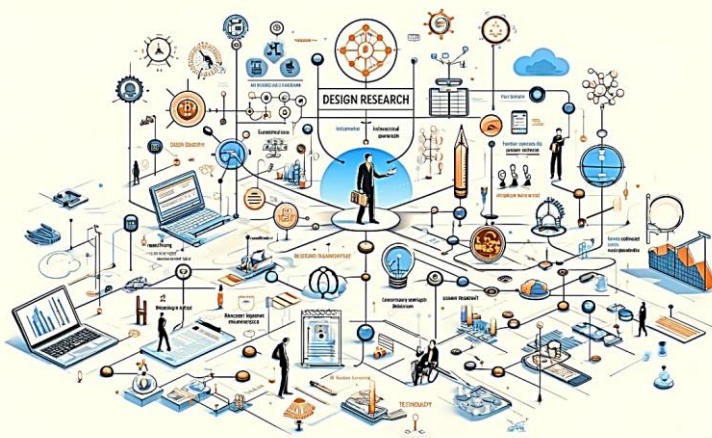
DECEMBER	Ch-18 Recording and Sharing Knowledge, Ch-19 Conquering Distances, Ch-20 Keeping in Touch. ART INTEGRATED LEARNING : Prepare a Presentation on any one mode of Communication. EXPERIENTIAL LEARNING: Find out how letters and numbers are written in your mother tongue.
JANUARY	Ch-21 Our Agriculture and Industries, Ch-22 Our Government , Ch-23 The United Nations EXPLORATION ACTIVITY: Create a flow chart on the Judicial system in India. (Pg. no.167) Brain Storming activity-(Pg. no.167 & 174) ART INTEGRATED LEARNING : Draw the logos of any two agencies of the United Nation in your notebook.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	ART AND CRAFT
OCTOBER	SKETCH FILE- 1) Durga Face 2) Aboriginal Art ART FORM- Australian Art & Dusshera craft / Diwali Craft ART BOOK- 24,25,26,27
NOVEMBER	SKETCH FILE- 1) Diwali Scene 2) Poster on Educated The Girl Child ART FORM- Origami Flowers & Sponge Painting ART BOOK- 28,30,34,39
DECEMBER	SKETCH FILE- 1) Dress Designing 2) Dinosaur3) Butterfly ART FORM- Pichwai Art & Christmas Hanging ART BOOK- 31,32,33
JANUARY	SKETCH FILE- 1) Egyptian Pyramids, 2) Save Water, Save Life ART FORM- Bottle Art & Republic Day Craft ART BOOK- 35,36,37

MONTH/ SUBJECT	FRENCH
OCTOBER	Leçon - 6 Le ciel bleu , le parc vert Grammaire :- Aller , les adjectifs , les couleurs , les saisons
NOVEMBER	Leçon-7 C'est le week end Grammaire :- Les jours et les mois ACTIVITY: write your favorite month and tell why? Leçon - 8 Une sortie entre amis Grammaire :- Les verbes er La nourriture
DECEMBER	Leçon - 9 Où habites-tu ? Grammaire :- L'accord des nationalités
JANUARY	Leçon - 10 La famille d'Alain Grammaire :- Les adjectifs possessifs
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
OCTOBER	GK- Ch-32 Check Cities, Ch- 33 21 st Century Skills, Ch-34 Book Cross Word, Ch-35 Cracking the Code, Ch-36 Comics, Ch-37 Same Difference Ch-38 Word Bank, Ch-39 Word Power, Ch-40 Indian languages, Ch-41 JK Rowling REASONING- Part B 12. Mirror Image , 13. Lines and Points
NOVEMBER	GK- Ch 42- 21 st Century Skills, Ch-43 All Ailments, Ch-44 At the Hospital, Ch-45 Space Trip, Ch -46 Meeting the Doctor, Ch-47 Saving Electricity, Ch-48 Branches of Science, Ch- 49 Scientists , Ch- 50 21 st Century Skills, Ch- 51 Country Sports REASONING- Part B/C 14. Shading Parts of figures , 15. Cubes and cuboids , 16. Ages
DECEMBER	G.K- Ch-52 For the Thrill, Ch-53 We are a Team, Ch-54 The Winner takes it all, Ch-55 Field Events, Ch-56 Narain Karthikeyan, Ch- 57 21 st Century Skills, Ch-58 Step by Step, Ch- 59 Musicology, REASONING- Part C Quantitative Aptitude 17. Number , 18. Mathematical operation , 19. Fractions.
JANUARY	GK-Ch-60 Indian Filmi Dunia. Ch-61 Amazing Art, Ch-62 Music bands,, Ch-63 Culture Festivals, Ch-64 Places We Go, Ch-65 Orchestra Knowledge , Ch-66 21 st Century Skills REASONING - Part C- 20. Mental maths, 21. Roman numerical
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	ICT
OCTOBER	Ch -5 Using Variables in Coding LAB ACTIVITY: i) Magician Game for doing mathematical calculation. ii) Conversation between sprites and drawing any shapes Programming: Variables block and Pen block in Scratch
NOVEMBER	Ch- 6 Loops with Scratch LAB ACTIVITY: i) Bouncing Bonanza game ii) Quickdraw (to understand Machine Learning) Programming: i) Loops(Forever loop in Scratch) . ii)) Machine learning for kids' platform
DECEMBER	Ch-7 Conditional programming with Scratch, Ch – 8 Using Message Blocks LAB ACTIVITY: i) Storyteller Game in Scratch ii) Clicking Game (When a button is pressed draw a particular shape) Programming: i) Broadcast blocks in Scratch ii) Pen Block
JANUARY	Ch – 9 Code a Game, Ch – 10 Artificial Intelligence and IoT LAB ACTIVITY: i) Catching the falling apple game ii) Search and collect information on the topic 'Internet of Things' and 'Artificial Intelligence around us'. Programming: i) Number Based Machine Learning ii) Sound Based Machine Learning
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT



ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
Apr'25		1	2	3	4	5	6	7th April- World Health Day 14th April- Dr. B.R. Ambedkar Jayanti 22nd April- Earth Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30					
May'25				1	2	3	4	1 st May - International Labour Day 4 th May – World Laughter Day 11 th May- Mother's Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Jul'25		1	2	3	4	5	6	26 th July-Kargil Vijay Diwas 28 th July-World Nature Conservation Day 29 th July- World Tiger Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30	31				
Aug'25					1	2	3	3 rd August – National Friendship day 15 th August - Independence Day 29 th August – National Sports Day
	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	
	18	19	20	21	22	23	24	
	25	26	27	28	29	30	31	
Sep'25	1	2	3	4	5	6	7	5 th Sep. – Teacher's day 8 th Sep – World Literacy Day 14 th Sep- Hindi Diwas
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30						
Oct'25			1	2	3	4	5	8 th Oct. – Indian Air Force Day 11 th Oct – International Girl Child Day
	6	7	8	9	10	11	12	
	13	14	15	16	17	18	19	
	20	21	22	23	24	25	26	
	27	28	29	30	31			

ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
Nov'25						1	2	10 th Nov - World Science Day 11 th Nov - National Education Day 14 th Nov- Childern's Day
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
Dec'25	1	2	3	4	5	6	7	2 nd Dec – National Pollution Control Day 4 th Dec. - Indian Navy Day 14 th Dec. - National Energy Conservation Day 16 th Dec. - Vijay Diwas 22 nd Dec.- National Mathematics Day
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30	31					
Jan'26				1	2	3	4	10 th Jan - World Hindi Day 15 th Jan - Indian Army Day 26 th Jan- Republic Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Feb'26							1	28 th Feb - National Science Day
	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	
	16	17	18	19	20	21	22	
	23	24	25	26	27	28		



ACADEMIC CALENDAR OF THE SCHOOL

CO SCHOLASTIC ACTIVITIES (Classes : III - V)

Month/ Class	III	IV	V
April	International Dance Day	Environment Drive- My Earth, My Duty	Artistry-Forms of Folk Art
May	Mother's Day Celebration	Mother's Day Celebration	Mother's Day Celebration
July	Plantation Drive	Kargil Vijay Diwas	Poster Making on Nature Conservation Day
August	Veer Gatha (Independence Day)	Chanting of Shloka	Saga of Heroism (Independence Day)
September	Rashtrabhasha ka Sammaan	Guru Dakshina	Guru Dakshina
October	Colours of Festivals- Soul of India	Shaurya Gatha	Poster Making (Beti Bachao Beti Padhao)
November	Drawing & Calligraphy	Drawing & Calligraphy	Science Exhibition
December	Rangoli by Geometrical Shapes	Rangoli by Geometrical Shapes	Best Out of Waste (3R's)
January	Unity in Diversity	Unity in Diversity	Unity in Diversity

LIST OF HOLIDAYS (2025-26)

S. NO.	DATE	DAY	HOLIDAY
1	06.04.2025	Sunday	Ram Navami
2	10.04.2025	Thursday	Mahavir Jayanti
3	13.04.2025 14.04.2025	Sunday / Monday	Vaisakhi/Ambedkar Jayanti
4	07.06.2025	Saturday	ID-UL-Zuha(Bakrid)
5	09.08.2025	Saturday	Raksha Bandhan (Rakhi)
6	15.08.2025	Friday	Independence Day
7	16.08.2025	Saturday	Janmashtami
8	01.10.2025 02.10.2025	Wednesday Thursday	Dussehra & Mahatma Gandhi Jayanti
9	10.10.2025	Friday	Karwa Chauth
10	01.11.2025	Saturday	Haryana Day
11	05.11.2025	Wednesday	Guru Nanak Jayanti
12	25.12.2025	Thursday	Christmas
13	14.01.2026	Wednesday	Makar Sankranti
14	26.01.2026	Monday	Republic Day
15	15.02.2026	Sunday	MahaShivratri
16	03.03.2026	Tuesday	Holi
17	21.03.2026	Saturday	Eid-ul-Fitr
18	27.03.2026	Friday	Ram Navami

SUMMER VACATION

1st June'25 to 01st July'25

DEEPAWALI BREAK

20th Oct'25 – 23rd Oct'25

WINTER BREAK

1st Jan'26 to 15th Jan'26

*Education recognizes that
every child is unique,
with his own strength,
passion, and
dream.*

*It nourishes not only
their minds,
but also their hearts and
spirits, fostering a lifelong
love of learning and a
sense of purpose*

