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“EDUCATION IS THE KEY THAT UNLOCKS THE DOOR TO
ENDLESS POSSIBILITIES, TURNING ASPIRATIONS INTO
ACCOMPLISHMENTS AND CURIOSITY INTO WISDOM. IT
EMPOWERS STUDENTS TO SHAPE THEIR FUTURE AND
CREATE A MEANINGFUL IMPACT IN THE WORLD.”

ACADEMIC ITINERARY

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OBJECTIVE & ENRICHMENTS

The given academic planner is a school docket designed to help students stay organized, track projects, and exams, follow class schedules, meet deadlines, take notes & more. It increases the students' accountability to the commitment planned as well as provides them with a structure that contributes to their success.

Notebooks Assessment: Handwriting and Notebooks maintenance reflects one's working habits and personality. Therefore, Subject wise notebooks assessment is carried out by subject teachers in each term and weightage is added to the terminal result. The various parameters for the evaluation include handwriting, index, work completion, work submission, follow up of remarks given and maintenance of notebooks.

Inspections: In order to inculcate good working habits among the students regular inspections are carried out by the school which include feedback, uniforms, personal hygiene bags checking and notebooks.

ASL(Assessment of Speaking and Listening): To enhance Linguistic skills among the students, assessment of speaking and listening skills is carried out by the subject teachers in each term in the form of quiz, extempore, debates, discussions, storytelling and presentation.

Subject Enrichment: To enhance conceptual understanding and practical application of subjects through interactive tasks, projects, and hands-on learning.

Teaching Methodologies For Practical Learning: To develop skills, knowledge and understanding level of the learners , school uses the different teaching methodologies in order to improve practical learning of all the students. Teachers use demonstration, role – play, field trips, group discussions, audio - visual aids etc. for the better outcome

Olympiads: For Better academic exposure, students are given the opportunity to showcase their talent through various competitive exams and Olympiads.

Student Council & Investiture Ceremony: The Student Council helps share ideas, interests & concern with teachers & school Principal. Realizing better sense of duty and honour and to develop leadership qualities. Students are encouraged to be the part of it and allocated with the duties in investiture ceremony. Students are selected for junior and senior cabinet depending upon their calibre and other qualities to take care of the discipline and other academic possibilities.

Activity Oriented Curriculum:

- 1. Scholastic and Co- Scholastic Activities:** To supplement the academic curriculum and help in learning by doing school conducts co-curricular activities along with scholastic on regular basis in order to develop problem solving , reasoning and other collaborative abilities.
- 2. Inter-School Activities:** To teach team work and to enhance social and emotional learning, SDHPS gives opportunity to the students to participate in various inter-school activities. Through these activities students get a platform to showcase their hidden strength and skills.
- 3. Spatial Perception Skills (SPS):** Spatial Skills are high order skills such as problem solving, creative thinking & reasoning which support the students to perform well academically and in day-to-day life as well.

EVALUATION CRITERIA



Evaluation System is devised to develop the habit of regular and systematic working amongst the students. Objective Type / Applications based / short answer questions get due weightage in the question papers to make the test more reliable and comprehensive.

In this regard besides various modes of continuous evaluation, periodic assessments and terminal assessments are conducted as per the given probable schedule for students.

T E R M - 1		Periodic Assessment I	Periodic Assessment II	Subject Enrichment I	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	20	20	5	5	70	100
	Weightage	Best Score of PA I/PA II		5	5	70	
	Tentative Dates	May 2nd Week	August 3rd Week	-	September 1st Week	September 3rd Week	
T E R M - 2		Periodic Assessment III	Periodic Assessment IV	Subject Enrichment II	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	20	20	5	5	70	100
	Weightage	Best Score of PA III/PA IV		5	5	70	
	Tentative Dates	November 3rd Week	January 3rd Week	-	February 1st Week	February 4th Week	
Final Weightage		Average of T1 + T2					100

**SCHOOL
RECOMMENDED
TEXTBOOKS
CLASS- VI**



Sr. No.	SUBJECT	BOOKS
1	ENGLISH	21 st CENTURY ENGLISH
2		COLLINS ENGLISH GRAMMAR AND COMPOSITION
3	HINDI	नई तरंग
4		नव संकल्प हिंदी व्याकरण
5	MATHEMATICS	THE NEW BOOK OF MATHEMATICS
6	SCIENCE	TOGETHER WITH SCIENCE
T	SOCIAL SCIENCE	MILLENNIUM'S SOCIAL SCIENCE
8	GENERAL KNOWLEDGE	GENERAL KNOWLEDGE
9	REASONING	REASONING WORK BOOK
10	ART & CRAFT	ARTISTRY
11	ICT	BRAINY CODE
12	FRENCH	ENCHANTÉ-1 ENCHANTÉ (CADHIER' EXERCISE)

FIRST TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
APRIL	<p>Reader: Ch 1 Happy Birthday, Poem: The Mountain and the Squirrel</p> <p>Grammar: Ch 1. Nouns, Ch 2. Nouns: Number, Ch 3 Countable and Uncountable Nouns, Ch 4 Nouns: Gender</p> <p>Writing Skill: Letters (Formal & Informal), Essay Writing</p> <p>Reading Skill: The Happy Prince</p> <p>Presentation & ASL: Presentation on 'How are birthdays celebrated differently around the world?'</p> <p>Art Integrated Learning: Students will be asked to make birthday card for their friends.</p>
MAY	<p>Reader: Ch 2 The Diary, Ch 3 The Plateau of the Lost World</p> <p>Grammar: Ch 5 Possessive Nouns, Ch 6. Pronouns, Ch 13 Finite and Non-finite Verbs, Ch 20. Active and Passive Voice</p> <p>Writing Skill: Email, Notice writing</p> <p>Reading Skill: The Eclipse, A Tragic Story</p> <p>Presentation & ASL: Students will share their goals in class. What they need to do to achieve goal?</p> <p>Experiential Learning: Group Discussion: 'Why do people keep diaries? How can a diary capture emotions, history and imagination?'</p>
JULY	<p>Reader: Ch 4 Balancing Act, Poem: The Arrow and the Song</p> <p>Grammar: Ch 7 Adjectives, Ch 8 Grammar on the Go, Ch 9 Articles</p> <p>Writing Skill: Story and Diary Writing</p> <p>Reading Skill: The Stone Cutter</p> <p>Presentation & ASL: Students will present their opinion on 'Life is like riding a bicycle'.</p> <p>Experiential Learning: Group Discussion: Why is it important to balance different parts of life? What happens when one area takes over?</p>

AUGUST	Reader: Ch 5 Fighting All Odds Grammar: Ch 10 Verbs, Ch 11 Transitive and Intransitive Verbs, Ch 12 Agreement of Subject and Verb Writing Skill: Report and Message Writing Reading Skill: The Song of the Whistling Thrush Presentation & ASL: Students will present their views on 'Parents as Role Model'. Experiential Learning: What are some real-life challenges people face? What qualities help people overcome obstacles
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
महीना / विषय	हिंदी
अप्रैल	पाठ्य पुस्तक- पाठ-2 नेक मेहमान, पाठ-1 कोशिश करने वालों की कभी हार नहीं होती (कविता), पाठ-3 महान शिक्षक :डॉ राधा कृष्णन । व्याकरण- पाठ-1 भाषा, लिपि और व्याकरण, पाठ-2 वर्ण विचार, पाठ-3 शब्द विचार, विलोम शब्द, चित्र वर्णन । रचनात्मक लेखन- अनुच्छेद लेखन-अतुलनीय भारत, परिश्रम:सफलता का मूलमंत्र, औपचारिक व अनौपचारिक पत्र । अनुभावात्मक अधिगम :- नाट्य मंचन – नेक मेहमान का नाट्य रूपांतरण करवाया जाएगा । कला एकीकरण – पृष्ठ संख्या -20 प्रश्न-1
मई	पाठ्य पुस्तक- पाठ-4 तीर्थ यात्री, पाठ-5 चेतक (कविता) । व्याकरण- पाठ-4 संधि, पाठ-5 उपसर्ग, पाठ-6 प्रत्यय, पर्यायवाची शब्द । रचनात्मक लेखन- अनुच्छेद लेखन-विद्यार्थी जीवन में अनुशासन का महत्व, कहानी लेखन व अनौपचारिक पत्र । अनुभावात्मक अधिगम- परियोजना कार्य- पृष्ठ संख्या-35 प्रश्न-4
जुलाई	पाठ्य पुस्तक- पाठ-6 परीक्षा, पाठ-7 पांडवों का विवाह, पाठ-9 झाँसी की रानी (कविता) । व्याकरण- पाठ-7 समास, पाठ-8 संज्ञा के विकार: लिंग, वचन, मुहावरे, वाक्यांश के लिए एक शब्द, विज्ञापन लेखन । रचनात्मक लेखन- अनुच्छेद लेखन-मन के जीते जीत:मन के हारे हार, औपचारिक व अनौपचारिक पत्र । अनुभावात्मक अधिगम-1. मौखिक अभिव्यक्ति- पृष्ठ संख्या -51 प्रश्न-5 2. खेल- खेल में -पृष्ठ संख्या-51 प्रश्न-4

अगस्त	<p>पाठ्य पुस्तक- पाठ-8 ईद, पाठ-10 मेरी शिक्षा ।</p> <p>व्याकरण- पाठ-23 वाक्य –विचार, पाठ-24 विराम चिह्न, अनेकार्थक शब्द, संवाद लेखन ।</p> <p>रचनात्मक लेखन- कहानी लेखन, अनुच्छेद लेखन-राष्ट्रीय पर्व, औपचारिक व अनौपचारिक पत्र ।</p> <p>अनुभावात्मक अधिगम :-सामूहिक चर्चा-पृष्ठ संख्या -64 प्रश्न-1</p> <p>कला एकीकरण - माखन से भरी मटकी (गत्ते पर) बाँसुरी व मोरपंख आदि का नमूना बनवाना ।</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराव कार्य

MONTH/ SUBJECT	MATHEMATICS
APRIL	<p>Ch-1 Knowing Our Numbers, Ch-2 Whole Numbers</p> <p>EXPERIENTIAL LEARNING: Number Treasure Hunt</p> <p>LAB ACTIVITY :a) To verify that addition is commutative for whole numbers by paper cutting and pasting.</p> <p>b) To verify that multiplication is commutative for whole numbers by paper cutting and pasting.</p>
MAY	<p>Ch-3 Playing With Numbers</p> <p>EXPERIENTIAL LEARNING: By writing the age of the family members, find out the HCF and LCM. Also verify the result.</p> <p>LAB ACTIVITY: a) To find HCF of two given numbers, by paper cutting and pasting.</p> <p>b) To find LCM of two given numbers by factors and multiples of a number.</p>
JULY	<p>Ch-4 Integers, Ch-5 Basic Geometrical ideas.</p> <p>ART INTEGRATED LEARNING: Take four distinct point A,B,C and D no three of which are collinear. (Pg.No. 88)</p> <p>a) Find the number of line that can be drawn passing through these points. b) Name all the line segments.</p> <p>LAB ACTIVITY: a) To understand the concept of addition and subtraction of integers using counters or buttons of different colours.</p>
AUGUST	<p>Ch-7 Fractions</p> <p>LAB ACTIVITY: a) To find the like fractions by graph paper.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	SCIENCE
APRIL	Ch-1 Components of Food, Ch-2 Sorting Materials into Groups LAB ACTIVITY- To test the presence of starch, fat in given food stuff. ART INTEGRATED LEARNING- Find out the ways to minimise the use of plastics & polythenes in your daily life & paste any 5 pictures to show their recycling in your notebook.
MAY	Ch-3 Separation of Substances LAB ACTIVITY- To know about the structure of various clothing materials and separation of sand and water by sedimentation. ART INTEGRATED LEARNING- Design a comic strip or storybook illustrating a scenario where a character needs to separate different substances, showcasing the appropriate method.
JULY	Ch-4 Getting to Know Plants, Ch-5 Body Movements LAB ACTIVITY- To study the model of human skeleton. EXPERIENTIAL LEARNING- To study the different parts of a flower and leaf venation.
AUGUST	Ch-6 The Living Organisms- Characteristics and Habitats EXPERIENTIAL LEARNING- Identify your habitat and list 5 biotic and 5 abiotic components that are in your use everyday & write a report in notebook.
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	SOCIAL SCIENCE
APRIL	History: Ch -4 Timeline and Sources of History India Civics: Ch – 9 Family and Community Art Integrated Learning: Make a colourful timeline of Indian History.
MAY	Geography: Ch -1 Locating Places on the Earth Map Work: Map Work given on pg no. 8, 17. Art Integrated Learning: Make a model of the globe. Mark the important latitudes and longitudes on it.

JULY	History: Ch -5 India, That Is Bharat Geography: Ch – 2 Oceans and Continents Map Work: Map Work given on pg no. 66, 68. Experiential Learning: Group discussion on how the name of our country changed from Bharat to India.
AUGUST	History: Ch -6 The Beginnings of Indian Civilisation Geography: Ch – 3 Landforms and Life Map Work: Map Work given on pg no. 41, 43, 45, 78. Art Integrated Learning: Make a model of different landforms.
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	FRENCH
APRIL	Leçon – 0 Decouvrons la France ? Grammaire :- La culture Leçon- 1 Belles images Grammaire :- Le pluriel des noms , Les adjectifs
MAY	Leçon – 2 Voici paul ! Grammaire :- Les parties du corps , Placement of Adjectifs Leçon - 3 Les habits Grammaire :- Les verbes , Les vetements
JULY	Leçon- 4 Les animaux du zoo Grammaire :- Les adjectifs possessifs, Les nombres ordinaux, Les animaux ,Ger verbes
AUGUST	Leçon- 5 Quel temps fait-il ? Grammaire :- Les saisons , Les expression avec faire et avoir
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
APRIL	G.K. Ch-34 Amazing Insects, Ch-62 Enhancing your knowledge, Ch-10 Watch your diet, Ch-11 Delicious National Fruits of The World, Ch-12 Striking similarities, Ch-13 Yummy, Ch-29 Yoga, Ch-30 How to be fit and healthy, Ch-31 Speed Specialist, Ch- 1 Indian Missiles REASONING- Ch-1 Series Completion and Inserting , Ch – 2 Analogy and Classification

MAY	G.K. Ch-28 Is there a doctor in the house? Ch-56 Laughter, Ch- 38 Critters across and down, Ch-16 Vanishing act, Ch-17 Colours, Ch-57 Friendship REASONING- Ch-4 Blood Relations, Ch-10 Mirror and Water Images.
JULY	G.K. Ch- 5 Sur Aur Tal, Ch-14 Buildings, Ch-7 Entertainment, Ch-20 Say “No” To Plastic Bags, Ch-21 Individuals, Ch-22 Who does what? Ch-65 Scholar Test-1. REASONING- Ch-5 Direction Sense Test, Ch-8 Mathematical Operations
AUGUST	Ch-19 Pollution, Ch-8 Monumental Heritage, Ch-23 Cherished Personality (Saints), Ch-24 Cherished Personality (Scientist) , Ch-25 Cherished Personality (Educationalists) Ch-26 Cherished Personality (Political Leader), Ch-9 Epics, Ch-37 Weather, Ch-67 Scholar test- 2, Ch-18 Bottle tornado. REASONING- Ch-6 Logical Venn Diagrams, Ch-12 Figure Matrix
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	ART AND CRAFT
APRIL	SKETCH FILE WORK- Elements Of Art, Principle of Art. Art Form – Abstract Art BOOK PAGES - Pg 5,7 ACTIVITY- Paper Folding Craft
MAY	SKETCH FILE WORK- Still Life, Object Drawing ART FORM – Dots Mandala BOOK PAGES - Pg 12 , 17 ACTIVITY- Flower Bouquet (Mother’s day)
JULY	SKETCH FILE WORK- Fruits & Vegetables , Nature Study ART FORM – African Art BOOK PAGES - Pg 20 , 25 ACTIVITY - Ice-cream stick Craft.
AUGUST	SKETCH FILE WORK- Animal & Bird’s study, Parts of Face ART FORM – Miniature Painting BOOK PAGES - Pg 54-57 ACTIVITY- Rakhi Making/ Independence Day Hanging craft

SECOND TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
OCTOBER	<p>Reader: Ch 6. The Case of the Missing Will, Poem: I Wandered Lonely as a Cloud</p> <p>Grammar: Ch 14 Tenses, Ch 15 The Present Tense, Ch 16 The Past Tense, Ch 17 The Future Tense</p> <p>Writing Skill: Letters (Formal & Informal), Essay Writing</p> <p>Reading Skill: Kali Wants to Dance, The Priest and His Clever Wife</p> <p>Presentation & ASL: Students will share views about first book read by them, what do they remember?</p> <p>Experiential Learning: Students will be asked to reflect and speak: Imagine you have two important events (talk by an author and grandfather's birthday) you will choose to attend which event and why?</p>
NOVEMBER	<p>Reader: Ch 7 The Race, Ch 8 A Trip to Remember</p> <p>Grammar: Ch 18 Adverbs, Ch 19 Kinds of Sentences, Ch 21 Phrases and Clauses</p> <p>Writing Skill: Email and Notice Writing</p> <p>Reading Skill: The Man from Shiraz</p> <p>Presentation & ASL: Students will reflect and share 'If they ever felt like giving up, what did they do?</p> <p>Experiential Learning: Role Play: In group of four, students will enact the scenes of Ch The Race.</p>
DECEMBER	<p>Reader: Ch 9 The Mystery of The Cyber Friend, Poem: Stopping by Woods on a Snowy Evening</p> <p>Grammar: Ch 25 Direct and Indirect Speech, Ch 26 Phrasal Verbs, Ch 27 Prefixes and Suffixes, Ch 28 Punctuation</p> <p>Writing Skill: Story and Diary Writing</p> <p>Reading Skill: Nature and Us</p> <p>Presentation & ASL: Students will share if they or their friends make their own short videos. What could be the consequences of posting videos on social media?</p>

JANUARY	Reader: Ch 10 Teamwork Grammar: Ch 22 Prepositions, Ch 23 Conjunctions, Ch 24 Interjections Writing Skill: Report and Message Writing Reading Skill: My Dog Marcus Presentation & ASL: Students will reflect and share the importance of 'Teamwork'. Experiential Learning: One blindfolded student is guided through an obstacle course by their teammates using verbal instructions.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
महीना / विषय	हिंदी
अक्टूबर	पाठ्य पुस्तक- पाठ-11 किन्नोर देश की ओर, पाठ-12 हृदय परिवर्तन। व्याकरण- पाठ-12 सर्वनाम, पाठ-13 विशेषण, श्रुतिसम भिन्नार्थक शब्द, सूचना-लेखन। रचनात्मक लेखन- अनुच्छेद लेखन- धार्मिक पर्व, अनौपचारिक पत्र लेखन (पृष्ठ संख्या- 85, प्रश्न-9) अनुभावात्मक अधिगम- 1) विडियो के माध्यम से- भारत के राष्ट्रीय चिह्न। 2) परियोजना कार्य- पृष्ठ संख्या-85 प्रश्न-1
नवम्बर	पाठ्य पुस्तक- पाठ-13 बसंती हवा (कविता), पाठ-14 ओलंपिक खेल व्याकरण- पाठ- 14 क्रिया, पाठ-15 काल, डायरी लेखन। रचनात्मक लेखन- अनुच्छेद लेखन, ई-मेल लेखन, औपचारिक पत्र। अनुभावात्मक अधिगम- 1) परियोजना कार्य- आंकड़ों की प्रविष्टि (पृष्ठ संख्या-104)। 2) कविता वाचन- छात्रों द्वारा प्रकृति से सम्बंधित कविताओं की प्रस्तुति
दिसम्बर	पाठ्य पुस्तक- पाठ-15 सूरदास के पद (कविता), पाठ-16 प्रायश्चित व्याकरण - पाठ-21 वाच्य, पाठ-22 अव्यय, लोकोक्तियाँ रचनात्मक लेखन- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र अनुभावात्मक अधिगम- 1) कला शिल्प- ओरिगामी शीट से विभिन्न प्रकार के जंतु बनवाए जायेंगे। 2) दोहा वाचन -भक्तिकाल के विभिन्न कवियों द्वारा लिखे दोहों को लिखकर छात्रों द्वारा कक्षा में प्रस्तुति दी जाएगी।
जनवरी	पाठ्य पुस्तक- पाठ-17 सबसे सुन्दर, पाठ-18 सरिता (कविता) व्याकरण-पाठ-11 कारक, पाठ-26 अशुद्धि शोधन रचनात्मक लेखन- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र अनुभावात्मक अधिगम :- 1) सामान्य ज्ञान (समुद्री ज्ञान)-पृष्ठ संख्या - 124 प्रश्न-2 2) संवाद (चर्चा- परिचर्चा)- पृष्ठ संख्या -132 प्रश्न-4
फरवरी	वार्षिक परीक्षा के लिए दोहराव कार्य

MONTH/ SUBJECT	MATHEMATICS
OCTOBER	Ch-8 Decimals, Ch-12 Algebra ART INTEGRATED LEARNING: Frame a pattern using matchsticks. Find the number of matchsticks required to form pattern of shape of square. LAB ACTIVITY: To represent the decimal numbers 0.25, 0.5, 0.75, 0.68etc. using a 10 x 10grid
NOVEMBER	Ch-9 Ratio, Proportion and Unitary method EXPERIENTIAL LEARNING: Find out the name of students of class – VI starting with vowels letters and consonants. Also find the ratio: i) Vowels : Consonants ii) Vowels : Total no. of students
DECEMBER	Ch-6 Understanding Elementary Shapes, Ch-11 Mensuration. EXPERIENTIAL LEARNING : Activity on Pg.No. 106 LAB ACTIVITY: To find area and perimeter of plane figures by paper cutting and folding.
JANUARY	Ch-10 Data Handling LAB ACTIVITY: To collect the data from the students regarding time spent in watching T.V. and to represent the data in a form of bar graph.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	SCIENCE
OCTOBER	Ch-7 Motion and Measurement of Distances, Ch-8 Light, Shadows and Reflections LAB ACTIVITY- Make your own night lamp by using glazed paper & candle giving out a beautiful pattern after reflection. EXPERIENTIAL LEARNING- Observe different speed of 10 different things around you. Write their estimated speed in SI units along with their pictures and conversion methods.
NOVEMBER	Ch-9 Electricity and Circuits ART INTEGRATED LEARNING- Make your own electric circuit-3 by using safety pin, wire, LED, incomplete cell/ battery
DECEMBER	Ch-10 Fun with Magnets LAB ACTIVITY- To show that the opposite poles of two magnets attract each other. EXPERIENTIAL LEARNING- Magnetize a needle, place it on a piece of cork floating in water and observe how it aligns with the earth's magnetic field.

JANUARY	Ch-11 Air Around Us EXPERIENTIAL LEARNING- Show the presence of air in an inverted empty vessel by keeping a candle.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
MONTH/ SUBJECT	SOCIAL SCIENCE
OCTOBER	History: Ch -7 India's Cultural Roots Civics: Ch – 8 Unity in Diversity, or 'Many in the One' Map Work: Map Work given on pg no. 101,104. Art Integrated Learning: Make a colourful collage showcasing various Indian festivals.
NOVEMBER	Civics: Ch – 10 Grassroots Democracy Ch – 11 Local Government in Rural Areas Experiential Learning: Make a presentation on different types of government.
DECEMBER	Civics: Ch – 12 Local Government in Urban Areas Ch – 13 The Value of Work Experiential Learning: Group discussion on is local government in urban areas is necessary for democracy.
JANUARY	Civics: Ch – 14 Economic Activities Around Us Experiential Learning: Group discussion on migration of people is a problem or not.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	FRENCH
OCTOBER	Leçon – 6 Au travail. Grammaire :- La negation , Les profession Leçon- 7 Chez clara Grammaire :- Les prepositions , Les verbes – re
NOVEMBER	Leçon – 8 La maison de marie Grammaire :- Les articles contractes, Les verbes irreguliers -tir
DECEMBER	Leçon – 9 Bon appetit ! Grammaire :- Les articles partitifs, Les verbes irreguliers, Negation avec les articles partitifs
JANUARY	Leçon – 10 Ma ville , mon quartier Grammaire :- Les verbes irreguliers, Est-ce que.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
OCTOBER	Ch-3 Swachh Bharat Abhiyan, Ch-4 Indian Industry, Ch-2 From zero to parachutes, Ch-63 Test your knowledge - 1, Ch-15 Transportation, Ch-6 Dazzling Fabrics, Ch-40 Find the Constellation REASONING-Ch-3 Coding and Decoding, Ch-11 Embedded Figures, Figure Formation
NOVEMBER	Ch-36 Lure of the jungle, Ch-35 Jumbled Geography, Ch-39 Spotlight on North America, Ch-27 Defences, Ch-41 Where In The World, Ch-42 Games And Sports(A), Ch-43 Games And Sports(B), Ch-44 Lost Game, Ch-46 Captivating Personalities. REASONING- Ch-7 Alpha-Numeric Sequence Puzzle, Ch- 9 Analytical Reasoning
DECEMBER	Ch-47 Computer Legends, Ch-49 Glittering Diamond, Ch-50 Little Known Facts About Isaac Newton, Ch-51 Evolution of Bicycle, Ch-52 Password – A Think of The Past, Ch-55 Opposite Distraction, Ch-54 Currency, Ch-64 Test your knowledge – 2 REASONING- Ch-13 Paper Folding And Paper Cutting, Ch-15 Dot Situation
JANUARY	Ch-65 Test Your Knowledge - 3, Ch-48 Children book, Ch-53 Banking, Ch-68 Scholar Test - 3, Ch-58 Just of Laughs, Ch-59 Fun Learning, Ch-60 Brain Teasers, Ch-61 Mental Floss. REASONING- Ch-14 Cubes and Dice, Ch-16 Clock & Calendar.
FEBRUARY	REVISION FOR FINAL TERMINAL ASSESSMENT

MONTH/ SUBJECT	ART AND CRAFT
OCTOBER	SKETCH FILE WORK- Pattern Designs, Rangoli Designs ART FORM – Weaving BOOK PAGES - Pg 44 , 46 ACTIVITY- Kalash Making / Diwali Craft
NOVEMBER	SKETCH FILE WORK- Cartoon Character, Warli Art ART FORM – Pot designing BOOK PAGES - Pg 48, 50 ACTIVITY- Ceramic Plate Decoration

DECEMBER	SKETCH FILE WORK- Mehandi designs, Stencil ART FORM – Pebble Painting BOOK PAGES - Pg 53, 55 ACTIVITY- Christmas Craft
JANUARY	SKETCH FILE WORK- Portrait , Poster ART FORM – Knife Painting BOOK PAGES - Pg 56, 60 ACTIVITY- Tri-colour Hanging
MONTH/ SUBJECT	ICT
OCTOBER	Ch – 5 Getting started with block coding Lab Activity: Display a message “Hello! World” Programming: Introduction to Makecode Arcade
NOVEMBER	Ch – 6 Variables using block Coding Lab Activity: 1) Code to enter your age in years and convert it into seconds. 2) : Create a quiz project in which add a sprite and label its body part, give the answers as separate sprite and add score variables for this project. Programming: Set drag mode draggable command
DECEMBER	Ch - 7 Control with Conditions Ch – 8 Loops using Block Coding Lab Activity: i) Eat the Fruit Game in Make code Arcade ii) Sprite increase its size with mouse pointer is approaching and decreases its size when it descends Programming: Distance to mouse pointer command in Make code Arcade.
JANUARY	Ch – 9 Knowing Artificial Intelligence Ch – 10 AI Domains Lab Activity: i) Pac Man Game in Make code Arcade. ii) Search and collect information about chatbots, voice assistants and AI Robots. Programming: Game using multiple variables in Make code Arcade.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
Apr'25		1	2	3	4	5	6	7th April- World Health Day 14th April- Dr. B.R. Ambedkar Jayanti 22nd April- Earth Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30					
May'25				1	2	3	4	1 st May - International Labour Day 4 th May – World Laughter Day 11 th May- Mother's Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Jul'25		1	2	3	4	5	6	26 th July-Kargil Vijay Diwas 28 th July-World Nature Conservation Day 29 th July- International Tiger Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30	31				
Aug'25					1	2	3	3 rd August – National Friendship Day 15 th August - Independence Day 29 th August – National Sports Day
	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	
	18	19	20	21	22	23	24	
	25	26	27	28	29	30	31	
Sep'25	1	2	3	4	5	6	7	5 th Sep. – Teacher's day 8 th Sep – World Literacy Day 14 th Sep- Hindi Diwas
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30						
Oct'25			1	2	3	4	5	8 th Oct. – Indian Air Force Day 11 th Oct – International Girl Child Day
	6	7	8	9	10	11	12	
	13	14	15	16	17	18	19	
	20	21	22	23	24	25	26	
	27	28	29	30	31			

ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
Nov'25						1	2	10 th Nov - World Science Day 11 th Nov - National Education Day 14 th Nov- Children's Day
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
Dec'25	1	2	3	4	5	6	7	2 nd Dec – National Pollution Control Day 4 th Dec. - Indian Navy Day 14 th Dec. - National Energy Conservation Day 16 th Dec. - Vijay Diwas 22 nd Dec.- National Mathematics Day
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30	31					
Jan'26				1	2	3	4	10 th Jan - World Hindi Day 15 th Jan - Indian Army Day 26 th Jan- Republic Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Feb'26							1	28 th Feb - National Science Day
	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	
	16	17	18	19	20	21	22	
	23	24	25	26	27	28		



ACADEMIC CALENDAR OF THE SCHOOL			
CO SCHOLASTIC ACTIVITIES (Classes : VI - VIII)			
Month/ Class	VI	VII	VIII
April	Plantation Drive	Presentation on World Health Day	International Dance Day
May	World Athletic Day	Nukkad Natak (Labour Day)	Street Play (Labour Day)
July	Green Earth- Van Mahotsav	Kargil Vijay Diwas	Slogan Writing (Plastic Free Earth)
August	Veer Gatha (Independence Day)	Chanting of Shloka	Saga of Heroism (Independence Day)
September	Rashtrabhasha ka Sammaan	Read for Nation- Literacy Day	Read for Nation- Literacy Day
October	Tableau of Festivals- Soul of India	Poster Making (Beti Bachao Beti Padhao)	Shaurya Gatha
November	Quiz (Right to Education)	Science Exhibition	Science Exhibition
December	Best Out of Waste (3R's)	Best Out of Waste (3R's)	'Math O Mania' (Model Making)
January	Indian Army Day	Republic Day	Republic Day

LIST OF HOLIDAYS (2025-26)

S. NO.	DATE	DAY	HOLIDAY
1	06.04.2025	Sunday	Ram Navami
2	10.04.2025	Thursday	Mahavir Jayanti
3	13.04.2025 14.04.2025	Sunday / Monday	Vaisakhi/Ambedkar Jayanti
4	07.06.2025	Saturday	ID-UL-Zuha(Bakrid)
5	09.08.2025	Saturday	Raksha Bandhan (Rakhi)
6	15.08.2025	Friday	Independence Day
7	16.08.2025	Saturday	Janmashtami
8	01.10.2025 02.10.2025	Wednesday Thursday	Dussehra & Mahatma Gandhi Jayanti
9	10.10.2025	Friday	Karwa Chauth
10	01.11.2025	Saturday	Haryana Day
11	05.11.2025	Wednesday	Guru Nanak Jayanti
12	25.12.2025	Thursday	Christmas
13	14.01.2026	Wednesday	Makar Sankranti
14	26.01.2026	Monday	Republic Day
15	15.02.2026	Sunday	MahaShivratri
16	03.03.2026	Tuesday	Holi
17	21.03.2026	Saturday	Eid-ul-Fitr
18	27.03.2026	Friday	Ram Navami

SUMMER VACATION

1st June'25 to 01st July'25

DEEPAWALI BREAK

20th Oct'25 – 23rd Oct'25

WINTER BREAK

1st Jan'26 to 15th Jan'26

*Education recognizes that
every child is unique, with
his own strength, passion,
and
dream.*

*It nourishes not only
their minds,
but also their hearts and
spirits, fostering a lifelong
love of learning and a sense
of purpose*

