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“EDUCATION IS THE KEY THAT UNLOCKS THE DOOR TO  
ENDLESS POSSIBILITIES, TURNING ASPIRATIONS INTO  
ACCOMPLISHMENTS AND CURIOSITY INTO WISDOM. IT  
EMPOWERS STUDENTS TO SHAPE THEIR FUTURE AND  
CREATE A MEANINGFUL IMPACT IN THE WORLD.”

# ACADEMIC ITINERARY

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# OBJECTIVE & ENRICHMENTS

The given academic planner is a school docket designed to help students stay organized, track projects, and exams, follow class schedules, meet deadlines, take notes & more. It increases the students' accountability to the commitment planned as well as provides them with a structure that contributes to their success.

**Notebooks Assessment:** Handwriting and Notebooks maintenance reflects one's working habits and personality. Therefore, Subject wise notebooks assessment is carried out by subject teachers in each term and weightage is added to the terminal result. The various parameters for the evaluation include handwriting, index, work completion, work submission, follow up of remarks given and maintenance of notebooks.

**Inspections:** In order to inculcate good working habits among the students regular inspections are carried out by the school which include feedback, uniforms, personal hygiene bags, notebooks.

**ASL(Assessment of Speaking and Listening):** To enhance Linguistic skills among the students, assessment of speaking and listening skills is carried out by the subject teachers in each term in the form of quiz, extempore, debates, discussions, storytelling and presentation.

**Subject Enrichment:** To enhance conceptual understanding and practical application of subjects through interactive tasks, projects, and hands-on learning.

**Teaching Methodologies For Practical Learning:** To develop skills, knowledge and understanding level of the learners , school uses the different teaching methodologies in order to improve practical learning of all the students. Teachers use demonstration, role – play, field trips, group discussions, audio - visual aids etc. for the better outcome.

**Olympiads:** For Better academic exposure, students are given the opportunity to showcase their talent through various competitive exams and Olympiads.

**Student Council & Investiture Ceremony:** The Student Council helps share ideas, interests & concern with teachers & school Principal. Realizing better sense of duty and honour and to develop leadership qualities. Students are encouraged to be the part of it and allocated with the duties in investiture ceremony. Students are selected for junior and senior cabinet depending upon their caliber and other qualities to take care of the discipline and other academic possibilities.

### **Activity Oriented Curriculum:**

- 1. Scholastic and Co- Scholastic Activities:** To supplement the academic curriculum and help in learning by doing school conducts co-curricular activities along with scholastic on regular basis in order to develop problem solving , reasoning and other collaborative abilities.
- 1. Inter-School Activities:** To teach team work and to enhance social and emotional learning, SDHPS gives opportunity to the students to participate in various inter-school activities. Through these activities students get a platform to showcase their hidden strength and skills.
- 3. Spatial Perception Skills (SPS):** Spatial Skills are high order skills such as problem solving, creative thinking & reasoning which support the students to perform well academically and in day-to-day life as well.

# EVALUATION CRITERIA



Evaluation System is devised to develop the habit of regular and systematic working amongst the students. Objective Type / Applications based / short answer questions get due weightage in the question papers to make the test more reliable and comprehensive.

In this regard besides various modes of continuous evaluation, periodic assessments and terminal assessments are conducted as per the given probable schedule for students.

T E R M - 1		Periodic Assessment I	Periodic Assessment II	Subject Enrichment I	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	20	20	5	5	70	100
	Weightage	Best Score of PA I/PA II		5	5	70	
	Tentative Dates	May 2 <sup>nd</sup> Week	August 3 <sup>rd</sup> Week	-	September 1 <sup>st</sup> Week	September 3 <sup>rd</sup> Week	
T E R M - 2		Periodic Assessment III	Periodic Assessment IV	Subject Enrichment II	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	20	20	5	5	70	100
	Weightage	Best Score of PA III/PA IV		5	5	70	
	Tentative Dates	November 3 <sup>rd</sup> Week	January 3 <sup>rd</sup> Week	-	February 1 <sup>st</sup> Week	February 4 <sup>th</sup> Week	
Final Weightage		Average of T1 + T2					100

*SCHOOL  
RECOMMENDED  
TEXTBOOKS  
CLASS- VII*



Sr. No.	SUBJECT	BOOKS
1	ENGLISH	21 <sup>st</sup> CENTURY ENGLISH
2		COLLINS ENGLISH GRAMMAR & COMPOSITION
3	HINDI	नई तरंग
4		नव संकल्प हिंदी व्याकरण
5	MATHEMATICS	THE NEW BOOK OF MATHEMATICS
6	SCIENCE	TOGETHER WITH SCIENCE
7	SOCIAL SCIENCE	MILLENNIUM'S SOCIAL SCIENCE
8	GENERAL KNOWLEDGE	GENERAL KNOWLEDGE
9	REASONING	REASONING WORKBOOK
10	ART & CRAFT	ARTISTRY
11	ICT	BRAINY CODE
12	FRENCH	ENCHANTÉ-3 Methode de francais

# FIRST TERM

MONTH/ SUBJECT	ENGLISH
APRIL	<p><b>Reader:</b> Ch 1 The Lottery Ticket, Poem: Indian Weavers</p> <p><b>Grammar:</b> Ch1 Nouns, Ch 2 Adjectives, Ch 3 Pronouns, Ch 25 Idioms</p> <p><b>Writing Skill:</b> Letter (Formal and Informal) and Paragraph Writing</p> <p><b>Reading Skill:</b> What Katy did, Leaving Japan</p> <p><b>Presentation &amp;ASL:</b> Imagine that you have won a lottery, how it will affect your life?</p> <p><b>Art Integrated Learning (Role Play/Skit):</b> Students will reflect on ‘The importance of taking risks’, and share their opinion how it helps in achieving their goals.</p>
MAY	<p><b>Reader:</b> Ch 2 Pushing the Limits, Ch 3 An Unusual Holiday</p> <p><b>Grammar:</b> Ch 4 Transitive and Intransitive Verbs, Ch 5 Agreement of Subject and Verb, Ch 6 Primary and Modal Auxillaries</p> <p><b>Writing Skill:</b> Email, Essay and Notice Writing</p> <p><b>Reading Skill:</b> The Cobbler, Travels in Venice</p> <p><b>Presentation &amp; ASL:</b> Students will speak on ‘Importance of Pushing the Limits’</p> <p><b>Experiential Learning:</b> Students will share an unusual thing about their previous holidays.</p>
JULY	<p><b>Reader:</b> Ch 4 The Last Leaf, Poem: The Brook</p> <p><b>Grammar:</b> Ch 7 Expressing the Present, Ch 8 Expressing the Past, Ch 9. Expressing the Future, 15. Active and Passive Voice, Ch 25. Homophones &amp; Homonyms</p> <p><b>Writing Skill:</b> Diary Entry, Message and Report Writing</p> <p><b>Reading Skill:</b> A Plague of Locusts</p> <p><b>Presentation &amp; ASL:</b> Students will share the cause of depression in teenage.</p> <p><b>Experiential Learning (Role Play):</b> Imagine you find that your friend is depressed. What will you do?</p>
AUGUST	<p><b>Reader:</b> Ch 5 Monday Morning</p> <p><b>Grammar:</b> Ch 10 Adverbs, Ch 11 Prepositions, Ch 12 Conjunctions</p> <p><b>Writing Skill:</b> Letter to Editor, Story Writing</p> <p><b>Presentation &amp;ASL:</b> Students will share their Monday Morning Story/ Experiences.</p> <p><b>Role Play:</b> Enact the scene where Swami tries to avoid school while his parents convince him otherwise.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

महीना / विषय	हिंदी
अप्रैल	<p><b>पाठ्य पुस्तक</b>-पाठ-2 एक स्कूल मोरों वाला, पाठ-1 अभिलाषा (कविता)।  <b>व्याकरण</b>- पाठ-1 भाषा, लिपि और व्याकरण, पाठ-2 वर्ण विचार, पाठ-3 शब्द विचार, पर्यायवाची शब्द।  <b>रचनात्मक लेखन</b>-अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र, चित्र वर्णन।  <b>1) परियोजना कार्य</b>- पृष्ठ संख्या-13 प्रश्न-3।  <b>2) कहानी वाचन</b>- पृष्ठ संख्या-21 प्रश्न-2।</p>
मई	<p><b>पाठ्य पुस्तक</b>-पाठ-3 जब मैं पढ़ता था, पाठ-4 विनायक दामोदर सावरकर, पाठ-5 चले गाँव की ओर (कविता)।  <b>व्याकरण</b>- पाठ-4 संधि, पाठ-5 शब्द-निर्माण (उपसर्ग, प्रत्यय, समास), विलोम शब्द, मुहावरे।  <b>रचनात्मक लेखन</b>- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र।  <b>अनुभावात्मक अधिगम</b>- व्यायाम का महत्व-पृष्ठ संख्या-28 प्रश्न-1</p>
जुलाई	<p><b>पाठ्य पुस्तक</b>-पाठ-6 पिता का पत्र पुत्री के नाम, पाठ-7 त्याग की देवी:पन्ना धाय, पाठ-8 नीलकंठ  <b>व्याकरण</b> - पाठ-8 संज्ञा, पाठ-9 लिंग, पाठ-10 वचन, अनेकार्थक शब्द  <b>रचनात्मक लेखन</b>-अनुच्छेद लेखन, कहानी लेखन, औपचारिक व अनौपचारिक पत्र, संवाद लेखन।  <b>अनुभावात्मक अधिगम-1)</b> डाक व्यवस्था से सम्बंधित रोचक जानकारियाँ दिखाई जाएंगी।  <b>2)</b> विलुप्त होते पक्षियों के चित्र व उनसे संबंधित जानकारी एकत्र कर छात्रों द्वारा कक्षा में प्रस्तुति।</p>
अगस्त	<p><b>पाठ्य पुस्तक</b>-पाठ- 9 विद्यार्थी जीवन का लक्ष्य, पाठ-10 चढ़ाई पर रिकशेवाला (कविता)  <b>व्याकरण</b>- पाठ-11 कारक, पाठ-12 सर्वनाम, श्रुतिसम भिन्नार्थक शब्द  <b>रचनात्मक लेखन</b>- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र, विज्ञापन लेखन।  <b>कला एकीकरण-1)</b> छात्रों द्वारा विभिन्न उपग्रहों के चित्र बनाकर सम्बंधित जानकारी कक्षा में प्रस्तुत करना।  <b>2)</b> चर्चा-परिचर्चा (पृष्ठ संख्या-70 प्रश्न-2)</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराव

MONTH/ SUBJECT	MATHEMATICS
APRIL	<p><b>Ch-1</b> Integers, <b>Ch-2</b> Fraction and decimals  <b>ART INTEGRATED LEARNING</b>- Number Line Collage- Visualising integers through a creative number line.  <b>Lab Activity</b>- a) To represent the following product of decimal numbers on a square by drawing horizontal/ vertical and shading. (i) <math>0.3 \times 0.7</math> (ii) <math>0.5 \times 0.5</math>.  b) To represent the multiplication of decimal numbers by white sheet of paper.</p>

<b>MAY</b>	<b>Ch-8</b> Lines and Angles, <b>Ch- 11</b> Symmetry <b>ART INTEGRATED LEARNING-</b> Creating a “geometric design” using different types of lines and angles. <b>Lab Activity-</b> To verify pair of angles are complementary by pair of angles.
<b>JULY</b>	<b>Ch-5</b> Algebraic Expressions , <b>Ch-6</b> Linear Equations <b>EXPERIENTIAL LEARNING-</b> Role- Play To understand Variable and coefficients through movement. <b>Lab Activity-</b> To verify the concept of rotational geometry.
<b>AUGUST</b>	<b>Ch-9</b> Triangle and its Properties <b>ART INTEGRATED LEARNING-</b> - To create different types of triangles on the basis of its sides. Using straws, string or paper & then measure their angles. <b>Lab Activity-</b> a) To verify that sum of angles of a triangle is $180^\circ$ . b) To verify that an exterior angle of a triangle is equal to the sum of two interior angles.
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERM ASSESSMENT</b>
<b>MONTH/ SUBJECT</b>	<b>SCIENCE</b>
<b>APRIL</b>	<b>Ch:1</b> Nutrition in Plants, <b>Ch:2</b> Nutrition in Animals <b>LAB ACTIVITY-</b> To study bread mould. <b>ART INTEGRATED LEARNING-</b> “Make a model of human teeth with the help of clay.
<b>MAY</b>	<b>Ch:3</b> Heat <b>EXPERIENTIAL LEARNING</b> – To show conduction and convection of heat. <b>LAB ACTIVITY-</b> To measure human body temperature.
<b>JULY</b>	<b>Ch:4</b> Acids, Bases & Salts, <b>Ch:5</b> Physical & Chemical Changes <b>EXPERIENTIAL LEARNING</b> – Keep an iron nail in water for 3-4 days & observe it. Record your observations by looking at its colour & conditions. <b>LAB ACTIVITY-</b> To identify physical and chemical change in candle and magnesium ribbon.
<b>AUGUST</b>	<b>Ch:6</b> Respiration in Organisms <b>LAB ACTIVITY-</b> To show that exhaled air contains carbon-dioxide and measure people’s pulse rate. <b>ART INTEGRATED LEARNING</b> – Make a model of human respiratory system by using cabbage leaf as lungs, garlic as trachea, onion peel as larynx to show the mechanism of breathing.
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERM ASSESSMENT</b>

<b>MONTH/ SUBJECT</b>	<b>SOCIAL SCIENCE</b>
<b>APRIL</b>	<b>History:</b> Ch – 1 Medieval India (AD 700 – AD 1750) Ch – 2 New Kings and Kingdoms (AD 700 – AD 1200) <b>Geography:</b> Ch – 1 Environment <b>Map Work:</b> Map Work given on pg no. 7, 14, 17( <b>History</b> ). <b>Art Integrated Learning:</b> Make a model of an ecosystem.
<b>MAY</b>	<b>History:</b> Ch – 3 The Cholas of the South <b>Geography:</b> Ch – 2 Inside Our Earth <b>Civics:</b> Ch – 1 Equality in Indian Democracy <b>Map Work:</b> Map Work given on pg no. 23( <b>History</b> ). <b>Art Integrated Learning:</b> Make a diagram of the different layers of the Earth.
<b>JULY</b>	<b>History:</b> Ch – 4 The Delhi Sultanate <b>Geography:</b> Ch – 3 Our Changing Earth – I <b>Civics:</b> Ch - 2 The State Government <b>Experiential Learning:</b> Quiz on Chief Ministers and Governors of India.
<b>AUGUST</b>	<b>History:</b> Ch – 5 The Mughal Empire <b>Geography:</b> Ch – 4 Inside Our Earth - II <b>Civics:</b> Ch – 3 Role of Gender <b>Art Integrated Learning:</b> Poster making on child education.
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERM ASSESSMENT</b>

<b>MONTH/ SUBJECT</b>	<b>FRENCH</b>
<b>APRIL</b>	Leçon – 0 Connaissez - vous la France ? Grammaire :-La culture Leçon- 1 La lettre de valérie Grammaire :-Les verbes , les articles, les adjectifs possessifs, la négation
<b>MAY</b>	Leçon – 2 Joyeux anniversaire paul ! Grammaire :- Les adjectifs demonstratifs , la négation , les adverbes de quantité
<b>JULY</b>	Leçon - 3 C'est ma ville . Grammaire :-L' interrogation Leçon- 4 Une journée dans la ville de mes parents Grammaire :-Les verbes pronominaux ,Les saisons Les expression pour dire l'heure
<b>AUGUST</b>	Leçon- 5 Mon argent de poche Grammaire :-Les les adverb interrogative Les adjectifs interrogative
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERM ASSESSMENT</b>

<b>MONTH/ SUBJECT</b>	<b>GENERAL KNOWLEDGE &amp; REASONING</b>
<b>APRIL</b>	<b>Ch-1</b> Swachh Bharat, <b>Ch-2</b> India's achievement, <b>Ch-50</b> Hunt for Happiness, <b>Ch-51</b> Childhood Friendship, <b>Ch-41</b> The Body Vigour, <b>Ch-42</b> Try Something New, <b>Ch-40</b> Sweet Treat, <b>Ch-43</b> Food Adulteration, <b>Ch-44</b> Healthy Eating Quiz <b>REASONING - Ch-1</b> Series Completion And Inserting, <b>Ch-3</b> Coding-Decoding
<b>MAY</b>	<b>Ch-45</b> Sea life, <b>Ch-46</b> Jungle life, <b>Ch-47</b> Sky Life - The Birds, <b>Ch- 28</b> How healthy are you? <b>Ch-17</b> The green world, <b>Ch-63</b> Test your knowledge-1 <b>REASONING- Ch-2</b> Analogy and Classification, <b>Ch-5</b> Direction Sense Test
<b>JULY</b>	<b>Ch-26</b> Call the Doctor, <b>Ch-27</b> Yoga, <b>Ch-18</b> Being environment Friendly, <b>Ch-48</b> Dedicated dads, <b>Ch-66</b> Scholar test-1, <b>Ch-14</b> Bhartiya samvidhan, <b>Ch-49</b> Lighten up- you live only once, <b>Ch:3</b> Money matters, <b>Ch-4</b> What occurred when? <b>REASONING- Ch10-</b> Mirror & Water images, <b>Ch12-</b> Figure Matrix
<b>AUGUST</b>	<b>Ch-9</b> First occurrence, <b>Ch-64</b> Test Your Knowledge-2, <b>Ch-16</b> Medicinal trees, <b>Ch-10</b> The Pioneering spirit, <b>Ch-12</b> Our defenders, <b>Ch-13</b> Children Who Made It Big, <b>Ch-67</b> Scholar test-2. <b>REASONING- Ch-6</b> Logical Venn Diagrams, <b>Ch-15</b> Dot Situation
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERM ASSESSMENT</b>

<b>MONTH/ SUBJECT</b>	<b>ART AND CRAFT</b>
<b>APRIL</b>	<b>SKETCH FILE WORK-</b> Elements of Art, Principles of Art. <b>ART FORM –</b> Origami Art <b>Book pages -</b> Pg. 5,7 <b>ACTIVITY-</b> Paper basket
<b>MAY</b>	<b>SKETCH FILE WORK-</b> Environment, fruits/vegetables, leaves/flowers, Rangoli <b>ART FORM –</b> Calligraphy designs <b>Book pages -</b> Pg 18, 25 <b>ACTIVITY-</b> Flower Bouquet
<b>JULY</b>	<b>SKETCH FILE WORK-</b> Landscape, Animals and birds <b>ART FORM –</b> Fabric painting <b>Book pages -</b> Pg 21,29 <b>ACTIVITY-</b> Clay art

<b>AUGUST</b>	<b>SKETCH FILE WORK-</b> Body parts, stencil art <b>ART FORM</b> – African art <b>Book pages</b> - Pg. 34, 46 <b>ACTIVITY-</b> Tri- color hanging
<b>MONTH/ SUBJECT</b>	<b>ICT</b>
<b>APRIL</b>	<b>Ch – 1 THINKING COMPUTATIONLLY</b> <b>Lab Activity:</b> Write the algorithm for find a route from work to home. 2) Creating a web page using HTML tags using Head, title & body tag <b>Programming:</b> Introduction to HTML
<b>MAY</b>	<b>Ch – 2 How Coding Works?</b> <b>Lab Activity:</b> Prepare presentation on “Foundation of Computer Programming”. <b>Programming:</b> Using paragraph, Bold, Italic, Underline, break, subscript and superscript tag in HTML.
<b>JULY</b>	<b>Ch – 3 Learning Coding Concepts with Variables</b> <b>Lab Activity:</b> 1) Code to calculate the addition and average of three numbers. 2) Code to calculate simple interest. 3) Create a webpage of any story using tags. <b>Programming:</b> Image, Abbreviation, Quotation tags in HML.
<b>AUGUST</b>	<b>Ch – 4 Sequencing with Block Coding</b> <b>Lab Activity:</b> 1) Code to display a multiplication table of a number of your choice. 2) Use any sprite to code a game “Eat the Pizza”. <b>Programming:</b> Introduction to CSS, selectors in CSS.
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERM ASSESSMENT</b>

## SECOND TERM

MONTH/ SUBJECT	ENGLISH
<b>OCTOBER</b>	<p><b>Reader:</b> Ch 6 The Durrells, Poem: Leisure</p> <p><b>Grammar:</b> Ch 13 Determiners and Quantifiers, Ch 14 Articles, Ch 16 Direct and Indirect Speech, Ch 25 Synonyms and Antonyms</p> <p><b>Writing Skill:</b> Letter (Formal and Informal), Notice, Biography Writing</p> <p><b>Reading Skill:</b> The Ransom of Red Chief</p> <p><b>Presentation &amp; ASL:</b> Students will be asked to speak about the place, where they feel most comfortable.</p> <p><b>Experiential Learning:</b> Students will be asked to compare and contrast the fast-paced life of today with ancient days.</p>
<b>NOVEMBER</b>	<p><b>Reader:</b> Ch 7 An Uncomfortable Bed, Ch 8 The Second Voyage of Sindabad the Sailor</p> <p><b>Grammar:</b> Ch 17 Finite and Non-finite Verbs, Ch 18 Phrases, Ch 19 Clauses, Ch 25 Words often Confused</p> <p><b>Writing Skill:</b> E mail, Summary, Diary Writing</p> <p><b>Reading Skill:</b> Mr Franks, Count Your Jumbos</p> <p><b>Presentation &amp; ASL:</b> Students will speak on 'Always look on bright side'. Is it always possible?</p> <p><b>Experiential Learning:</b> Role Play: Imagine,, you along with your friends are stranded on an island and must decide how to survive using a list of items (E.g. a rope, mirror, bottle of water .....)</p>
<b>DECEMBER</b>	<p><b>Reader:</b> Ch 9 The Material of 1000 Uses, Poem: Mother to Son</p> <p><b>Grammar:</b> Ch 20 Kinds of Sentences: Meaning, Ch 21 Types of Sentences: Structure, Ch 22 Transformation &amp; Synthesis</p> <p><b>Writing Skill:</b> Story, Report and Message Writing</p> <p><b>Reading Skill:</b> The Storyteller</p> <p><b>Presentation &amp; ASL:</b> Choose one material: Paper, cloth, plastic bottle or cardboard. Each team will think and explain the different uses of that chosen material.</p>
<b>JANUARY</b>	<p><b>Reader:</b> Ch 10 A Midsummer Night's Dream</p> <p><b>Grammar:</b> Ch 23 Punctuation, Ch 24 Grammar on the Go</p> <p><b>Writing Skill:</b> Letter (Formal &amp; Informal) and Essay Writing</p> <p><b>Reading Skill:</b> Stopping by woods on a snowy Evening</p> <p><b>Presentation &amp; ASL:</b> Students will share their dream of doing something special.</p> <p><b>Experiential Learning:</b> In teams of 4-5, students will create their own 'poem or chant' to mimic Puck's magic. They then act out a mix-up scene where the wrong character gets enchanted.</p>
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERM ASSESSMENT</b>

महीना / विषय	हिंदी
अक्टूबर	<p><b>पाठ्य पुस्तक</b>-पाठ-11 मुट्ठी में आसमान, पाठ-12 जागृति का गीत ।</p> <p><b>व्याकरण</b>- पाठ- 14 क्रिया, पाठ-15 काल, पाठ-17 वाच्य, वाक्यांश के लिए एक शब्द, लोकोक्तियाँ ।</p> <p><b>रचनात्मक लेखन</b>- कहानी लेखन, औपचारिक व अनौपचारिक पत्र ।</p> <p><b>अनुभावात्मक अधिगम</b>-1) छात्रों को उन विभिन्न गैर सरकारी संस्थाओं की जानकारी दी जाएगी जो महिलाओं को सशक्त करने के लिए विभिन्न गतिविधियों में संलग्न रहते हैं ।</p> <p>2) छात्र अपनी दिनचर्या का सूचीपत्र बनाकर सुबह से शाम तक के कामों का विवरण कक्षा में दर्शाएंगे ।</p>
नवम्बर	<p><b>पाठ्य पुस्तक</b>-पाठ-13 चंद्रशेखर आज़ाद, पाठ-14 विनय ।</p> <p><b>व्याकरण</b>- पाठ- 18 अविकारी शब्द, पाठ-19 वाक्य विचार ।</p> <p><b>रचनात्मक लेखन</b>- अनुच्छेद लेखन, ई-मेल लेखन, डायरी लेखन ।</p> <p><b>अनुभावात्मक अधिगम-1)</b> आत्म अभिव्यक्ति- छात्रों द्वारा किसी ऐसी घटना का वर्णन किया जायेगा जिससे उनके व्यवहार के कारण किसी दूसरे में परिवर्तन आया हो ।</p> <p>2) कला शिल्प- छात्रों द्वारा नीति दोहे एवं सूक्तियों को लिखकर कक्षा में प्रस्तुत किया जाएगा ।</p>
दिसम्बर	<p><b>पाठ्य पुस्तक</b>-पाठ-15 सीख भरे दोहे, पाठ-16 आतिथ्य ।</p> <p><b>व्याकरण</b> -पाठ-20 विराम चिह्न, पाठ-23 पद-परिचय ।</p> <p><b>रचनात्मक लेखन</b>- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र, सूचना लेखन ।</p> <p><b>अनुभावात्मक अधिगम-1)</b> छात्रों द्वारा रोशनी में हाथों की परछाई की मदद से विभिन्न प्रकार के जीव जंतुओं की आकृतियाँ बनवाई जाएंगी ।</p> <p>2) वाचन-कौशल- कक्षा में छात्रों द्वारा परोपकार और सदाचार पर दोहों को लिखकर कक्षा में प्रस्तुत किया जाएगा ।</p>
जनवरी	<p><b>पाठ्य पुस्तक</b>- पाठ- 17 बूढ़ी काकी, पाठ-18 जलाओ दीए (कविता)</p> <p><b>व्याकरण</b>- पाठ- 13 विशेषण, एकार्थक शब्द ।</p> <p><b>रचनात्मक लेखन</b>- अनुच्छेद लेखन, कहानी लेखन, औपचारिक व अनौपचारिक पत्र</p> <p><b>अनुभावात्मक अधिगम- 1)</b> छात्रों द्वारा विभिन्न महापुरुषों के प्रेरक वचनों का कक्षा में प्रस्तुतीकरण ।</p> <p>2) विचार-विमर्श-वृद्धाश्रम क्यों बनाए गए व क्या इनकी आवश्यकता हमारे देश में थी ।</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराव कार्य

MONTH/ SUBJECT	MATHEMATICS
<b>OCTOBER</b>	<b>Ch-3</b> Rational Numbers <b>ART INTEGRATED LEARNING-</b> Rational number wall hanging. <b>Lab Activity-</b> To understand the concept of addition of rational numbers with the help of number line.
<b>NOVEMBER</b>	<b>Ch-4</b> Exponents and Power <b>Ch-7</b> Percentage and its Applications <b>ART INTEGRATED LEARNING-</b> Exponent War – Fun Card Game <b>Lab Activity-</b> Give each group a store catalogue or sales flyer write a list of % on the board (20%, 30% etc)
<b>DECEMBER</b>	<b>Ch-10</b> Perimeter and Area <b>Ch-12</b> Visualising Solid Shapes <b>EXPERIENTIAL LEARNING-</b> Tangram Puzzle, To Explore how different shapes can have the same area <b>Lab Activity-</b> To draw a cuboid of given dimensions on an isometric dot paper and to draw its oblique sketch on the squared paper.
<b>JANUARY</b>	<b>Ch-13</b> Data Handling <b>EXPERIENTIAL LEARNING-</b> To find out average of marks obtained in PA IV also find the range and Represent the information using bar graph. <b>Lab activity-</b> To compare the marks obtained in all the subjects by a student in the first and second term examination by drawing a bar graph using paper cutting and pasting.
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERM ASSESSMENT</b>

MONTH/ SUBJECT	SCIENCE
<b>OCTOBER</b>	<b>Ch:7</b> Transportation in Animals & Plants, <b>Ch:8</b> Reproduction in Plants <b>EXPERIENTIAL LEARNING-</b> To observe osmosis using a potato. <b>ART INTEGRATED LEARNING –</b> Find out the reason for a person with a tattoo is not able to donate blood for six months. Find out WHO guidelines to be followed by a doctor.
<b>NOVEMBER</b>	<b>Ch:9</b> Motion and Time <b>EXPERIENTIAL LEARNING-</b> Observe the route from home to school in the school bus & plot a distance- time graph of your travel. <b>LAB ACTIVITY-</b> To find the time period of simple pendulum.
<b>DECEMBER</b>	<b>Ch:10</b> Electric Current & its Effects, <b>Ch:11</b> Light <b>EXPERIENTIAL LEARNING-</b> Make an electric circuit by using cell/battery, LED, wire & safety pin. <b>LAB ACTIVITY:</b> To demonstrate that sunlight is made up of 7 colours.
<b>JANUARY</b>	<b>Ch:12</b> Forests: Our Lifeline, <b>Ch:13</b> Wastewater Story <b>LAB ACTIVITY-</b> To verify the fact that decaying organic matter is always moist and warm. <b>ART INTEGRATED LEARNING -</b> Prepare a PPT on WWTP to know about its working for us & environment.
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERM ASSESSMENT</b>

MONTH/ SUBJECT	SOCIAL SCIENCE
OCTOBER	<b>History: Ch – 6</b> Medieval Society Tribes, Nomads and Settled Communities <b>Geography: Ch – 5</b> Air, <b>Ch – 6</b> Water <b>Map Work:</b> Map Work given on pg no. 55(History). <b>Art Integrated Learning:</b> Make a chart showing different types of rainfall.
NOVEMBER	<b>History: Ch – 7</b> Devotional Paths to the Devine <b>Geography: Ch – 7</b> Life in Tropical and Sub-Tropical Regions – The Amazon and the Ganga – Brahmaputra Basins <b>Civics: Ch – 4</b> Media and Democracy <b>Map Work:</b> Map Work given on pg no. 62 (History). <b>Experiential Learning:</b> Debate on ‘a free media is necessary for a democracy’.
DECEMBER	<b>History: Ch – 8</b> New Political Formations in the 18 <sup>th</sup> Century <b>Geography: Ch – 8</b> Life in the Deserts – Sahara and Ladakh Deserts <b>Map Work:</b> Map Work given on pg no. 75(History). <b>Art Integrated Learning:</b> Make a model of the Ladakh desert with natural vegetation, wildlife and people found in this region.
JANUARY	<b>Civics: Ch – 5</b> Markets Around Us <b>Experiential Learning:</b> Debate on earlier markets and today’s shopping malls – which one is better?
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
MONTH/ SUBJECT	FRENCH
OCTOBER	<b>Leçon – 6</b> Les loisirs de nathali <b>Grammaire :-</b> Les expressions << jouer>> <<faire>> <b>Leçon- 7</b> Range ta chambre ! <b>Grammaire :-</b> L’imperatif
NOVEMBER	<b>Leçon – 8</b> Où allez-vous <b>Grammaire :-</b> Les preposition de lieu ,Savoir et connaitre ,Les verbes yer
DECEMBER	<b>Leçon – 9</b> Hier , j’ai <b>Grammaire :-</b> Passée composée
JANUARY	<b>Leçon – 10</b> Pendant les vacances <b>Grammaire :-</b> Passée composée
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

<b>MONTH/ SUBJECT</b>	<b>GENERAL KNOWLEDGE &amp; REASONING</b>
<b>OCTOBER</b>	<p><b>Ch-15</b> Field of Abundance : Exploring The World of crops, <b>Ch-11</b> The Revolutionary legends, <b>Ch-19</b> Music And Melody: The Soul Of Puppetry, <b>Ch-20</b> The Diversity Of Languages, <b>Ch-21</b> The Cultural Mix Of Painting, <b>Ch-25</b> Crafted With Excellence, <b>Ch-23</b> Intricate Embroidery, <b>Ch-5</b> Wonders Of India, <b>Ch-6</b> The Unforgettable (A) – The Educationists, <b>Ch-7</b> The Unforgettable(B) – The Political Leaders, <b>Ch-8</b> The Unforgettable(C) The Scientists.</p> <p><b>REASONING- Ch4</b> Blood Relations, <b>Ch14-</b> Cubes &amp; Dices</p>
<b>NOVEMBER</b>	<p><b>Ch-29</b> Amazing Places Around The World, <b>Ch-30</b> Spotlight On South America, <b>Ch-33</b> Little Known Facts About Thomas Edison, <b>Ch-34</b> Ideas Behind Great Inventions, <b>Ch:35</b> Who Did It?, <b>Ch- 55</b> Books, <b>Ch-31</b> Nobel Prize, <b>Ch-32</b> Outstanding Personalities, <b>Ch-56</b> Can you compute.</p> <p><b>REASONING-Ch- 9</b> Analytical Reasoning, <b>Ch-8</b> Mathematical Operations</p>
<b>DECEMBER</b>	<p><b>Ch-38</b> Where In The World, <b>Ch-39</b> Exploring New Horizon, <b>Ch-65</b> Test Your Knowledge-3, <b>Ch-53</b> Sports And Sports Personalities, <b>Ch-54</b> Reviving the Lost Games Kho-Kho, <b>Ch-36</b> The Women Reformers, <b>Ch-57</b> Companies And Their Name, <b>Ch-52</b> Asian games2022, <b>Ch-37</b> The Erst While Nations.</p> <p><b>REASONING-Ch-7</b> Alpha-Numeric Sequence... , <b>Ch-11</b> Embedded Figures, Figure Formation</p>
<b>JANUARY</b>	<p><b>Ch-58</b> Amazing roller coaster, <b>Ch-59</b> Magic world, <b>Ch-24</b> Time to celebrate, <b>Ch-60</b> Income and expenses, <b>Ch-68</b> Scholar test-3, <b>Ch-61</b> Brain teasers, <b>Ch-62</b> fun learning, <b>Ch-22</b> Rituals and Worship: Traditions inside Temples</p> <p><b>REASONING- Ch-13</b> Paper Folding and Paper Cutting, <b>Ch-16</b> Clock and Calendar.</p>
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERM ASSESSMENT</b>

MONTH/ SUBJECT	ART AND CRAFT
<b>OCTOBER</b>	<b>SKETCH FILE WORK</b> -Portrait, poster designs <b>ART FORM</b> –Stippling Art <b>Book pages</b> - Pg. 48, 52 <b>ACTIVITY</b> - Durga Face on Matki / pot, Diwali craft
<b>NOVEMBER</b>	<b>SKETCH FILE WORK</b> -Folk art, Mehendi art <b>ART FORM</b> - Mandala art <b>Book pages</b> – 59, 66 <b>ACTIVITY</b> - Pot designing
<b>DECEMBER</b>	<b>SKETCH FILE WORK</b> - Warli art, rangoli <b>ART FORM</b> - Knife painting <b>Book pages</b> – 64,61 <b>ACTIVITY</b> - Christmas craft
<b>JANUARY</b>	<b>SKETCH FILE WORK</b> - Collage making, festivals drawing <b>ART FORM</b> -Glass Painting <b>Book pages</b> -67, 68 <b>ACTIVITY</b> - Tri-Colour Hanging



<b>MONTH/ SUBJECT</b>	<b>ICT</b>
<b>OCTOBER</b>	<b>Ch – 5 Power of functions in Coding</b> <b>Lab Activity:</b> 1) Design a code to display the first 10 even or odd numbers based on User's choice by using functions. 2) Design a code to display the square and cube of any number by using Functions. <b>Programming:</b> 1) Make code area of function blocks.
<b>NOVEMBER</b>	<b>Ch – 6 Understanding Arrays</b> <b>Lab Activity:</b> 1) Calculate the sum of the number elements in an array. 2) Use the for loop to calculate the sum of number elements in an array. 3) Displaying the length of arrays. <b>Programming:</b> Image and Hyperlink tag <b>Activity:</b> Create a web page and write a paragraph on your favorite Sports & have hyperlink & images.
<b>DECEMBER</b>	<b>Ch - 7 Hello! Python</b> <b>Ch – 8 Coding with Python</b> <b>Lab Activity:</b> 1) Print your name in python. 2) Program to calculate the total and average of three subject marks. 3) Program to calculate the simple Interest. 4) Displaying the length of arrays. <b>Programming:</b> Python programming
<b>JANUARY</b>	<b>Ch – 9 Exploring Artificial Intelligence</b> <b>Ch – 10 Tasks Domains of AI</b> <b>Lab Activity:</b> 1) Prepare a presentation on “Humans are replaced by Robots” 2) Working with google lens. 3) Lemon steak make code area of game.
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERM ASSESSMENT</b>

## ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
Apr'25		1	2	3	4	5	6	7th April- World Health Day 14th April- Dr. B.R. Ambedkar Jayanti 22nd April- Earth Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30					
May'25				1	2	3	4	1 <sup>st</sup> May - International Labour Day 4 <sup>th</sup> May – World Laughter Day 11 <sup>th</sup> May- Mother's Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Jul'25		1	2	3	4	5	6	26 <sup>th</sup> July-Kargil Vijay Diwas 28 <sup>th</sup> July-World Nature Conservation Day 29 <sup>th</sup> July- International Tiger Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30	31				
Aug'25					1	2	3	3 <sup>rd</sup> August – National Friendship Day 15 <sup>th</sup> August - Independence Day 29 <sup>th</sup> August – National Sports Day
	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	
	18	19	20	21	22	23	24	
	25	26	27	28	29	30	31	
Sep'25	1	2	3	4	5	6	7	5 <sup>th</sup> Sep. – Teacher's day 8 <sup>th</sup> Sep – World Literacy Day 14 <sup>th</sup> Sep- Hindi Diwas
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30						
Oct'25			1	2	3	4	5	8 <sup>th</sup> Oct. – Indian Air Force Day 11 <sup>th</sup> Oct – International Girl Child Day
	6	7	8	9	10	11	12	
	13	14	15	16	17	18	19	
	20	21	22	23	24	25	26	
	27	28	29	30	31			

## ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
<b>Nov'25</b>						1	2	10 <sup>th</sup> Nov - World Science Day 11 <sup>th</sup> Nov - National Education Day 14 <sup>th</sup> Nov- Childern's Day
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
<b>Dec'25</b>	1	2	3	4	5	6	7	2 <sup>nd</sup> Dec – National Pollution Control Day 4 <sup>th</sup> Dec. - Indian Navy Day 14 <sup>th</sup> Dec. - National Energy Conservation Day 16 <sup>th</sup> Dec. - Vijay Diwas 22 <sup>nd</sup> Dec.- National Mathematics Day
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30	31					
<b>Jan'26</b>				1	2	3	4	10 <sup>th</sup> Jan - World Hindi Day 15 <sup>th</sup> Jan - Indian Army Day 26 <sup>th</sup> Jan- Republic Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
<b>Feb'26</b>							1	28 <sup>th</sup> Feb - National Science Day
	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	
	16	17	18	19	20	21	22	
	23	24	25	26	27	28		



<b>ACADEMIC CALENDAR OF THE SCHOOL</b>			
<b>CO SCHOLASTIC ACTIVITIES (Classes : VI - VIII )</b>			
<b>Month/ Class</b>	<b>VI</b>	<b>VII</b>	<b>VIII</b>
<b>April</b>	Plantation Drive	Presentation on World Health Day	International Dance Day
<b>May</b>	World Athletic Day	Nukkad Natak (Labour Day)	Street Play ( Labour Day)
<b>July</b>	Green Earth- Van Mahotsav	Kargil Vijay Diwas	Slogan Writing (Plastic Free Earth)
<b>August</b>	Veer Gatha (Independence Day)	Chanting of Shloka	Saga of Heroism (Independence Day)
<b>September</b>	Rashtrabhasha ka Sammaan	Read for Nation- Literacy Day	Read for Nation- Literacy Day
<b>October</b>	Tableau of Festivals- Soul of India	Poster Making ( Beti Bachao Beti Padhao)	Shaurya Gatha
<b>November</b>	Quiz (Right to Education)	Science Exhibition	Science Exhibition
<b>December</b>	Best Out of Waste (3R's)	Best Out of Waste (3R's)	‘Math O Mania‘ (Model Making)
<b>January</b>	Indian Army Day	Republic Day	Republic Day

### LIST OF HOLIDAYS (2025-26)

S. NO.	DATE	DAY	HOLIDAY
1	06.04.2025	Sunday	Ram Navami
2	10.04.2025	Thursday	Mahavir Jayanti
3	13.04.2025 14.04.2025	Sunday / Monday	Vaisakhi/Ambedkar Jayanti
4	07.06.2025	Saturday	ID-UL-Zuha(Bakrid)
5	09.08.2025	Saturday	Raksha Bandhan (Rakhi)
6	15.08.2025	Friday	Independence Day
7	16.08.2025	Saturday	Janmashtami
8	01.10.2025 02.10.2025	Wednesday Thursday	Dussehra & Mahatma Gandhi Jayanti
9	10.10.2025	Friday	Karwa Chauth
10	01.11.2025	Saturday	Haryana Day
11	05.11.2025	Wednesday	Guru Nanak Jayanti
12	25.12.2025	Thursday	Christmas
13	14.01.2026	Wednesday	Makar Sankranti
14	26.01.2026	Monday	Republic Day
15	15.02.2026	Sunday	MahaShivratri
16	03.03.2026	Tuesday	Holi
17	21.03.2026	Saturday	Eid-ul-Fitr
18	27.03.2026	Friday	Ram Navami

#### SUMMER VACATION

**1<sup>st</sup> June'25 to 01<sup>st</sup> July'25**

#### DEEPAWALI BREAK

**20<sup>th</sup> Oct'25 – 23<sup>rd</sup> Oct'25**

#### WINTER BREAK

**1<sup>st</sup> Jan'26 to 15<sup>th</sup> Jan'26**

*Education recognizes that  
every child is unique,  
with his own strength,  
passion, and  
dream.*

*It nourishes not only  
their minds,  
but also their hearts and  
spirits, fostering a lifelong  
love of learning and a  
sense of purpose*

