

“EDUCATION IS THE KEY THAT UNLOCKS THE DOOR TO
ENDLESS POSSIBILITIES, TURNING ASPIRATIONS INTO
ACCOMPLISHMENTS AND CURIOSITY INTO WISDOM. IT
EMPOWERS STUDENTS TO SHAPE THEIR FUTURE AND
CREATE A MEANINGFUL IMPACT IN THE WORLD.”

ACADEMIC ITINERARY

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OBJECTIVE & ENRICHMENTS

The given academic planner is a school docket designed to help students stay organized, track projects, and exams, follow class schedules, meet deadlines, take notes & more. It increases the students' accountability to the commitment planned as well as provides them with a structure that contributes to their success.

Notebooks Assessment: Handwriting and Notebooks maintenance reflects one's working habits and personality. Therefore, Subject wise notebooks assessment is carried out by subject teachers in each term and weightage is added to the terminal result. The various parameters for the evaluation include handwriting, index, work completion, work submission, follow up of remarks given and maintenance of notebooks.

Inspections: In order to inculcate good working habits among the students regular inspections are carried out by the school which include feedback, uniforms, personal hygiene bags checking and notebooks.

ASL(Assessment of Speaking and Listening): To enhance Linguistic skills among the students, assessment of speaking and listening skills is carried out by the subject teachers in each term in the form of quiz, extempore, debates, discussions, storytelling and presentation.

Subject Enrichment: To enhance conceptual understanding and practical application of subjects through interactive tasks, projects, and hands-on learning.

Teaching Methodologies For Practical Learning: To develop skills, knowledge and understanding level of the learner, school uses the different teaching methodologies in order to improve practical learning of all the students. Teachers use demonstration, role – play, field trips, group discussions, audio - visual aids etc. for the better outcome.

Olympiads: For Better academic exposure, students are given the opportunity to showcase their talent through various competitive exams and Olympiads.

Student Council & Investiture Ceremony: The Student Council helps share ideas, interests & concern with teachers & school Principal. Realizing better sense of duty and honour and to develop leadership qualities. Students are encouraged to be the part of it and allocated with the duties in investiture ceremony. Students are selected for junior and senior cabinet depending upon their calibre and other qualities to take care of the discipline and other academic possibilities

Activity Oriented Curriculum:

- 1. Scholastic and Co- Scholastic Activities:** To supplement the academic curriculum and help in learning by doing school conducts co-curricular activities along with scholastic on regular basis in order to develop problem solving , reasoning and other collaborative abilities.
- 2. Inter-School Activities:** To teach team work and to enhance social and emotional learning, SDHPS gives opportunity to the students to participate in various inter-school activities. Through these activities students get a platform to showcase their hidden strength and skills.
- 3. Spatial Perception Skills (SPS):** Spatial Skills are high order skills such as problem solving, creative thinking & reasoning which support the students to perform well academically and in day-to-day life as well.

EVALUATION CRITERIA



Evaluation System is devised to develop the habit of regular and systematic working amongst the students. Objective Type / Applications based / short answer questions get due weightage in the question papers to make the test more reliable and comprehensive.

In this regard besides various modes of continuous evaluation, periodic assessments and terminal assessments are conducted as per the given probable schedule for students.

T E R M - 1		Periodic Assessment I	Periodic Assessment II	Subject Enrichment I	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	20	20	5	5	70	100
	Weightage	Best Score of PA I/PA II		5	5	70	
	Tentative Dates	May 2 nd Week	August 3 rd Week	-	September 1 st Week	September 3 rd Week	
T E R M - 2		Periodic Assessment III	Periodic Assessment IV	Subject Enrichment II	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	20	20	5	5	70	100
	Weightage	Best Score of PA III/PA IV		5	5	70	
	Tentative Dates	November 3 rd Week	January 3 rd Week	-	February 1 st Week	February 4 th Week	
Final Weightage		Average of T1 + T2					100

***SCHOOL
RECOMMENDED
TEXTBOOKS
CLASS- VIII***



Sr. No.	SUBJECT	BOOKS
1	ENGLISH	21st CENTURY ENGLISH
2		COLLINS ENGLISH GRAMMAR AND COMPOSITION
3	HINDI	नई तरंग
4		नव संकल्प हिंदी व्याकरण
5	MATHEMATICS	THE NEW BOOK OF MATHEMATICS
6	SCIENCE	TOGETHER WITH SCIENCE
T	SOCIAL SCIENCE	MILLENNIUM'S SOCIAL SCIENCE
8	GENERAL KNOWLEDGE	GENERAL KNOWLEDGE
9	REASONING	REASONING WORK BOOK
10	ART & CRAFT	ARTISTRY
11	ICT	BRAINY CODE
12	FRENCH	ENCHANTÉ-4 ENCHANTÉ (CADIHIER' EXERCISE)

FIRST TERM

MONTH/ SUBJECT	ENGLISH
APRIL	<p>Reader: Ch 1 Backstage at Baking Big, Poem: Hope is The Thing with Feathers</p> <p>Grammar: Ch 1 Nouns, Ch 2 Pronouns, Ch 3 Adjectives, Ch 17 Active and Passive Voice, Ch 27 Synonyms</p> <p>Writing Skill: Paragraph, Letter (Formal and Informal) and Report Writing</p> <p>Reading Skill: The Coral Island, Care Amidst Corona</p> <p>Presentation & ASL: Share your thoughts on ‘Success is the Result of Hard work behind the scenes’.</p> <p>Art Integrated Learning: Enact an interview about your favourite show.</p>
MAY	<p>Reader: Ch 2 My Elder Brother, Ch 3 A Real Life Mowgli</p> <p>Grammar: Ch 4 Determiners, Ch 5 Articles, Ch 6 Verbs, Ch 27 Antonyms</p> <p>Writing Skill: Email, Essay and Notice Writing</p> <p>Reading Skill: The Three Photographs, You are Old</p> <p>Presentation & ASL: Students will speak on ‘Importance of Siblings’.</p> <p>Experiential Learning: Perform skit about key moments in childhood, such as first day at school, learning a new skill, or overcoming a fear.</p>
JULY	<p>Reader: Ch 4 Meeting Mozart, Poem: Nurse’s Song</p> <p>Grammar: Ch 7 Agreement of Subject and Verbs, Ch 8 Non-finite Verbs, Ch 9 Modals, Ch 27 Forming Antonyms</p> <p>Writing Skill: Message writing, Advertisement, Book Review</p> <p>Reading Skill: My Experiments with Truth</p> <p>Presentation & ASL: Students will present their views on ‘Importance of Music’.</p> <p>Art Integrated Learning: Create an advertisement for a musical program by classical musicians who used to perform on the streets before they become famous.</p>

AUGUST	<p>Reader: Ch 5 Welcome to Coober Pedy</p> <p>Grammar: Ch 10 The Present Tense, Ch 11 The Past Tense, Ch 12 The Future Tense, Ch 21 Conditional Sentences, Ch 27 Homophones</p> <p>Writing Skill: Letter (Formal & Informal) and Essay writing</p> <p>Reading Skill: Rusty Makes New Friends</p> <p>Presentation & ASL: Group Discussion: Students will discuss their dreams for the future of their city. What would they like to change and what would they keep the same?</p> <p>Experiential Learning: Podcast-Enact an interview with shopkeepers, taxi drivers, or city officials about their daily experiences.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

महीना / विषय	हिंदी
अप्रैल	<p>पाठ्य पुस्तक-पाठ-2 सौदा, पाठ-1 यह हिंदुस्तान हमारा है (कविता)</p> <p>व्याकरण- पाठ-1 भाषा, लिपि और व्याकरण, पाठ-2 वर्ण विचार, विलोम शब्द</p> <p>रचनात्मक लेखन- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र, सूचना लेखन।</p> <p>कला एकीकरण - छात्रों द्वारा भारत व अन्य देशों की संस्कृति एवं सभ्यता में अंतर को खोज कर कक्षा में प्रस्तुतीकरण।</p>
मई	<p>पाठ्य पुस्तक-पाठ-3 बस की यात्रा, पाठ-4 आप भले तो जग भला</p> <p>व्याकरण- पाठ-3 शब्द विचार, पाठ-4 संधि, पर्यायवाची शब्द।</p> <p>रचनात्मक लेखन- कहानी लेखन, औपचारिक व अनौपचारिक पत्र, विज्ञापन लेखन।</p> <p>कला एकीकरण - छात्रों द्वारा विभिन्न यातायात से सम्बंधित सूक्तियों, दिशासूचक और संकेतों को प्रदर्शित किया जाएगा।</p>
जुलाई	<p>पाठ्य पुस्तक-पाठ-5 मनभावन सावन (कविता), ललित कलाएँ बचानी होंगी, पाठ-7 निराकार एकांत:अमरनाथ</p> <p>व्याकरण- पाठ-5 उपसर्ग, पाठ-6 प्रत्यय, पाठ-7 समास, सन्देश लेखन, वाक्यांश के लिए एक शब्द।</p> <p>रचनात्मक लेखन- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र</p> <p>कला एकीकरण - छात्रों द्वारा हिंदी महीनों का रंगीन कैलेंडर बनाकर उसमें ऋतुओं व त्योहारों का वर्णन किया जाएगा</p> <p>अनुभावात्मक अधिगम- पृष्ठ संख्या-52 प्रश्न-6</p>

अगस्त	पाठ्य पुस्तक-पाठ-8 गणितज्ञ-ज्योतिष आर्यभट्ट, पाठ-9 सूखे सुमन से व्याकरण- पाठ-8 संज्ञा, पाठ-9 लिंग, पाठ-10 वचन, अनेकार्थक शब्द रचनात्मक लेखन- अनुच्छेद लेखन, ई-मेल लेखन, संवाद लेखन। अनुभावात्मक अधिगम- 1) -बीजारोपण करवाया जाएगा और हर दिन होने वाले परिवर्तन से अवगत करवाया जाएगा 2) ग्रहण के बारे में बताया जाएगा।
सितंबर	अर्द्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	MATHEMATICS
APRIL	Ch-1 Rational Numbers, Ch-2 Exponents and Powers, ART INTEGRATED LEARNING:- Exponents cards game. To show the comparison of powers. LAB ACTIVITY: To verify the Laws of exponents experimentally by paper cutting and folding when the bases are different i.e $X^n \times Y^n = (X \times Y)^n$
MAY	Ch-3 Squares and Square Roots, Ch-4 Cubes and Cube Roots. EXPERIENTIAL LEARNING- Finding Square Roots using paper folding.
JULY	Ch-11 Understanding Quadrilaterals. ART INTEGRATED LEARNING - Making flashcards related to quadrilaterals and students will discuss about different properties of quadrilaterals. LAB ACTIVITY- 1. To verify that: a) The diagonals of a rectangle are equal. b) the diagonals of a square are equal. c) the diagonals of a rhombus or a parallelogram are not equal. 2. To verify that the sum of interior angles of a quadrilateral is 360° by paper cutting & pasting.
AUGUST	Ch- 8 Algebraic Expressions, Ch- 9 Factorisation . LAB ACTIVITY- a) To verify the following identity $(a + b)^2 = a^2 + 2ab + b^2$ b) To prove that $(x + a)(x + b) = x^2 + (a + b)x + ab$
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	SCIENCE
APRIL	Ch-1 Crop Production and Management, Ch-2 Microorganisms: Friend and Foe LAB ACTIVITY -To observe the affect of manure and fertilizers on the growth of plants. ART INTEGRATED LEARNING - Create at least three riddles by the use of coloured papers about how microorganisms help in our daily life.
MAY	Ch-3 Coal and Petroleum LAB ACTIVITY - To study destructive distillation of coal. ART INTEGRATED LEARNING - Make a flow chart describing the transportation of fossil fuel from refinery to your vehicle.
JULY	Ch-4 Combustion and Flame Ch-5 Conservation of Plants and Animals EXPERIENTIAL LEARNING - Find out the expiry dates of LPG cylinders, all packed food with different colours used on it. ART INTEGRATED LEARNING - Make a report on any one of the most polluted states giving methods to save wildlife and nature.
AUGUST	Ch-6 Reproduction in Animals LAB ACTIVITY - To study budding in yeast & hydra. ART INTEGRATED LEARNING -Gather information by collecting and pasting pictures of the life cycle of a frog in notebook.
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	SOCIAL SCIENCE
APRIL	History: Ch – 1 When, Where and How, Ch – 2 The British – From Traders to Rulers Geography: Ch – 1 Resources Map Work: Map Work given on pg no.7,15(History). ART INTEGRATED LEARNING: Design a poster around the theme ‘5R’s.

MAY	<p>History: Ch – 3 The British Administration, Ch – 4 Rural Life and Society</p> <p>Civics: Ch – 1 The Indian Constitution and the Rule of Law</p> <p>Map Work: Map Work given on pg no. 36, 38(History).</p> <p>ART INTEGRATED LEARNING: Create an artistic presentation of the Preamble of the Indian Constitution.</p>
JULY	<p>History: Ch – 5 Colonialism and Tribal Societies, Ch – 6 The Revolt of 1857</p> <p>Geography: Ch – 2 Natural Resources – Land, Soil, Water, Natural Vegetation and Wildlife</p> <p>Map Work: Map Work given on pg no. 45, 56(History) and 17, 21(Geography).</p> <p>EXPERIENTIAL LEARNING: 1. Group discussion on the Revolt of 1857 failed due to the lack of leadership.</p> <p>2. Audio-Visual quiz on Tribal Societies.</p>
AUGUST	<p>History: Ch – 7 Education and the British Rule, Ch – 8 Women and Reforms</p> <p>Civics: Ch – 2 The Parliament and Making of Law</p> <p>EXPERIENTIAL LEARNING: 1. Discussion on ‘Parliament is the most important organ of the government’.</p> <p>2. Role-Play- To show How Parliament works.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

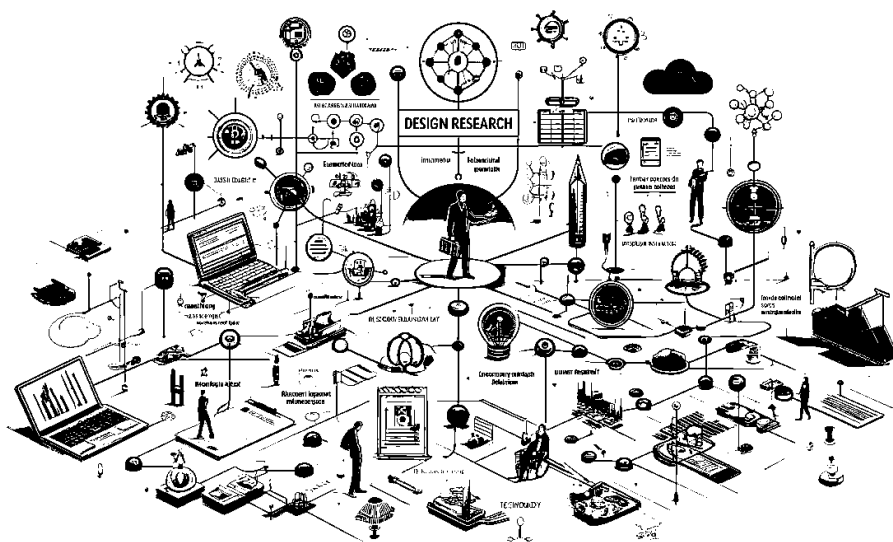


MONTH/ SUBJECT	FRENCH
APRIL	Leçon – 0 La publicite Grammaire : La culture Leçon- 1 Les pays francophones Grammaire :Les verbes , l’adjectif tout ART INTEGRATED LEARNING: Make a poster on the culture of France.
MAY	Leçon – 2 Dans un magasin de vetements Grammaire :- L’imperatif Les conjonctions ART INTEGRATED LEARNING: Draw and label atleast 10 clothes Leçon - 3 Voulez-vous un coup de main Grammaire :Les adverbes, le pronom sujet <on>
JULY	Leçon – 4 Mon dernier week end !. Grammaire :Passee compose (avoir), negation , l’interrogation au passee compose , verbes ACTIVITY: Role play on Describing your city.
AUGUST	Leçon- 5 L’heure du conte Grammaire :Passee compose (etre), negation , l’interrogation au passee compose , verbes
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	ART
APRIL	SKETCH FILE WORK: a) Element of Arts, b) Principles of Art BOOK PAGES: Pg- 5,7 and 10 ART FORM: Silhouette Painting ACTIVITY: Painting on T-Shirt
MAY	SKETCH FILE WORK: a) Object drawing, b) Still Life BOOK PAGES: Pg- 12 & 15 ART FORM: Knife Painting ACTIVITY: Gratitude Card for Mother.
JULY	SKETCH FILE WORK: a) Wild Life, b) Nature Study BOOK PAGES: Pg- 19 & 27 ART FORM: Mural Painting, ACTIVITY: Pebble Art

AUGUST	SKETCH FILE WORK: a) Landscape b) Fruits/ Vegetables BOOK PAGES: Pg- 33 & 38 ART FORM: Origami Art ACTIVITY -Tri-colour hanging,
MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
APRIL	Ch:48 Fact about Fantasies Animals and Birds, Ch:32 Lemon Battery, Ch:18 Bullying -A Big Problem, Ch:19 Exercise Your Brain, Ch:15 Doctor Who? Ch:10 Organ Donation- A Gift Of Life, Ch:12 Bodily Noises, Ch:6 Cultural Harvest: Festivals That Unite India REASONING- Ch-1 Series Completion And Inserting, Ch-3 Coding-Decoding
MAY	Ch-16 Laughter “Giggles Galore”, Ch-17 How to be Friends, Ch:41 Food Adulteration, Ch:42 Too sweet, Ch-43 Rainbow Nutrition, Ch-61 Test your knowledge-1, Ch-2 Azadi Ka Amrit Mahotsav, Ch-14 Big trouble-know the enemy, Ch: 63 Scholar Test-1. REASONING- Ch-2 Analogy and Classification, Ch-5 Direction Sense Test
JULY	Ch-11 Prescribing Medicine, Ch-20 Taking Care at Homes, Ch-5 Swachh Bharat Abhiyan, Ch:4 Our neighbours, Ch:37 Plastic Money, Ch-55 Encashing Knowledge, Ch:21 World Personalities, Ch:25 Defying the Odds, REASONING- Ch-10 Mirror And Water Images , Ch-13 Cubes And Dice
AUGUST	Ch:3 Ranking Bharat, Ch:8 India into space club, Ch:64 Scholar Test -2, Ch:33 The mind lab, Ch: 34 Orbit into the fantastic future, Ch: 22 Crafting the future: makers and shapers of innovation REASONING- Ch-6 Logical Venn diagrams, Ch-14 Dot Situation
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	ICT
APRIL	Ch – 1 Knowing Computer Networking LAB ACTIVITY: Prepare a presentation on Network Topologies. 2) Incorporate JavaScript between body tag in HTML Coding PROGRAMMING: Introduction of JavaScript
MAY	Ch – 2 Understanding Computational thinking LAB ACTIVITY: 1) Prepare a presentation on “Computational Thinking”. 2) Calling function of JavaScript in webpage. PROGRAMMING: JavaScript Functions
JULY	Ch – 3 Understanding Coding Concepts LAB ACTIVITY: 1) To display larger number among two numbers. 2) Calculate area and perimeter of rectangle. 3) Incorporate various events in your webpage. PROGRAMMING: Events in JavaScript.
AUGUST	Ch – 4 Conditional Coding LAB ACTIVITY: 1) Write a program to check leap year 2) There are 3 friends in group. Write a code to enter their name and height in feet to check who is tallest of three. 3) Break an image into different parts or sections and give some links of webpage that will be reached when we will click on that particular defined area of that image. PROGRAMMING: Image Maps in JavaScript.
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT



SECOND TERM

MONTH/ SUBJECT	ENGLISH
OCTOBER	<p>Reader: Ch 6 Problems for Charles Darnay, Poem: Ozymandias</p> <p>Grammar: Ch 13 Adverbs, Ch 14 Prepositions, Ch 15 Conjunctions, Ch 27 Same Words used as Different Parts of Speech</p> <p>Writing Skill: Paragraph, Report and Notice Writing</p> <p>Reading Skill: Rikki, Tikki Tavi, Kamala</p> <p>Presentation/ASL: Students will speak on 'Tough Times don't last, tough people do'.</p> <p>Experiential Learning: Data Interpretation: Students will be asked to analyse the given data and write a paragraph.</p>
NOVEMBER	<p>Reader: Ch 7 The Cry of The Wolf, Ch 8 A Trip to Kerala</p> <p>Grammar: Ch 18 Phrases and Clauses, Ch 19 Relative Clauses, Ch 20 Sentences</p> <p>Writing Skill: Email, Message and Report Writing</p> <p>Reading Skill: The Two Brothers, The Sorting Hat Spider</p> <p>Presentation/ASL: Group Discussion on 'What small change can you make in your life to protect environment?'</p> <p>Experiential Learning: Debate on 'E-vehicle - boon or bane'.</p>
DECEMBER	<p>Reader: Ch 9 Evidence at the Crime Scene, Poem: On the Grasshopper and Cricket</p> <p>Grammar: Ch 22 Transformation of Sentences, Ch 23 Synthesis of Sentences, Ch 24 Punctuation</p> <p>Writing Skill: Advertisement, Letter (Formal and Informal), Essay Writing</p> <p>Reading Skill: I am Sick!</p> <p>Presentation/ASL: Speech: 'The only way to do great work is to love what you do.'</p> <p>Art Integrated Learning: Make a picture of a peacock and a crow in the Madhubani style. Write their conversation in the form of a dialogue.</p>

JANUARY	Reader: Ch 10 The Game of Chess Grammar: Ch 25 Grammar on the Go, Ch 26 Idioms and Phrasal Verbs Writing Skill: Book Review, Notice and Diary Writing Reading Skill: The Merchant of Venice Experiential Learning: Research on the various international competitions where Kabaddi is played. Make a presentation on your findings and share with your class.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

महीना / विषय	हिंदी
अक्टूबर	पाठ्य पुस्तक- पाठ-10 चिकित्सा का चक्कर, पाठ-11 हिमालय का एक अनुभव व्याकरण- पाठ- 14 क्रिया, पाठ-15 काल, पाठ-24 विराम चिह्न, श्रुतिसम भिन्नार्थक शब्द । रचनात्मक लेखन- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र, चित्र वर्णन अनुभावात्मक अधिगम- छात्रों को अलग- अलग समूहों में बाँटकर विभिन्न चिकित्सा पद्धति दी जाएगी और प्रत्येक समूह द्वारा सभी पद्धतियों का वर्णन किया जाएगा ।
नवम्बर	पाठ्य पुस्तक- पाठ-12 ऑन ड्यूटी, पाठ-13 स्नेह पथ (कविता), पाठ-14 मेरी माँ व्याकरण- पाठ-11 कारक, पाठ-12 सर्वनाम, पाठ- 13 विशेषण । रचनात्मक लेखन- कहानी लेखन, औपचारिक व अनौपचारिक पत्र, स्ववृत्त लेखन । अनुभावात्मक अधिगम- 1) छात्रों को विभिन्न समूहों में बाँटकर रामप्रसाद बिस्मिल द्वारा विभिन्न संग्रामों की जानकारी एकत्र करना दिया जाएगा (काकोरी कांड, मैनपुरी षड्यंत्र, हिंदुस्तान रिपब्लिकन एसोसिएशन) के बारे में जानकारी कक्षा में प्रस्तुत की जाएगी 2) वाचन-कौशल- विभिन्न महापुरुषों से जुड़ी स्नेह व करुणा की कहानी या कविता का कक्षा में वाचन
दिसम्बर	पाठ्य पुस्तक- पाठ-15 भक्ति के पद, पाठ-16 सुभागी व्याकरण- पाठ-21 वाच्य, पाठ-22 अव्यय, पाठ-23 वाक्य-विचार रचनात्मक लेखन- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र अनुभावात्मक अधिगम- 1) वाचन-कौशल- छात्रों द्वारा विभिन्न भक्तिकाल के कवियों द्वारा रचित पदों का अर्थ सहित कक्षा में प्रस्तुति 2) वाद-विवाद - महिलाओं की स्थिति किस काल में बेहतर (आधुनिक या प्राचीन काल में)

जनवरी	<p>पाठ्य पुस्तक-पाठ-17 सेब और देव, पाठ-18 मुस्कान धर्म है (कविता)</p> <p>व्याकरण- पाठ-25 अलंकार, पाठ-26 पद-परिचय, पदबंध</p> <p>रचनात्मक लेखन- कहानी लेखन, औपचारिक व अनौपचारिक पत्र</p> <p>अनुभावात्मक अधिगम- 1) विडियो आधारित-पुरातत्व विभाग से सम्बंधित विडियो दिखाकर जानकारी दी जाएगी</p> <p>2) कहानी रचना- पृष्ठ संख्या-135 प्रश्न-2</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	MATHEMATICS
OCTOBER	<p>Ch – 5 Percentage & its Applications, Ch – 7 Linear Equations in One Variable</p> <p>EXPERIENTIAL LEARNING -Solution of an equation by using balancing scale.</p> <p>LAB ACTIVITY -To find the percentage increase and percentage decrease.</p>
NOVEMBER	<p>Ch-6 Compound Interest, Ch-7 Direct and Inverse Variation</p> <p>EXPERIENTIAL LEARNING – Measure the time it takes to fill a container with water using different-sized containers while keeping the water flow rate constant.</p>
DECEMBER	<p>Ch-12 Mensuration, Ch-13 Data Handling</p> <p>LAB ACTIVITY – 1.To verify the formula of the volume of a cuboid.</p> <p>2. To understand the occurrence of a number on a die and to get a feel of probability of an outcome.</p>
JANUARY	<p>Ch-14 Introduction to Graphs</p> <p>LAB ACTIVITY- To draw linear graphs on a coordinate plane.</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	SCIENCE
OCTOBER	<p>Ch-7 Reaching the Age of Adolescence, Ch-8 Force and Pressure</p> <p>LAB ACTIVITY – To study male and female reproductive system with the help of model or chart.</p> <p>ART INTEGRATED LEARNING- Make a report on arch shaped dams to withstand high hydrostatic pressure and precautions to deal with them.</p>

NOVEMBER	Ch-9 Friction EXPERIENTIAL LEARNING- Draw a painting using pencil and paintbrush. Observe the difference in the levels of friction that you experience while drawing with pencil and paintbrush. ART INTEGRATED LEARNING- Write a report on meteors experiencing friction in air with suitable pictures.
DECEMBER	Ch-10 Sound, Ch-11 Chemical effects of Electric Current EXPERIENTIAL LEARNING- Magnetize a needle, place it on a piece of cork floating in water and observe how it aligns with the earth's magnetic field. ART INTEGRATED LEARNING- Prepare a 'Sound Jaltarang' by using three bowls of same kind filled with different water levels. Make a beautiful musical tone.
JANUARY	Ch-12 Some Natural Phenomena, Ch-13 Light LAB ACTIVITY - To prove the laws of reflection by using a plane mirror. INTEGRATED LEARNING- Create a collage with cutouts of different light sources sun, bulb, flashlight and their effects on objects.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	SOCIAL SCIENCE
OCTOBER	History: Ch – 9 Challenging the Caste System, Ch – 10 Rise of Indian Nationalism Geography: Ch – 3 Agriculture Map Work: Map Work given on pg no. 90(History) and 30, 31(Geography). ART INTEGRATED LEARNING: Create a catchy slogan promoting sustainable agriculture.
NOVEMBER	History: Ch – 11 The Struggle for Swaraj, Ch – 12 The National Movement (1923 – 1939) Civics: Ch – 3 The Judiciary and Upholding of Law Map Work: Map Work given on pg no. 106(History). EXPERIENTIAL LEARNING: Debate on 'the Indian Judiciary is the guardian of the Constitution'.

DECEMBER	History: Ch – 13 Marching Towards Independence Geography: Ch – 4 Manufacturing Industries Civics: Ch – 4 Marginalised Groups and Social Justice EXPERIENTIAL LEARNING: 1.Prepare a presentation on India's freedom struggle. 2. Audio-Visual quiz on Manufacturing Industries
JANUARY	Geography: Ch – 5 Human Resources Civics: Ch – 5 Right to Life and Economic Presence of the Government Map Work: Map Work given on pg no. 48(Geography). EXPERIENTIAL LEARNING: Group discussion on Value of Education – Past, Present and Future.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	FRENCH
OCTOBER	Leçon – 6 Rien ne marche bien Grammaire : Les expression negatives au present Nerien etc
NOVEMBER	Leçon- 7 Je suis en rertard Grammaire : Passee compose pronominal Negative au passe Leçon – 8 Vincent va organiser une fete Grammaire : Le future proche ART INTEGRATED LEARNING: Draw and depict the uses of future proche.
DECEMBER	Leçon – 9 Seul a la maison Grammaire : Le futur simple ART INTEGRATED LEARNING: Frame sentences using future simple by using pictures.
JANUARY	Leçon – 10 Quelle surprise Grammaire : Le passe recent ART INTEGRATED LEARNING: Frame sentences using passe recent by using pictures.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	ART
OCTOBER	SKETCH FILE WORK: a) Human Body b) sketching BOOK PAGES: Pg- 43 & 49 ART FORM: Stencil art ACTIVITY: Dusshera Crat, Diwali Craft

NOVEMBER	SKETCH FILE WORK: a) Folk Art b) Portrait BOOK PAGES: Pg- 53 & 56 ART FORM: Tribal Mask, ACTIVITY: Paper Flower
DECEMBER	SKETCH FILE WORK: a) Collage b) Figure Composition BOOK PAGES: Pg- 60 & 62 ART FORM: Bottle Art, ACTIVITY: Christmas Hanging
JANUARY	SKETCH FILE WORK: a) Rangoli b) Poster BOOK PAGES: Pg- 67 & 68 ART FORM: Spray Painting ACTIVITY: Tri – colour Hanging

MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
OCTOBER	Ch:1 Mathematical Minds of Bharat, Ch: 57 The Enchanted Circuits, Ch:47 Literature, Ch:56 Unusual Places, Ch:51 Fabulous Fabrics, Ch: 24 Spotlight on Europe, Ch:23 College Dropouts Yet Billionaires, Ch:26 Little Known Facts About Albert Einstein, Ch:45 Phobias. REASONING - Ch-4 Blood Relations, Ch-7 Alpha- Numeric Sequence Puzzle.
NOVEMBER	Ch:7 A Glimpse into India’s Scientific Renaissance, Ch:27 Explorations and Discoveries, Ch:36 Newspapers, Ch:38 Connect Tech, Ch:39 Ideas Behind Great Inventions, Ch:35 Master of The Skies: Fighter Jets Unveiled, Ch:9 Government initiatives for social welfare. REASONING - Ch-8 Mathematical Operations, Ch-9 Analytical Reasoning
DECEMBER	Ch:13 “EYE” See You, Ch:50 Art Styles, Ch:54 Dictionary of Cities, Ch:58 The Olympics, Ch:59 Lost Game- Kabaddi, Ch:40 Zoom On Computers, Ch:49 The Apparels, Ch:52 Humanitarian Organisations: Aid And Assistance Worldwide, Ch:44 Journey Through Time: UNSECO’S Designated Wonders REASONING - Ch-11 Embedded Figures, Figure Formation Ch-15 Clock and Calendar.

JANUARY	Ch:53 Intelligence Agencies, Ch:28 Palindromes, Ch:29 What Do I Do?, Ch:30 Happy New Year, Ch:31 Tongue Twister Fun, Ch:62 Test Your Knowledge-2, Ch:65 Scholar Test -3, Ch:60 G20 Summit 2023, Newsletter. REASONING - Ch-12 Paper Folding and Paper Cutting.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
MONTH/ SUBJECT	ICT
OCTOBER	Ch – 5 Creative with Loop LAB ACTIVITY: 1) Code to find the sum of digits of a number given by user. 2) Code to display pattern using nested loop. 3) Select the webpage’s background and text color of your choice PROGRAMMING: 1) CSS animation
NOVEMBER	Ch – 6 Functional Coding LAB ACTIVITY: Program to make a simple calculator that can add, subtract, multiply and divide using functions. PROGRAMMING: JavaScript Objects - 1 and Syntax of creating objects using object literal.
DECEMBER	Ch - 7 Programming with Arrays, Ch – 8 More on Python LAB ACTIVITY: 1) Python code to calculate the sum of all the elements in the array. 2) Program to check valid user login. 3) Make a webpage to access each object of an object. PROGRAMMING: document.write () function in JavaScript
JANUARY	Ch – 9 Exploring Artificial Intelligence Ch – 10 AI and IoT in smart living LAB ACTIVITY: 1) Cherry Picker game in makecode Arcade. 2) Make a presentation on the ‘Artificial Intelligence apps and devices”
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
Apr'25		1	2	3	4	5	6	7th April- World Health Day 14th April- Dr. B.R. Ambedkar Jayanti 22nd April- Earth Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30					
May'25				1	2	3	4	1 st May - International Labour Day 4 th May – World Laughter Day 11 th May- Mother's Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Jul'25		1	2	3	4	5	6	26 th July-Kargil Vijay Diwas 28 th July-World Nature Conservation Day 29 th July- International Tiger Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30	31				
Aug'25					1	2	3	3 rd August – National Friendship Day 15 th August - Independence Day 29 th August – National Sports Day
	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	
	18	19	20	21	22	23	24	
	25	26	27	28	29	30	31	
Sep'25	1	2	3	4	5	6	7	5 th Sep. – Teacher's day 8 th Sep – World Literacy Day 14 th Sep- Hindi Diwas
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30						
Oct'25			1	2	3	4	5	8 th Oct. – Indian Air Force Day 11 th Oct – International Girl Child Day
	6	7	8	9	10	11	12	
	13	14	15	16	17	18	19	
	20	21	22	23	24	25	26	
	27	28	29	30	31			

ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
Nov'25						1	2	10 th Nov - World Science Day 11 th Nov - National Education Day 14 th Nov- Childern's Day
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
Dec'25	1	2	3	4	5	6	7	2 nd Dec – National Pollution Control Day 4 th Dec. - Indian Navy Day 14 th Dec. - National Energy Conservation Day 16 th Dec. - Vijay Diwas 22 nd Dec.- National Mathematics Day
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30	31					
Jan'26				1	2	3	4	10 th Jan - World Hindi Day 15 th Jan - Indian Army Day 26 th Jan- Republic Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Feb'26							1	28 th Feb - National Science Day
	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	
	16	17	18	19	20	21	22	
	23	24	25	26	27	28		



ACADEMIC CALENDAR OF THE SCHOOL			
CO SCHOLASTIC ACTIVITIES (Classes : VI - VIII)			
Month/ Class	VI	VII	VIII
April	Plantation Drive	Presentation on World Health Day	International Dance Day
May	World Athletic Day	Nukkad Natak (Labour Day)	Street Play (Labour Day)
July	Green Earth- Van Mahotsav	Kargil Vijay Diwas	Slogan Writing (Plastic Free Earth)
August	Veer Gatha (Independence Day)	Chanting of Shloka	Saga of Heroism (Independence Day)
September	Rashtrabhasha ka Sammaan	Read for Nation- Literacy Day	Read for Nation- Literacy Day
October	Tableau of Festivals- Soul of India	Poster Making (Beti Bachao Beti Padhao)	Shaurya Gatha
November	Quiz (Right to Education)	Science Exhibition	Science Exhibition
December	Best Out of Waste (3R's)	Best Out of Waste (3R's)	'Math O Mania' (Model Making)
January	Indian Army Day	Republic Day	Republic Day

LIST OF HOLIDAYS (2025-26)

S. NO.	DATE	DAY	HOLIDAY
1	06.04.2025	Sunday	Ram Navami
2	10.04.2025	Thursday	Mahavir Jayanti
3	13.04.2025 14.04.2025	Sunday / Monday	Vaisakhi/Ambedkar Jayanti
4	07.06.2025	Saturday	ID-UL-Zuha(Bakrid)
5	09.08.2025	Saturday	Raksha Bandhan (Rakhi)
6	15.08.2025	Friday	Independence Day
7	16.08.2025	Saturday	Janmashtami
8	01.10.2025 02.10.2025	Wednesday Thursday	Dussehra & Mahatma Gandhi Jayanti
9	10.10.2025	Friday	Karwa Chauth
10	01.11.2025	Saturday	Haryana Day
11	05.11.2025	Wednesday	Guru Nanak Jayanti
12	25.12.2025	Thursday	Christmas
13	14.01.2026	Wednesday	Makar Sankranti
14	26.01.2026	Monday	Republic Day
15	15.02.2026	Sunday	MahaShivratri
16	03.03.2026	Tuesday	Holi
17	21.03.2026	Saturday	Eid-ul-Fitr
18	27.03.2026	Friday	Ram Navami

SUMMER VACATION

1st June'25 to 01st July'25

DEEPAWALI BREAK

20th Oct'25 – 23rd Oct'25

WINTER BREAK

1st Jan'26 to 15th Jan'26

*Education recognizes that
every child is unique,
with his own strength,
passion, and
dream.*

*It nourishes not only
their minds,
but also their hearts and
spirits, fostering a lifelong
love of learning and a
sense of purpose*

