

CLASS - IX



“EDUCATION IS THE KEY THAT UNLOCKS THE DOOR TO
ENDLESS POSSIBILITIES, TURNING ASPIRATIONS INTO
ACCOMPLISHMENTS AND CURIOSITY INTO WISDOM. IT
EMPOWERS STUDENTS TO SHAPE THEIR FUTURE AND
CREATE A MEANINGFUL IMPACT IN THE WORLD.”

ACADEMIC ITINERARY

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OBJECTIVE & ENRICHMENTS

The given academic planner is a school docket designed to help students stay organized, track projects, and assessment, follow class schedules, meet deadlines, take notes & more. It increases the student's accountability to the commitment planned as well as provides them with a structure that contributes to their success.

Inspections: In order to inculcate good working habits and discipline among the students regular inspections are carried out by the school which include feedback ,uniforms, personal hygiene, bags, notebooks.

ASL (Assessment of speaking and listening): To enhance Linguistic skills among the students, assessment of speaking and listening skills is carried out by the subject teachers in each term in the form of quiz, extempore, debates, discussions, storytelling and presentation.

Teaching Methodologies For Practical Learning: To develop skills, knowledge and understanding level of the learners , school uses the different teaching methodologies in order to improve practical learning of all the students. Teachers use demonstration, role - play, field trips, group discussions, audio - visual aids etc. for the better outcome.

Olympiads: For Better academic exposure, students are given the opportunity to showcase their talent through various competitive exams and Olympiads.

Student Council & Investiture Ceremony: The Student Council helps share ideas, interests & concern with teachers & school Principal. Realizing better sense of duty and honour and to develop leadership qualities. Students are encouraged to be the part of it and allocated with the duties in investiture ceremony. Students are selected for junior and senior cabinet depending upon their calibre and other qualities to take care of the discipline and other academic possibilities.

Activity Oriented Curriculum:

Scholastic and Co- Scholastic Activities: To supplement the academic curriculum and help in learning by doing school conducts co-curricular activities along with scholastic on regular basis in order to develop problem solving , reasoning and other collaborative abilities.

Inter-School Activities: To teach team work and to enhance social and emotional learning,SDHPS gives opportunity to the students to participate in various inter –school activities. Through these activities students get a platform to showcase their hidden strength and skills.

English Language Acquisition (ELA): In order to improve the communication skills of the students the language teachers plan and execute variety of reading , listening and speaking activities through ELA slots.

Spatial Perception Skills (SPS): Spatial Skills are high order skills such as problem solving, creative thinking & reasoning which support the students to perform well academically and in day-to-day life as well.

EVALUATION CRITERIA



Evaluation System is devised to develop the habit of regular and systematic working amongst the students. Objective Type / Applications based / short answer questions get due weightage in the question papers to make the test more reliable and comprehensive.

In this regard besides various modes of continuous evaluation, periodic Assessments and terminal Assessments are conducted as per the given probable schedule for students.

T E R M - 1		Periodic Assessment - I	Periodic Assessment - II	Terminal Assessment	Total
	Maximum Marks	40	40	80	100
	Weightage	Half of Best Score (PA I & PA II)		80	
	Tentative Dates	May 2nd Week	August 3rd Week	September 3rd Week	
T E R M - 2		Periodic Assessment III	Periodic Assessment IV	Terminal Assessment	Total
	Maximum Marks	40	40	80	100
	Weightage	Half of Best Score (PA III & PA IV)		80	
	Tentative Dates	November 3rd Week	January 2nd Week	February 1st Week	
Final Weightage		Average of T1 + T2			100

*SCHOOL
RECOMMENDED
TEXTBOOKS
CLASS- IX*



Sr. No.	SUBJECT	BOOKS
1	ENGLISH	Beehive Moments Applied English Grammar and Composition
2	HINDI	NCERT - क्षितिज NCERT - कृतिका हिंदी व्याकरण विभोर
3	MATHEMATICS	NCERT Laboratory Manual Mathematics-APC Reasoning Workbook
4	SCIENCE	NCERT Lab Mannual- Spd
5	SOCIAL SCIENCE	Contemporarty India-I India and Contemporary World – I Democratic Politocs-I Economics-I
6	ARTIFICIAL INTELLIGENCE	Artificial Intelligence

MONTH/ SUBJECT	ENGLISH (LANGUAGE AND LITERATURE)
APRIL	Prose: L-1 The Fun They Had, L-2 The Sound of Music Poem-1. The Road Not Taken Supplementary Reader- L-1 The Lost Child Grammar: Tenses, Determiners and Modals Writing Skill: Descriptive Paragraph-(Person, Place And Event), Letter to the Editor.
MAY	Prose: L-3 The Little Girl, L-4 A Truly Beautiful Mind Poem-2. Wind, 3. Rain on The Roof Supplementary Reader- L-2 The Adventures of Toto Grammar: Prepositions & Conjunctions Writing Skill: Complaint Letter, Inquiry Letter.
JULY	Prose : L- 5 The Snake and the Mirror Poem- 4. The Lake Isle of Innisfree Supplementary Reader- L-3 Iswaran the Storyteller, L-4 In the Kingdom Of Fools Grammar : Direct and Indirect Speech, Clauses Writing Skills: Letter for placing order, Article Writing
AUGUST	Prose –L-6 My Childhood Poem-5. A Legend of the Northland Supplementary Reader-L-5 The Happy Prince Grammar: Subject-Verb Concord , Active- Passive Voice Writing Skill: Diary Entry, Story Writing
SEPTEMBER	REVISION AND FIRST TERM ASSESSMENT
OCTOBER	Prose: L-7 Reach for the Top Poem: 7 On Killing a Tree Supplementary Reader L-7 The Last Leaf Grammar: Tenses, Sentence Transformation Writing Skill: Inquiry Letter
NOVEMBER	Prose : L 9 If I Were You Poem-8 A Slumber Did My Spirit Seal Supplementary Reader: L-9 A House is not a Home. Grammar: Direct and Indirect Speech, Prepositions Writing Skill- Report Writing
DECEMBER	Prose- L-8 Kathmandu, Poem 9- No Men Are Foreign Supplementary Reader: L-10 The Beggar Grammar: Active and Passive Voice, Subject-Verb Concord Writing Skill- Diary Entry, Story Writing
JANUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	ELA(English Language Acquisition)
APRIL	<p>Objective – To clarify, articulate confidently and acquire language proficiency. When we met first: Candid Interaction between Teacher and Students.</p> <p>Objective- To Practice dialogue writing and speaking skills. Students will perform a skit where Margie asks her mechanical teacher questions about old schools, and the teacher responds in robotic way.</p>
MAY	<p>Objective- To develop sequencing skills and understand biographical writing. Students will create a timeline of significant events in Einstein’s life, using visuals and short descriptions.</p>
JULY	<p>Objective- To develop narrative writing and perspective-taking skills. Students rewrite the story as a first-person diary entry from the doctor’s perspective, capturing his fear and humor.</p>
AUGUST	<p>Objective – To improve public speaking and comprehension skills. Students prepare and deliver a short speech on what they learned from Dr. Kalam’s childhood experiences.</p>
OCTOBER	<p>Objective – To develop journalistic writing skills. Students write a newspaper article about either Santosh Yadav’s mountaineering achievements or Maria Sharapova’s tennis career.</p>
NOVEMBER	<p>Objective – To enhance creative writing and poetic expression. Students write a short poem expressing what a home means to them, inspired by the themes of the chapter ‘A House is not a Home’</p>
DECEMBER	<p>Objective – To enhance comprehension and critical thinking skills. Students analyze key themes of the poem (unity, brotherhood, peace) and write a short paragraph explaining how the poet conveys these ideas.</p>

MONTH/ SUBJECT	ENGLISH ACTIVITIES
APRIL	Objective – To build literary analysis skills. Students analyze what the ‘Road’ symbolizes in the poem and write a short paragraph explaining its deeper meaning.
MAY	Objective – To improve speaking and improvisation skills. In pairs, students act out a dialogue where Kezia expresses her feelings, and her father reassures her of his love.
JULY	Objective –To enhance creativity, oral narration and dramatic expression. Students create and narrate their own suspenseful short story, inspired by Iswaran’s storytelling style.
AUGUST	Objective – To encourage imagination and poetic storytelling. Students write a continuation of the poem, imagining the woman’s life as a bird and whether she ever redeems herself.
OCTOBER	Objective - To gain Linguistic Diversity and Literature. Role Play: In groups, students act out a scene where Johnsy, Sue and a doctor discuss the power of hope and willpower in healing.
NOVEMBER	Objective – To develop reasoning skills. Students debate whether intelligence (Gerrard’s quick thinking) or physical strength (the intruder’s plan) is more important in critical situations.
DECEMBER	Objective – To develop descriptive writing and research skills. Students create a travel brochure highlighting the cultural, historical and religious significance of Kathmandu, using details from the chapter Kathmandu.
MONTH/ SUBJECT	हिंदी
अप्रैल	क्षितिज गद्य खंड : पाठ-1 दो बैलों की कथा. पाठ-4 साँवले सपनों की याद व्याकरण -शब्द निर्माण- उपसर्ग और प्रत्यय रचनात्मक लेखन औपचारिक पत्र व अनुच्छेद लेखन
मई	क्षितिज- :गद्य खंड: पाठ-2 ल्हासा की ओर पद्य खंड: पाठ 9 कबीर -सखियाँ एवं सबद व्याकरण - अर्थ के आधार पर वाक्य भेद रचनात्मक लेखन: सूचना लेखन, अनौपचारिक पत्र

जुलाई	क्षितिज : पद्य खंड:- कविता ललद्यद - वाख ,रसखान - सवैये कृतिका : पाठ -1 इस जल प्रलय में व्याकरण- समास रचनात्मक लेखन: संवाद लेखन , अनुच्छेद लेखन ।
अगस्त	क्षितिज- गद्य खंड पाठ-3 उपभोक्तावाद की संस्कृति पद्य खंड कविता 15 मेघ आए व्याकरण- अलंकार रचनात्मक लेखन- ई -मेल लेखन , लघु कथा लेखन ।
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराव कार्य
अक्टूबर	पद्य खंड- कविता 13 ग्राम श्री कृतिका पाठ-2 मेरे संग की औरतें व्याकरण- शब्द निर्माण (उपसर्ग और प्रत्यय) पुनरावृत्ति रचनात्मक लेखन - औपचारिक (शिकायती पत्र) व अनौपचारिक पत्र (शुभकामना पत्र) व निबंध (पर्यावरण संबंधी)
नवम्बर	क्षितिज पद्य खण्ड:- कविता 12 कैदी और कोकिला गद्य-खंड :- पाठ -6 प्रेमचंद के फटे जूते कृतिका – पाठ – 3 रीढ़ की हड्डी व्याकरण- समास व अर्थ की दृष्टि से वाक्य के भेद (पुनरावृत्ति) रचनात्मक लेखन संवाद लेखन, औपचारिक पत्र (व्यावसायिक पत्र) व अनौपचारिक पत्र (संवेदना पत्र) अनुच्छेद लेखन (राष्ट्रीय सामाजिक समस्याएँ)
दिसम्बर	क्षितिज: गद्य खण्ड पाठ 7 मेरे बचपन के दिन पद्य खण्ड- पाठ - 17 बच्चे काम पर जा रहे हैं (कविता) व्याकरण-अलंकार (पुनरावृत्ति)
जनवरी	वार्षिक परीक्षा के लिए दोहराई दोहराव कार्य

MONTH/ SUBJECT	हिंदी शैक्षणिक - गतिविधियाँ
अप्रैल	समानांतर कहानियाँ (Parallel Stories) क्रियान्वयन: छात्रों को एक नयी कहानी लिखने को दी जाएगी, जिसमें किसी अन्य जानवर (जैसे हाथी, घोड़ा या कुत्ता) को कैद और स्वतंत्रता का अनुभव हुआ हो। (दो बैलों की कथा)
मई	पोस्टर और जागरूकता अभियान (Poster & Awareness Campaign) क्रियान्वयन: छात्र बाढ़ राहत और बचाव अभियान पर पोस्टर बनाएँगे व बाढ़ से बचने के उपायों पर स्लोगन तैयार करेंगे। (ल्हासा की ओर)

जुलाई	चर्चा-परिचर्चा (Debate & Discussion Activity) विषय: क्या जल प्रलय केवल एक प्राकृतिक घटना है या मानवजनित आपदा भी हो सकती है? क्रियाविधि: छात्रों को दो समूहों में बाँटा जाएगा। एक पक्ष यह तर्क देगा कि जल प्रलय प्राकृतिक आपदा है, जबकि दूसरा पक्ष इसे मानवजनित कारणों (जलवायु परिवर्तन, वनों की कटाई, औद्योगीकरण) से जोड़कर समझाएगा। अंत में, दोनों पक्षों द्वारा समाधान के उपायों पर चर्चा की जाएगी। (इस जल प्रलय में)
अगस्त	विज्ञापन: किसी भी एक उत्पाद का विज्ञापन तैयार करके विद्यार्थियों के द्वारा कक्षा में इसका प्रस्तुतिकरण किया जाएगा। (उपभोक्तावाद की संस्कृति)
अक्टूबर	‘महिला अधिकार और कानून’ – शोध और प्रस्तुति (Research & Presentation Activity) क्रियाविधि: छात्रों को महिला अधिकारों से जुड़े कानूनों (जैसे – शिक्षा का अधिकार, कार्यस्थल पर सुरक्षा, दहेज विरोधी कानून, बाल विवाह निषेध, घरेलू हिंसा कानून) पर शोध करने को दिया जाएगा व पॉवरपॉइंट प्रेजेंटेशन, चार्ट या लेख के माध्यम से अपनी प्रस्तुति देंगे। (मेरे संग की औरतें)
नवम्बर	वाद विवाद: किसी भी व्यक्ति की पोशाक उसकी उन्नति के मार्ग में सहायक है। इस विषय के पक्ष एवं विपक्ष में विद्यार्थी तर्क देंगे। (प्रेमचंद के फटे जूते)
दिसंबर	‘महान व्यक्तियों के विचार’ – कोटेशन डिस्कशन (Quotes Discussion Activity) क्रियाविधि: छात्रों को स्वाभिमान और आत्म-सम्मान से जुड़े प्रसिद्ध कोट्स (Quotes) लिखने को दिए जाएँगे। जैसे: "खुद को कमजोर समझना सबसे बड़ा पाप है।" – स्वामी विवेकानंद "स्वाभिमान के बिना जीवन, जीवन नहीं।" – महात्मा गांधी छात्र इन कोट्स पर कक्षा में अपने विचार व्यक्त करेंगे।

MONTH/ SUBJECT	MATHEMATICS
APRIL	Ch-1 Number Systems Ch-2 Polynomials
MAY	Ch-5 Introduction To Euclid's Geometry Ch-6 Lines and Angles
JULY	Ch-7 Triangles Ch-3 Coordinate Geometry
AUGUST	Ch-4 Linear Equations in Two Variables
SEPTEMBER	REVISION AND FIRST TERM ASSESSMENT

OCTOBER	Ch-8 Quadrilaterals
NOVEMBER	Ch-9 Circles Ch-10 Heron's Formula
DECEMBER	Ch-11 Surface Areas and Volumes Ch-12 Statistics
JANUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	ACTIVITIES FOR MATHS LAB
APRIL	<ol style="list-style-type: none"> 1. To construct a square root spiral. 2. To verify the Algebraic identities.
MAY	<ol style="list-style-type: none"> 1. To verify experimentally that if the two lines intersect each other, then <ol style="list-style-type: none"> i) the vertical opposite angles are equal ii) the sum of two adjacent angle is 180° iii) the sum of all the four angles is 360°
JULY	<ol style="list-style-type: none"> 1. To find the values of abscissae and ordinates of various points given in a cartesian plane.
AUGUST	<ol style="list-style-type: none"> 1. Parallelograms on the same base and between same parallels 2. Area of a rhombus
OCTOBER	<ol style="list-style-type: none"> 1. To verify that the opposite angles of a cyclic quadrilateral are supplementary.
NOVEMBER	<ol style="list-style-type: none"> 1. To verify that the angles subtended by an arc of a circle at the centre is double the angle subtended by it at any point on the remaining part of the circle. 2. To verify that the angles in the same segment of a circle are equal.
DECEMBER	<ol style="list-style-type: none"> 1. To form a cone from a sector of a circle and to find out the formula for its curved surface area. 2. To find the relationship among the volumes of a right circular cone and a hemisphere of the equal radii and the equal heights. 3. To obtain the formula for the surface area of a sphere. 4. To draw histograms for classes of equal widths and varying widths.

MONTH/ SUBJECT	PRODUCTIVE ACTIVITY
APRIL	EXPERIENTIAL LEARNING: students will create bingo cards with various polynomial expressions on them. Call out the factors, degree, or specific characteristics of the polynomials, and students have to identify the correct polynomial expression from their bingo cards.
MAY	CRITICAL THINKING: Students will prove certain angle relationships. For instance, they will prove that if two parallel lines are cut by a transversal, then the alternate interior angles are equal. Students can work in pairs or small groups to develop a logical proof.
JULY	ART INTEGRATION: Students will investigate the stability of triangles by constructing models of triangular structures. They will experiment with different arrangements of triangles to determine which structure is the most stable.
AUGUST	Debate on the Role of Mathematics in Mitigating Environmental Disasters: Students will debate the role of mathematics in mitigating environmental disasters such as hurricanes, floods, and wildfires.
OCTOBER	COMPUTATIONAL THINKING- Quadrilaterals Scavenger Hunt – Students will be asked to prepare a model based on properties of quadrilateral and decompose into sub problems then find its area.
NOVEMBER	EXPERIENTIAL LEARNING: Students will bring various circular objects of different sizes (e.g., plates, lids, wheels). They will measure the circumference and diameter of each object. Then, they will calculate the ratio of circumference to diameter and compare it across different objects. Students will discover that the ratio is constant for all circles (π), regardless of size.
DECEMBER	PROBLEM SOLVING- Hood Bingo – Probability kit will be shown by teachers and students will apply concept from probability to solve problems on the likelihood of everyday events.

MONTH/ SUBJECT	REASONING WORKBOOK
APRIL	Ch-1 Series Completion (Verbal) Ch-2 Analogy (Verbal) Ch-14 Series (Non Verbal) Ch-15 Analogy and Classification (Non Verbal)
MAY	Ch-3 Classification (Verbal) Ch-4 Coding- Decoding (Verbal) Ch-16 Analytical Reasoning (Non Verbal) Ch-17 Mirror and Water Images (Non Verbal)
JULY	Ch-5 Blood Relations(Verbal) Ch-6 Puzzle Test (Verbal) Ch-18 Spotting Out The Embedded..(Non Verbal) Ch-19 Figure Matrix(Non Verbal)
AUGUST	Ch-7 Sequential Output Tracing (Verbal) Ch- 8 Direction Sense Test (Verbal) Ch-20 Paper Folding & Paper Cutting (Non Verbal)
OCTOBER	Ch -10 Alphabet Test and logical (Verbal) Ch-11 Alpha- Numeric, Numbers..... (Verbal) Ch-21 Grouping of Identical Figures (Non Verbal)
NOVEMBER	Ch-9 Logical Venn Diagrams (Verbal) Ch-12 Mathematical Operations (Verbal) Ch-13 Inserting The Missing Character (Verbal) Ch-22 Cubes and Dice (Non Verbal)
DECEMBER	Ch-23 Dot Situation (Non Verbal) Ch-24 Construction of Squares & Triangles (Non Verbal) Ch-25 Figure Formation and Analysis (Non Verbal)

MONTH/ SUBJECT	SCIENCE
APRIL	Ch-1 Matter in Our Surroundings, Ch-7 Motion Ch.-5 The Fundamental Unit of Life – Cells
MAY	Ch-2 Is Matter Around Us Pure, Ch-8 Force and Laws of Motion
JULY	Ch-6 Tissues , Ch-9 Gravitation
AUGUST	Ch-12 Improvement in Food Resources
SEPTEMBER	REVISION AND FIRST TERM ASSESSMENT

OCTOBER	Ch-10 Work and Energy, Ch-4 Structure of Atom
NOVEMBER	Ch.-3 Atoms and Molecules
DECEMBER	Ch-11 Sound
JANUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	SCIENCE PRODUCTIVE ACTIVITY
APRIL	CRITICAL THINKING -Motion – Trivia – Different daily life motion scenarios will be demonstrated and students will be asked to identify the type of motion in the provided situation.
MAY	DEMONSTRATION- Inertia Demonstration – Various types of inertia will be explained through demonstration and the students will be assessed about their learning.
JULY	INTERROGATIVE LEARNING- Let’s Reveal Histology – Illustrations of various tissues will be shown to the students by charts. They will be asked to identify the various components of tissue and tell their respective functions.
AUGUST	CONCEPT ADAPTION AND MITIGATION- Sustainable Agriculture – PowerPoint presentation will be shown to the students on the topic and then the viva will be conducted.
OCTOBER	EXPERIENTIAL LEARNING- Human Bohr model – Students will be asked to create a human model of the atoms of different elements in the school ground so that they can visualise and understand each of the sub atomic particles.

NOVEMBER	PROJECT BASED LEARNING- Hands on Human Power – Students will do work while lifting a known mass over a period of time. The mass, measured distance and time will be used to calculate force, work, energy and power in metric units by the students and then they will be asked to compare their power with horsepower.
DECEMBER	LEARNING BY VISUALIZATION - Sound Therapy - A movie on sound therapy will be shown to the students and students will be asked to record the significance of sound therapy.

MONTH/ SUBJECT	ACTIVITIES FOR SCIENCE LAB
APRIL	<ol style="list-style-type: none"> 1. To determine the melting point of ice and boiling point of water. 2. To prepare a stained temporary mount of onion peel and human cheek cells and to record the observations. 3. To perform the reactions and classify them as physical and chemical changes.
MAY	<ol style="list-style-type: none"> 1. To prepare true solution, colloidal solution and suspension. 2. To prepare a mixture and compound using iron filings and sulphur powder and distinguish between these on the basis of their appearance, behaviour towards magnet and carbon dioxide as a solvent.
JULY	<ol style="list-style-type: none"> 1. To identify parenchyma, sclerenchyma tissues in plants, striped muscle cells and nerve cells in animals from prepared slides and draw their labelled diagrams.
AUGUST	REVISION OF FIRST TERM PRACTICALS.
OCTOBER	<ol style="list-style-type: none"> 1. To determine the density of the solid using spring balance and measuring cylinder. 2. To establish a relationship between the loss of weight in solids when fully immersed in (a) tap water (b) salt solution.
NOVEMBER	<ol style="list-style-type: none"> 1. To verify the law of conservation of mass.
DECEMBER	<ol style="list-style-type: none"> 1. To verify the laws of reflection of sound. 2. To determine the speed of a pulse propagated through a helical spring.

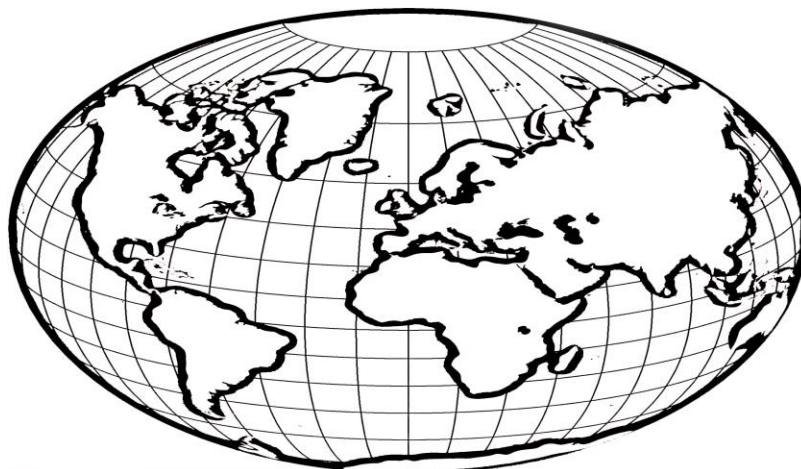
MONTH/ SUBJECT	SOCIAL SCIENCE
APRIL	Geography: Ch-1 India-Size And Location Civics: Ch-1 What Is Democracy ? Why Democracy? Economics : Ch-1 The Story Of Village Palampur
MAY	History: Ch-1 The French Revolution Geography: Ch-2 Physical Features Of India Civics: Ch-2 Constitutional Design
JULY	History: Ch-2 Socialism In Europe And The Russian Revolution Civics:Ch-3 Electoral Politics Geography:Ch-3 Drainage

AUGUST	History: Ch -3 Nazism And The Rise Of Hitler Economics :Ch -2 People As A Resource
SEPTEMBER	REVISION AND FIRST TERM ASSESSMENT
OCTOBER	History: Ch-4 Forest Society And Colonialism Geography: Ch-4 Climate Economics: Ch-3 Poverty As Challenge
NOVEMBER	Civics: Ch-4 Working of The Institutions Geography: Ch-5 Natural Vegetation And Wildlife Economics : Ch-4 Food Security In India
DECEMBER	History: Ch-5 Pastoralist And The Modern World Civics: Ch-5 Democratic Rights Geography Ch-6 Population
JANUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	SOCIAL SCIENCE PRODUCTIVE ACTIVITIES
APRIL	"India Unveiled: Size & Location Quest" Objective: Critical and fast decision making "Exploring India's Size and Location" quiz! designed to test the knowledge about the geographical dimensions and positioning of India. This quiz aims to foster curiosity and appreciation for the geographical aspects of India.
MAY	"Create a Collage of Values: Objective: Holistic understanding of constitutional values Exploring the Preamble" - Participants will make pictorial collages depicting the values enshrined in the preamble of the constitution.
JULY	"Revolutionary Rhythms: Unraveling the Russian Revolution" – Objective: Reveal the pattern of political evolution through narratives Studen will embark on a historical odyssey as we unravel the chronology of the Russian Revolution. From the tumultuous events of 1905 to the climax of 1917, trace the transformative journey through interactive timelines, engaging discussions, and immersive storytelling.

AUGUST	<p>"Legends of Labor: Honoring India's Human Resources" Objective: Fostering pride for nation's human resources Students will delve into the stories of India's impactful human resource contributors. Engage in discussions and workshops celebrating the visionaries and leaders who have shaped India's workforce.</p>
OCTOBER	<p>Poverty Probe Objective: Unearth the roots of inequality Engage in the Poverty Puzzle, an illuminating case study activity shedding light on the multifaceted aspects of poverty. Participants immerse themselves in real-life scenarios, analyzing systemic challenges and exploring solutions.</p>
NOVEMBER	<p>"Student Senate: Empowering Voices, Inspiring Change" Objective: Navigate the complexities of lawmaking Step into the shoes of lawmakers and debaters in our Mini Parliament. Students engage in lively discussions, propose motions, and debate issues relevant to their school community.</p>
DECEMBER	<p>Liberty's Stage Objective: Develop the skills of partnership and collaboration Voices of Democracy" is a thought-provoking skit delving into the essence of democratic rights. Through captivating performances, students shall explore the struggles and triumphs in the pursuit of freedom and equality. Pastoral Pulse: Bridging World: Power Point Presentation Objective: Integration of technology in education Explore the intricate relationship between pastoralism and the modern world through captivating slides and compelling narratives. Uncover the challenges and opportunities faced by pastoral communities</p>

MONTH/ SUBJECT	SPS SLOT (SPATIAL PERCEPTION SKILL)
APRIL	India:Size and Location Locate and mark the important latitudinal and longitudinal extent of India on the world map.
MAY	Physical Features of India: Identify and mark the major physiographic divisions of India on a physical map.
JULY	Drainage: Mark and label the major rivers and their tributaries originating from the Himalayas on a map of India.
AUGUST	REVISION FOR FIRST TERM ASSESSMENT
OCTOBER	Climate: Show the regions of high rainfall and low rainfall in India by shading different areas on a map.
NOVEMBER	Natural Vegetation And Wildlife Mark the different types of vegetation zones in India on a map and identify the wildlife habitats associated with each zone.
DECEMBER	Population Mark and label the densely populated and sparsely populated regions of India on a map. Human Activities: Identify and mark the major agricultural regions, industrial centers, and tourist destinations on a map of India.



MONTH/ SUBJECT	ARTIFICIAL INTELLIGENCE
APRIL	PART- A EMPLOYABILITY SKILLS Unit - I Communication Skill-I Unit – II Self- management Skill-I
MAY	Unit-III ICT Skill-I PART-B SUBJECT SPECIFIC SKILLS Unit-I AI Reflection, Project Cycle And Ethics
JULY	PART- A EMPLOYABILITY SKILLS Unit-IV Entrepreneurial Skill-I PART-B VOCATIONAL SKILLS Unit-II Data Literacy
AUGUST	PART-B VOCATIONAL SKILLS Unit – III Maths for AI(Statistics & Probability)
SEPTEMBER	REVISION AND FIRST TERM ASSESSMENT
OCTOBER	PART-B VOCATIONAL SKILLS Unit-IV Introduction To Generative AI
NOVEMBER	Unit – V Introduction to Python
DECEMBER	Unit- V Green Skill-I
JANUARY	REVISION FOR FINAL TERM ASSESSMENT
MONTH/ SUBJECT	ARTIFICIAL INTELLIGENCE ACTIVITIES
APRIL	Practical: Find the largest number among the three number
MAY	Practical: Multiplication table of any number
JULY	Practical: Calculator in python
AUGUST	Practical: Rock, Paper, Scissors
OCTOBER	Practical: Countdown Clock Timer
NOVEMBER	Practical: Tic Tac Toe
DECEMBER	Introduction to Canva

ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
Apr'25		1	2	3	4	5	6	7th April- World Health Day 14th April- Dr. B.R. Ambedkar Jayanti 22nd April- Earth Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30					
May'25				1	2	3	4	1 st May - International Labour Day 4 th May – World Laughter Day 11 th May- Mother's Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Jul'25		1	2	3	4	5	6	26 th July-Kargil Vijay Diwas 28 th July-World Nature Conservation Day 29 th July- International Tiger Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30	31				
Aug'25					1	2	3	3 rd August – National Friendship Day 15 th August - Independence Day 29 th August – National Sports Day
	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	
	18	19	20	21	22	23	24	
	25	26	27	28	29	30	31	
Sep'25	1	2	3	4	5	6	7	5 th Sep. – Teacher's day 8 th Sep – World Literacy Day 14 th Sep- Hindi Diwas
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30						
Oct'25			1	2	3	4	5	8 th Oct. – Indian Air Force Day 11 th Oct – International Girl Child Day
	6	7	8	9	10	11	12	
	13	14	15	16	17	18	19	
	20	21	22	23	24	25	26	
	27	28	29	30	31			

ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
Nov'25						1	2	10 th Nov - World Science Day 11 th Nov - National Education Day 14 th Nov- Childern's Day
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
Dec'25	1	2	3	4	5	6	7	2 nd Dec – National Pollution Control Day 4 th Dec. - Indian Navy Day 14 th Dec. - National Energy Conservation Day 16 th Dec. - Vijay Diwas 22 nd Dec.- National Mathematics Day
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30	31					
Jan'26				1	2	3	4	10 th Jan - World Hindi Day 15 th Jan - Indian Army Day 26 th Jan- Republic Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Feb'26							1	28 th Feb - National Science Day
	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	
	16	17	18	19	20	21	22	
	23	24	25	26	27	28		



LIST OF HOLIDAYS (2025-26)

S. NO.	DATE	DAY	HOLIDAY
1	06.04.2025	Sunday	Ram Navami
2	10.04.2025	Thursday	Mahavir Jayanti
3	13.04.2025 14.04.2025	Sunday / Monday	Vaisakhi/Ambedkar Jayanti
4	07.06.2025	Saturday	ID-UL-Zuha(Bakrid)
5	09.08.2025	Saturday	Raksha Bandhan (Rakhi)
6	15.08.2025	Friday	Independence Day
7	16.08.2025	Saturday	Janmashtami
8	01.10.2025 02.10.2025	Wednesday Thursday	Dussehra & Mahatma Gandhi Jayanti
9	10.10.2025	Friday	Karwa Chauth
10	01.11.2025	Saturday	Haryana Day
11	05.11.2025	Wednesday	Guru Nanak Jayanti
12	25.12.2025	Thursday	Christmas
13	14.01.2026	Wednesday	Makar Sankranti
14	26.01.2026	Monday	Republic Day
15	15.02.2026	Sunday	MahaShivratri
16	03.03.2026	Tuesday	Holi
17	21.03.2026	Saturday	Eid-ul-Fitr
18	27.03.2026	Friday	Ram Navami

SUMMER VACATION

1st June'25 to 01st July'25

DEEPAWALI BREAK

20th Oct'25 – 23rd Oct'25

WINTER BREAK

1st Jan'26 to 15th Jan'26

*Education recognizes that
every child is unique,
with his own strength,
passion, and
dream.*

*It nourishes not only
their minds,
but also their hearts and
spirits, fostering a lifelong
love of learning and a
sense of purpose*

