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“EDUCATION IS THE KEY THAT UNLOCKS THE DOOR TO
ENDLESS POSSIBILITIES, TURNING ASPIRATIONS INTO
ACCOMPLISHMENTS AND CURIOSITY INTO WISDOM. IT
EMPOWERS STUDENTS TO SHAPE THEIR FUTURE AND
CREATE A MEANINGFUL IMPACT IN THE WORLD.”

ACADEMIC ITINERARY

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OBJECTIVE & ENRICHMENTS

The given academic planner is a school docket designed to help students stay organized, track projects, and exams, follow class schedules, meet deadlines, take notes & more. It increases the students' accountability to the commitment planned as well as provides them with a structure that contributes to their success.

Notebooks Assessment: Handwriting and Notebooks maintenance reflects one's working habits and personality. Therefore, Subject wise notebooks assessment is carried out by subject teachers in each term and weightage is added to the terminal result. The various parameters for the evaluation include handwriting, index, work completion, work submission, follow up of remarks given and maintenance of notebooks.

Inspections: In order to inculcate good working habits among the students' regular inspections are carried out by the school which include feedback, uniforms, personal hygiene bags, notebooks.

ASL(Assessment of Speaking and Listening): To enhance Linguistic skills among the students, assessment of speaking and listening skills is carried out by the subject teachers in each term in the form of quiz, extempore, debates, discussions, storytelling and presentation.

Subject Enrichment: To enhance conceptual understanding and practical application of subjects through interactive tasks, projects, and hands-on learning.

Teaching Methodologies For Practical Learning: To develop skills, knowledge and understanding level of the learners , school uses the different teaching methodologies in order to improve practical learning of all the students. Teachers use demonstration, role – play, field trips, group discussions, audio - visual aids etc. for the better outcome.

Olympiads: For Better academic exposure, students are given the opportunity to showcase their talent through various competitive exams and Olympiads.

Student Council & Investiture Ceremony: The Student Council helps share ideas, interests & concern with teachers & school principal. Realizing better sense of duty and honour and to develop leadership qualities. Students are encouraged to be the part of it and allocated with the duties in investiture ceremony. Students are selected for junior and senior cabinet depending upon their calibre and other qualities to take care of the discipline and other academic possibilities.

Activity Oriented Curriculum:

- 1. Scholastic and Co-Scholastic Activities:** To supplement the academic curriculum and help in learning by doing school conducts co-curricular activities along with scholastic on regular basis in order to develop problem solving , reasoning and other collaborative abilities.
- 2. Inter-School Activities:** To teach team work and to enhance social and emotional learning, SDHPS gives opportunity to the students to participate in various inter-school activities. Through these activities students get a platform to showcase their hidden strength and skills.
- 3. Spatial Perception Skills (SPS):** Spatial Skills are high order skills such as problem solving, creative thinking & reasoning which support the students to perform well academically and in day-to-day life as well.

EVALUATION CRITERIA

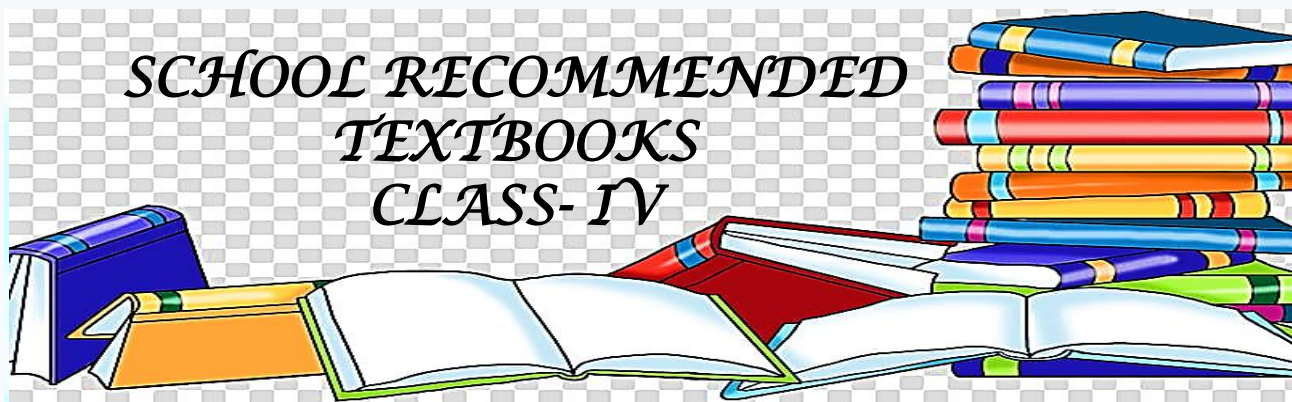


Evaluation System is devised to develop the habit of regular and systematic working amongst the students. Objective Type / Applications based / short answer questions get due weightage in the question papers to make the test more reliable and comprehensive.

In this regard besides various modes of continuous evaluation, periodic assessments and terminal assessments are conducted as per the given probable schedule for students.

T E R M - 1		Periodic Assessment I	Subject Enrichment I	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	20	5	5	70	100
	Weightage	20	5	5	70	
	Tentative Dates	July 2nd Week	-	September 1st Week	September 3rd Week	
T E R M - 2		Periodic Assessment II	Subject Enrichment II	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	20	5	5	70	100
	Weightage	20	5	5	70	
	Tentative Dates	December 2nd Week	-	February 1st Week	February 4th Week	
Final Weightage		Average of T1 + T2				100

SCHOOL RECOMMENDED TEXTBOOKS CLASS- IV



Sr. No.	SUBJECT	BOOKS
1	ENGLISH LITERATURE GRAMMAR	ENHANCED ENGAGING ENGLISH CLIMB WITH CORNER STONE
2	हिंदी साहित्य व्याकरण	वीणा हिंदी पाठमाला - आरंभिक स्तर व्याकरण पुष्प
3	MATHEMATICS	MATHEMATICS PREPARATORY STAGE
4	SCIENCE	SPLENDID SCIENCE
5	SOCIALSCIENCE	MILLENIUM'S SOCIAL STUDIES FOR JUNIORS
6	ICT	BRAINY CODE
7	GENERAL KNOWLEDGE	FUTURE KIDS BOOK OF GENEREAL KNOWLEDGE
8	REASONING	REASONING APTITUDE WITH GK
9	ART & CRAFT	WINGS OF ART

FIRST TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
APRIL	<p>LITERATURE:L- 2 A Noble Dog, Poem - 3 Granddad's Gadget</p> <p>GRAMMAR:U- 1 Alphabetical order, U- 2 The Sentence, U-3 Subject and predicate, U- 4 Kinds of Sentences</p> <p>WRITING SKILLS:Paragraph Writing- Importance of Time Formal letter- Congratulating friend on his / her success</p> <p>READING SKILL: A Jungle story pg no. (10, 11) grammar</p> <p>ART INTERGRATION:Draw a beautiful fairy and mention what wishes you would ask for and why.</p> <p>ASL: Video on gadgets will be shown and quiz will be conducted.</p>
MAY	<p>LITERATURE :L- 1 Heidi, Poem- 5 Bread Making</p> <p>GRAMMAR: U- 5 Negative Sentences, U- 6 Interrogative Sentences, U- 9 Noun: Gender, U- 27 Capital letters and Punctuation marks</p> <p>WRITING SKILL: Paragraph Writing- My Healthy Plate Formal Letter- To the Principal to organise a sports day, Picture Description.</p> <p>EXPERIENTIAL LEARNING: To make a list of 10 things that you would need for a trip .Give reasons for items you will carry with you.</p>
JULY	<p>LITERATURE: L- 6 Rain making, L-8 A Crow in the House</p> <p>GRAMMAR: U-7 Kinds of Nouns, U-8 Singular and Plural, U-10 Nouns: Possession, Prefixes and suffixes (pg no.12), Collocations (pg no. 26)</p> <p>WRITING SKILL: Paragraph Writing-My Dream City, Advertisement, Informal letter: To uncle expressing gratitude for the birthday gift.</p> <p>READING SKILL:Comic Corner (pg no.14)</p> <p>EXPERIENTIAL LEARNING: 1.Make a list of five things that you enjoy doing with your grandparents. 2. Audio Visual formation of Rain.</p>

	LITERATURE: L- 4 Guno and Koyo, L- 13 The Wizard of Oz, Poem 7 The Recycling Rap GRAMMAR: U- 11 Pronouns, U-14 Articles, U-15 Verbs, Word Formation(pg no. 52) Homophones (pg no. 73,74), Unseen Passage (pg no. 103,104) WRITING SKILL: Paragraph Writing- India -The Rainbow of Diversity, Diary entry: about three things you are grateful for. ART INTEGRATION: Imagine that your pet has gone missing you want to put up a poster to search it. Create a poster asking for help to find your pet
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

महीना / विषय	हिंदी
अप्रैल	<p>पाठ्यपुस्तक: पाठ-2 हमारी खूबसूरत दुनिया, कविता -देश मेरा महान है।</p> <p>व्याकरण: इकाई-1 भाषा और व्याकरण, इकाई-2 वर्ण और वर्णमाला</p> <p>रचनात्मक लेखन : अनुच्छेद लेखन: - पेड़ हमारे मित्र , पृथ्वी की रक्षा औपचारिक पत्र :- भाई की शादी हेतु एक सप्ताह के अवकाश के लिए प्रार्थना पत्र </p> <p>अनुभावात्मक अधिगम :आपने अपने देश के नाम को ऊँचा करने के लिए कौन सा कार्य किया है। गर्व से बताइए।</p>
मई	<p>पाठ्यपुस्तक: पाठ-6 शहरी ताल का जादू, कविता-किताबें ,</p> <p>व्याकरण: इकाई-3 शब्द , इकाई-4 वाक्य</p> <p>रचनात्मक लेखन: अनुच्छेद लेखन:- मेरा सपना</p> <p>अनौपचारिक पत्र: खेल कूद का महत्व समझाते हुए छोटे भाई को पत्र।</p> <p>अनुभावात्मक अधिगम :गमले में एक पौधा लगाइए और उसकी देखभाल करें और उसकी मिट्टी, जलवायु और पौधे की देखभाल की प्रक्रिया को भी समझिए।</p>
जुलाई	<p>पाठ्यपुस्तक:पाठ-9 अश्विन की डायरी, कविता- बादल आए</p> <p>व्याकरण: इकाई-5 संज्ञा, इकाई-11 विलोम शब्द, अभ्यास प्रश्न पत्र -</p> <p>रचनात्मक लेखन: विज्ञापन लेखन-पुस्तक मेला पर एक सुंदर एवं आकर्षक विज्ञापन तैयार कीजिए।</p>

अगस्त	<p>पाठ्यपुस्तक: पाठ-5 आकाशगंगा में छेद</p> <p>अतिरिक्त पठन -कमाल की चित्रकारी</p> <p>व्याकरण: इकाई- 6 लिंग, इकाई-12 समानार्थी शब्द</p> <p>रचनात्मक लेखन :अनुच्छेद लेखन: स्वतंत्रता दिवस-आज़ादी का महोत्सव,</p> <p>अनौपचारिक पत्र:जन्मदिन का उपहार मिलने पर मामा जी को धन्यवाद पत्र।</p> <p>कला एकीकरण: अपनी उत्तरपुस्तिका में सौरमंडल का चित्र बनाइए और ग्रहों के नाम भी लिखिए।</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	MATHEMATICS
APRIL	<p>UNIT -1 Numbers Beyond 9999</p> <p>EXPERIENTIAL LEARNING: Lab Activity to show numbers on Abacus</p> <p>ART INTEGRATION :1) Draw a cheque in notebook and fill the amount in figures and words (Pg no 17)</p> <p>2) Make an Abacus in notebook and represent the numbers using bindis , then write in words and in expanded form.</p>
MAY	<p>UNIT -2 Addition and Subtraction, Unit -3 Multiplication</p> <p>EXPERIENTIAL LEARNING: Maths lab activity on addition and Subtraction to find out the pin codes of any 6 cities and find the sum of first three pin codes (pg no. 43)</p> <p>CASE STUDY : Multiplication problem to be solved in the given case (pg no. 55)</p>
JULY	<p>UNIT – 4 Division, Unit -9 Money</p> <p>EXPERIENTIAL LEARNING: 1) Understanding equal grouping with marble and box activity.</p> <p>2) Make a bill of a restaurant and solve it.</p>
AUGUST	<p>UNIT -5 Factors and multiples, Unit -6 Fractions</p> <p>EXPERIENTIAL LEARNING: Pg no-75, Math-o-skill make the common grid for common multiples</p> <p>ART INTEGRATION : Draw strips of different colours in notebook to show different fraction (pg no.98)</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	SCIENCE
APRIL	Ch:1 Green plants Ch:2 Adaptations in Plants. EXPERIENTIAL LEARNING: To show the presence of starch during photosynthesis ART INTEGRATION : Cut and paste a leave showing its different parts.
MAY	Ch:6 Teeth and digestive system EXPERIENTIAL LEARNING: Role Play – To show the journey of food in the digestive system. ART INTEGRATION: Design posters about good eating habits , brushing and flossing to maintain strong teeth.
JULY	Ch:4 Adaptation in Animals, Ch:3 Animals and their young ones EXPERIENTIAL LEARNING: 1) To show the specimen of life cycle of a frog or a butterfly .2) To show audio-visual of different types of animals living in different habitat and their food habits . ART INTEGRATION: Make a well labelled diagram or model of life cycle of frog or butterfly in notebook.
AUGUST	Ch:5 Food Our Basic Need , Ch-7 Circulatory and Excretory System EXPERIENTIAL LEARNING: Show the specimen model of human digestive system. ART INTEGRATION: 1) Make a food pyramid showing different nutrients along with their food .2)Take a wrapper of any food item and write its nutritional value.
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	SOCIAL STUDIES
APRIL	Ch-1 Looking at Our World, Ch-2 Incredible India EXPERIENTIAL LEARNING: Maps will be shown ART INTEGRATED LEARNING: 1) Make a model of different landforms using modelling clay. 2) Draw a scene presenting different landforms
MAY	Ch-14 Our Human Resources , Ch- 15 People Who Touched Our Lives EXPERIENTIAL LEARNING: Collect photographs of some people about which you studied in this chapter. Paste them in notebook and write quotes or slogan said by them. ART INTEGRATED LEARNING: Make a poster on the Right to Education to children with slogan.

JULY	Ch-3 The Northern Mountains , Ch-4 The Northern Plains , Ch-8 Climate of India EXPERIENTIAL LEARNING: Audio – visual of some important crops grown in the Northern Plains.Give a presentation. MAP WORK: 1.The Seven Sisters 2. The State which gets the heaviest rainfall
AUGUST	Ch-19 Our National Symbols , Ch-18 Our Rich Heritage Ch-5 The Western Desert EXPERIENTIAL LEARNING: Give presentation on any one National Symbol. ART INTEGRATED LEARNING: Draw and colour any 3 national symbols of India.
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	ART AND CRAFT
APRIL	SKETCH FILE WORK: Parrot , Tree Plantation ART FORM: Stippling Art ART BOOK: Pg no. 3,5,12,26 ACTIVITY: Bottle Planter
MAY	SKETCH FILE WORK : Landscape , Water Dragon ART FORM: Mosaic art ART BOOK: Pg no. 6,7, 8, 31 ACTIVITY: Necklace with button. JUNE:BOOK PAGE : 17,18,20,21,40
JULY	SKETCH FILE WORK : Designer Umbrellas , African People ART FORM: Zentangle Art ART BOOK: Pg no 4,10,38 ACTIVITY: Ice cream stick activity
AUGUST	SKETCH FILE WORK: Bengali , Pelican (Bird) ART FORM: Calligraphy Art ART BOOK: Pg no. 9,13,14,15 ACTIVITY: Independence Day Activity, Rakhi activity.
MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
APRIL	G.K.: Ch-1 Picture quiz, Ch-2 Save your friends, Ch-3 In nature, Ch-4 Cannot fly, Ch-5 Medicinal plants, Ch-6 Fun flowers, Ch-7 Animal adaptations REASONING: Ch-1 Analogy (Verbal Aptitude), Ch-8 Analogy (Non-Verbal Aptitude) , G.K Hunt-1 , Aptitude Test -1

MAY	G.K: Ch-8 Arctic Animals, Ch-9 Imported Food, Ch-10 Tiny Creatures, 21 st century Skills, Ch-11 Amazing Bridges, Ch-12 Powerful People REASONING: Verbal Aptitude – Ch-2 Series , Ch-3 Classification , Non Verbal aptitude – Classification , G.K Hunt-2,Non-Verbal Test -2
JULY	G.K.: Ch-13 Currencies, Ch-14 World Cities, Ch-15 Moving About, Ch-16 Holy Sites, Ch-17 Countries and their Capitals, Ch-18 Explorers and Discoverers, Ch-19 Beyond India, 21 st century Skills REASONING: Verbal Aptitude – Ch-4 Ranking, Ch-5 Patterns, Non Verbal Aptitude – Ch-9 Patterns, G.K Hunt – 3, 4, Aptitude Test - 3
AUGUST	G.K.: Ch-20 Hill View, Ch-21 Famous Quotes, Ch-22 The Indian Musical Story, Ch-23 Super Tens of India, Ch-24 The Legends behind the Indian States, Ch-25 Culture Check, Ch-26 Indian Instruments REASONING: Verbal Aptitude – Ch-6 Logical Sense, Ch-7 Quizopedia , Non Verbal Aptitude – Ch-11 Figure Matrix , G.K Hunt – 5,6 , Aptitude Test -4
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	ICT
APRIL	Ch – 1 Exploring Computer Memory LAB ACTIVITY: Animal Racing Game in Scratch PROGRAMMING: Controlling sprite through keyboard in Scratch.
MAY	Ch – 2 Working with files and folders LAB ACTIVITY: Clicker Game in Scratch. PROGRAMMING: Event Command block in Scratch 3.0.
JULY	Ch – 3 Step – wise Thinking, Ch – 4 Let’s Start Coding LAB ACTIVITY – Sprite Animation and costume changing. Game. 2) Learning importance of picture analogy. PROGRAMMING: Looks Command Blocks.
AUGUST	Ch – 5 Introduction to Scratch LAB ACTIVITY: 1) Spaceship taking Astronaut to space 2) Talking Character (Simple animated Scratch project). PROGRAMMING: Look and Event command block in scratch.
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

SECOND TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
OCTOBER	<p>LITERATURE:L-10 Oliver goes to London, Poem 9 Life cycle of a Butterfly.</p> <p>GRAMMAR:U- 12 Kinds of adjectives U- 13 Degrees of Comparison, U- 16 Subject Verb Agreement, Synonyms and Antonyms(pg no. 105) grammar.</p> <p>READING SKILL-: Comic Corner (pg no. 114)</p> <p>WRITING SKILL:Paragraph Writing-Clean Air, Happy Lungs, Notice writing: A lost lunch box.</p> <p>Formal letter: To the librarian requesting for new books to be added in the library.</p> <p>EXPERIENTIAL LEARNING: Group Discussion - What it would be like if you had wings and could fly.</p>
NOVEMBER	<p>LITERATURE:L-11 The Naga's Dragon's Lair, Poem 12 The sound collector</p> <p>GRAMMAR: U- 17 Tenses -Simple Present and Simple Past, U- 18 Simple Future Tense, U- 19 Tenses- Present and Past Continuous, One Word Substitution(pg no. 137) grammar</p> <p>WRITING SKILL:Paragraph Writing -Sharing is caring, Dialogue Writing: between two friends about exam</p> <p>EXPERIENTIAL LEARNING: Playing is fun-listen to the sounds made by your teacher and identify them.</p>
DECEMBER	<p>LITERATURE: L- 15 How the Leopard got his Spots, L- 18 Harriet and the Underground Railroad, Poem 17 My Elephant is missing</p> <p>GRAMMAR: U- 20 Contractions, U-22 Types of Adverbs, U- 23 Comparison of Adverbs, U- Prepositions, Words often confused (pg no. 152) grammar</p> <p>READING SKILL:Comic Corner (pg no. 153)</p> <p>WRITING SKILLParagraph Writing - An evening in the mall</p> <p>Dialogue writing -conversation between siblings planning a party for their mother.</p> <p>EXPERIENTIAL LEARNING: Show and tell any one animal that camouflage to defend itself. With the help of a prop discuss about it in the class.</p>

JANUARY	LITERATURE: L- 16 The girl who stepped on the loaf, Poem 14 The Lighthouse GRAMMAR: U- 21 Participles, U- 25 Conjunctions, U- 26 Interjections WRITING SKILL: Paragraph Writing- Tiny actions, Big Impact- SAVE WATER, .Informal letter-: inviting friend for a house warming party. EXPERIENTIAL LEARNING: Discuss about any person from the society who keeps the others safe. Like fire-fighters, watchmen, guards, lifeguards etc.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

महीना / विषय	हिंदी पाठ्यपुस्तक
अक्टूबर	पाठ्यपुस्तक: पाठ-11 स्वच्छ पहल , कविता- प्यारा नीम व्याकरण: इकाई-7 वचन , इकाई-13 अनेक शब्दों के लिए एक शब्द रचनात्मक लेखन:- वार्तालाप-सुबह की सैर के फायदे बताते हुए दादाजी और पोते के बीच बातचीत। औपचारिक पत्र :- प्रयोगशाला के रख रखाव को लेकर प्रधानाचार्या को प्रार्थना पत्र। अनुभावात्मक अधिगम : जब आप किसी नदी या समुद्र के किनारे सैर करने जाते है तो आपको वहाँ कौन-सी चीजें अच्छी व बुरी लगती है? कक्षा में परिचर्चा कीजिए।
नवम्बर	पाठ्यपुस्तक: पाठ-3 जिस रात चाँद गायब हो गया, कविता- हीरा परी व्याकरण : इकाई -8 सर्वनाम इकाई -14 विराम चिन्ह, अभ्यास प्रश्न पत्र-2 गतिविधि पृष्ठ संख्या 87 (व्याकरण में) रचनात्मक लेखन:- अनुच्छेद-चिड़िया घर की सैर अनौपचारिक पत्र :- स्कूल की पिकनिक के बारे में बताते हुए नाना जी को पत्र। अनुभावात्मक अधिगम : उन सभी जीव- जंतुओं के बारे में कक्षा में बताइए जो रोशनी पैदा करते है।

दिसम्बर	<p>पाठ्यपुस्तक: पाठ-7 चौपाल फलों की , कविता-हम सब सुमन व्याकरण-इकाई-10 क्रिया, इकाई -15 अशुद्धि शोधन , गतिविधि पृष्ठ संख्या 108 में। रचनात्मक लेखन:- विज्ञापन लेखन -साबुन पर एक आकर्षक विज्ञापन तैयार कीजिए। औपचारिक पत्र :-पोस्टमास्टर को गलत पार्सल मिलने पर शिकायत करते हुए पत्र। अनुभावात्मक अधिगम: रविवार के दिन अपने माता-पिता के साथ उपवन की सैर पर जाइए और वहाँ आप कितने तरह के फूलों को पहचानते है, उनकी सूची उत्तर पुस्तिका में बनाइए।</p>
जनवरी	<p>पाठ्यपुस्तक: पाठ-12 वीर बाला पदमा, अतिरिक्त पठन -पासवर्ड क्या है? व्याकरण: इकाई-9 विशेषण, इकाई -16 मुहावरे, अभ्यास प्रश्न पत्र 3,4 रचनात्मक लेखन :-अपने पसंदीदा खेल की चर्चा करते हुए दो मित्रों के बीच का संवाद, चित्र वर्णन। परियोजना कार्य:-किसी साहसी बच्चे के बारे में जानकारी इकठ्ठा कीजिए और उनके बारे में जो बातें अच्छी लगे, उन्हें उत्तर पुस्तिका में लिखिए।</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	MATHEMATICS
OCTOBER	Unit -12 Data handling EXPERIENTIAL LEARNING: Collect the data from the attendance register of your class of last 5 days and make a bar graph in your notebook . CASE STUDY : Make a bar graph on the given case study of Laptops , pg no 174
NOVEMBER	Unit-10 Basic Geometry, Unit -11 Perimeter and Area EXPERIENTIAL LEARNING : Take any 2 objects around you and calculate their perimeter using a thread or scale. ART INTEGRATION: Cut a symmetrical figure on a piece of paper and paste it in your notebook
DECEMBER	Unit- 7, Measurement EXPERIENTIAL LEARNING: Make a spring balance using paper cups, hanger and threads and weigh different objects Case Study : Solve the case study on measurement (pg no 108)

JANUARY	Unit -8 Time and Calendar EXPERIENTIAL LEARNING: Create a calendar of your own CASE STUDY : Solve the case study on time (pg no 122)
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
MONTH/ SUBJECT	SCIENCE
OCTOBER	Ch-13 Natural Resources Ch-10 Force ,Work and Energy EXPERIENTIAL LEARNING: To show different types of simple machines and how they work. ART INTEGRATION: 1) Make a model of windmill using cardboard ,thermocool etc. 2) Make a poster to show how you can take care of the Earth and save natural resources.
NOVEMBER	Ch-9 Solid, Liquid and Gases. EXPERIENTIAL LEARNING: 1)To show different soluble and insoluble substances in a solution. ART INTEGRATION : 1)To show arrangement of molecules in solid ,liquid and gases using bindis.
DECEMBER	Ch-12 The Solar System, Ch- 11 Water And Weather EXPERIENTIAL LEARNING: 1) Audio – Visual of sea and land breeze 2) To show condensation using ice cubes in a glass ART INTEGRATION : Make a model of solar system.
JANUARY	Ch-8 Clothes Our Protectors EXPERIENTIAL LEARNING: 1)To cut and paste different types of fabric in note book ART INTEGRATION : Role play wearing different dresses of India.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	SOCIAL STUDIES
OCTOBER	<p>Ch-6 The Southern Plateaus, Ch-7 The Coastal Plains and The Islands</p> <p>Ch-16 Means of Transport</p> <p>EXPERIENTIAL LEARNING: Role play wearing the traditional dress of any one state of the Southern Plateau and give presentation.</p> <p>ART INTEGRATED LEARNING: Make a colourful collage on the topic ‘Coastal Plains’ or the ‘Islands of India’.</p>
NOVEMBER	<p>Ch- 9 Our National Resources ,Ch- 10 Our Soil Resources</p> <p>Ch- 17 Means of Communication</p> <p>EXPERIENTIAL LEARNING: Collect samples of different types of soil and give presentation on them.</p> <p>ART INTEGRATED LEARNING: Mapping crops and Products (pg. 83)</p>
DECEMBER	<p>Ch-11 Our Water Resources,Ch-12 Our Mineral Resources</p> <p>Ch-21 Local Self Government</p> <p>EXPERIENTIAL LEARNING: Make a model of dam and desert.</p> <p>ART INTEGRATED LEARNING: Make an eye-catching poster on the topic ‘Save Water’. Give it a suitable slogan.</p>
JANUARY	<p>Ch-13 Our Forest And Wildlife</p> <p>Ch-20 Our Rights and Duties</p> <p>EXPERIENTIAL LEARNING: Collect leaves of different trees and make a collage and paste in notebook</p> <p>ART INTEGRATED LEARNING: Draw a poster showing your Rights and Duties in school.</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	ART AND CRAFT
OCTOBER	SKETCH FILE WORK: Humming Bird , Camel , Big Fish ART FORM: Stencil Art ART BOOK: Pg.no. 16 , 21, 25 , 30 ACTIVITY: Dusshera and Diwali Craft
NOVEMBER	SKETCH FILE WORK: Alphabet Drawing , Rooster ART FORM: Folk Art ART BOOK: 24,27,29 ACTIVITY: Toran , Matki Decoration
DECEMBER	SKETCH FILE WORK: Designer Elephant , Reindeer , Penguin ART FORM: Miniature Painting ART BOOK: Pg.no. 11, 32, 34, 39 ACTIVITY: Christmas Hanging
JANUARY	SKETCH FILE WORK: Foot of India , Fairy ART FORM: Clay moulding ART BOOK: Pg.no.28, 35,36 ACTIVITY: Tri Colour Hangings

MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
OCTOBER	G.K.: 21 st Century Skills, Ch-27 Creature Words, Ch-28 Sounding Words, Ch-29 Symbolic Words, Ch-30 O for Onomatopoeia , Ch-31 Treasure Hunt , Ch-32 Famous Classic REASONING: Ch-12 Completing Figures, Ch-13 Mirror Images, Ch-14 –Ages, G.K. Hunt 7, Aptitude Test - 5
NOVEMBER	G.K.: Ch-33 Twin Words, 21 st Century Skills, Ch-34 Space Crosspatch, Ch-35 Space Tools, Ch-36 Science and Studies, Ch-37 Artificial Satellites, Ch-38 Sky Gazing, Ch-39 Water, Ch-40 How Do You Use It? REASONING: Ch-15 Numbers, Ch-16 Mathematical Operations, Ch-17 Fractions, Aptitude Test -6

DECEMBER	G.K.: Ch-41 Discoverers and Inventors, Ch-42 Computer Zone, 21 st Century Skills, Ch-43 National Sports, Ch-44 All About Olympics, Ch-45 International Sports Events, Ch-46 Adventure Sports, Ch-47 Game Names REASONING: Ch-18 Mental Maths, Ch-19 Problem Solving, Olympiad Test – English
JANUARY	G.K: 21 st Century Skills, Ch-48 Wise Sayings, Ch-49 Listen to the music, Ch-50 Stars and Villains, Ch-51 Let's Be Crafty, 21 st Century Sills, Ch-52 Test Paper -1, Ch-53, Test Paper-2 REASONING: Olympiad Test Science, Olympiad Test Maths, Olympiad Test Cyber
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	ICT
OCTOBER	Ch – 6 Coding with Scratch LAB ACTIVITY: 1) Character dribbles a basketball and makes a score 2) Drawing a Flower using clone PROGRAMMING: Cloning in Scratch
NOVEMBER	Ch – 7 Story Telling with Scratch LAB ACTIVITY: 1) Hide and Seek game 2) Dodge the corona virus PROGRAMMING: when I start as a clone command in Scratch
DECEMBER	Ch - 8 Gaming with Scratch Ch – 9 Knowing Artificial Intelligence LAB ACTIVITY: Chick and Egg' jumping game PROGRAMMING: Conditional statement in Scratch
JANUARY	Ch – 10 Exploring Internet LAB ACTIVITY: 1) Searching information with search Engine 2) Maze Game PROGRAMMING: Creating Variables, Wait until , Repeat until and Stop all commands.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
Apr'25		1	2	3	4	5	6	7th April- World Health Day 14th April- Dr. B.R. Ambedkar Jayanti 22nd April- Earth Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30					
May'25				1	2	3	4	1 st May - International Labour Day 4 th May – World Laughter Day 11 th May- Mother's Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Jul'25		1	2	3	4	5	6	26 th July-Kargil Vijay Diwas 28 th July-World Nature Conservation Day 29 th July- International Tiger Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30	31				
Aug'25					1	2	3	3 rd August – National Friendship Day 15 th August - Independence Day 29 th August – National Sports Day
	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	
	18	19	20	21	22	23	24	
	25	26	27	28	29	30	31	
Sep'25	1	2	3	4	5	6	7	5 th Sep. – Teacher's day 8 th Sep – World Literacy Day 14 th Sep- Hindi Diwas
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30						
Oct'25			1	2	3	4	5	8 th Oct. – Indian Air Force Day 11 th Oct – International Girl Child Day
	6	7	8	9	10	11	12	
	13	14	15	16	17	18	19	
	20	21	22	23	24	25	26	
	27	28	29	30	31			

ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
Nov'25						1	2	10 th Nov - World Science Day 11 th Nov - National Education Day 14 th Nov- Children's Day
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
Dec'25	1	2	3	4	5	6	7	2 nd Dec – National Pollution Control Day 4 th Dec. - Indian Navy Day 14 th Dec. - National Energy Conservation Day 16 th Dec. - Vijay Diwas 22 nd Dec.- National Mathematics Day
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30	31					
Jan'26				1	2	3	4	10 th Jan - World Hindi Day 15 th Jan - Indian Army Day 26 th Jan- Republic Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Feb'26							1	28 th Feb - National Science Day
	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	
	16	17	18	19	20	21	22	
	23	24	25	26	27	28		



ACADEMIC CALENDAR OF THE SCHOOL

CO SCHOLASTIC ACTIVITIES (Classes : III - V)

Month/ Class	III	IV	V
April	International Dance Day	Environment Drive-My Earth, My Duty	Artistry-Forms of Folk Art
May	Mother's Day Celebration	Mother's Day Celebration	Mother's Day Celebration
July	Plantation Drive	Kargil Vijay Diwas	Poster Making on Nature Conservation Day
August	Veer Gatha (Independence Day)	Chanting of Shloka	Saga of Heroism (Independence Day)
September	Rashtrabhasha ka Sammaan	Guru Dakshina	Guru Dakshina
October	Colours of Festivals-Soul of India	Shaurya Gatha	Poster Making (Beti Bachao Beti Padhao)
November	Drawing & Calligraphy	Drawing & Calligraphy	Science Exhibition
December	Rangoli by Geometrical Shapes	Rangoli by Geometrical Shapes	Best Out of Waste (3R's)
January	Unity in Diversity	Unity in Diversity	Unity in Diversity

LIST OF HOLIDAYS (2025-26)

S. NO.	DATE	DAY	HOLIDAY
1	06.04.2025	Sunday	Ram Navami
2	10.04.2025	Thursday	Mahavir Jayanti
3	13.04.2025 14.04.2025	Sunday / Monday	Vaisakhi/Ambedkar Jayanti
4	07.06.2025	Saturday	ID-UL-Zuha(Bakrid)
5	09.08.2025	Saturday	Raksha Bandhan (Rakhi)
6	15.08.2025	Friday	Independence Day
7	16.08.2025	Saturday	Janmashtami
8	01.10.2025 02.10.2025	Wednesday Thursday	Dussehra & Mahatma Gandhi Jayanti
9	10.10.2025	Friday	Karwa Chauth
10	01.11.2025	Saturday	Haryana Day
11	05.11.2025	Wednesday	Guru Nanak Jayanti
12	25.12.2025	Thursday	Christmas
13	14.01.2026	Wednesday	Makar Sankranti
14	26.01.2026	Monday	Republic Day
15	15.02.2026	Sunday	MahaShivratri
16	03.03.2026	Tuesday	Holi
17	21.03.2026	Saturday	Eid-ul-Fitr
18	27.03.2026	Friday	Ram Navami

SUMMER VACATION

1st June'25 to 01st July'25

DEEPAWALI BREAK

20th Oct'25 – 23rd Oct'25

WINTER BREAK

1st Jan'26 to 15th Jan'26

*Education recognizes that
every child is unique,
with his own strength,
passion, and
dream.*

*It nourishes not only
their minds,
but also their hearts and
spirits, fostering a lifelong
love of learning and a
sense of purpose*

