

“EDUCATION IS THE KEY THAT UNLOCKS THE DOOR TO
ENDLESS POSSIBILITIES, TURNING ASPIRATIONS INTO
ACCOMPLISHMENTS AND CURIOSITY INTO WISDOM. IT
EMPOWERS STUDENTS TO SHAPE THEIR FUTURE AND
CREATE A MEANINGFUL IMPACT IN THE WORLD.”

ACADEMIC ITINERARY

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OBJECTIVE & ENRICHMENTS

The given academic planner is a school docket designed to help students stay organized, track projects, and exams, follow class schedules, meet deadlines, take notes & more. It increases the students' accountability to the commitment planned as well as provides them with a structure that contributes to their success.

Notebooks Assessment: Handwriting and Notebooks maintenance reflects one's working habits and personality. Therefore, Subject wise notebooks assessment is carried out by subject teachers in each term and weightage is added to the terminal result. The various parameters for the evaluation include handwriting, index, work completion, work submission, follow up of remarks given and maintenance of notebooks.

Inspections: In order to inculcate good working habits among the students regular inspections are carried out by the school which include feedback, uniforms, personal hygiene bags, notebooks.

ASL(Assessment of Speaking and Listening): To enhance Linguistic skills among the students, assessment of speaking and listening skills is carried out by the subject teachers in each term in the form of quiz, extempore, debates, discussions, storytelling and presentation.

Subject Enrichment: To enhance conceptual understanding and practical application of subjects through interactive tasks, projects, and hands-on learning.

Teaching Methodologies For Practical Learning: To develop skills, knowledge and understanding level of the learners , school uses the different teaching methodologies in order to improve practical learning of all the students. Teachers use demonstration, role – play, field trips, group discussions, audio - visual aids etc. for the better outcome.

Olympiads: For Better academic exposure, students are given the opportunity to showcase their talent through various competitive exams and Olympiads.

Student Council & Investiture Ceremony: The Student Council helps share ideas, interests & concern with teachers & school Principal. Realizing better sense of duty and honour and to develop leadership qualities. Students are encouraged to be the part of it and allocated with the duties in investiture ceremony. Students are selected for junior and senior cabinet depending upon their calibre and other qualities to take care of the discipline and other academic possibilities.

Activity Oriented Curriculum:

- 1. Scholastic and Co-Scholastic Activities:** To supplement the academic curriculum and help in learning by doing school conducts co-curricular activities along with scholastic on regular basis in order to develop problem solving , reasoning and other collaborative abilities.
- 2. Inter-School Activities:** To teach team work and to enhance social and emotional learning, SDHPS gives opportunity to the students to participate in various inter-school activities. Through these activities students get a platform to showcase their hidden strength and skills.
- 3. Spatial Perception Skills (SPS):** Spatial Skills are high order skills such as problem solving, creative thinking & reasoning which support the students to perform well academically and in day-to-day life as well.

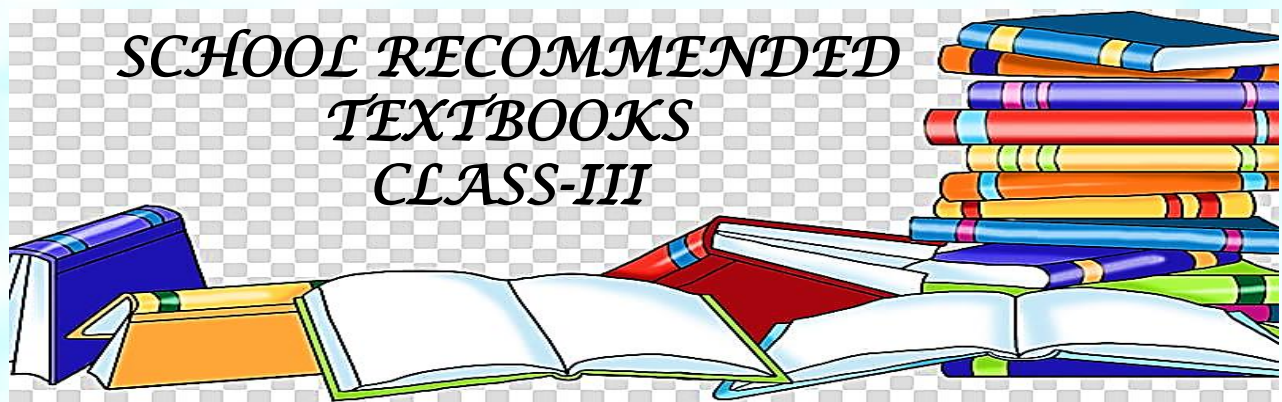
EVALUATION CRITERIA



Evaluation System is devised to develop the habit of regular and systematic working amongst the students. Objective Type / Applications based / short answer questions get due weightage in the question papers to make the test more reliable and comprehensive. In this regard besides various modes of continuous evaluation, periodic assessments and terminal assessments are conducted as per the given probable schedule for students.

T E R M - 1		Periodic Assessment I	Subject Enrichment I	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	20	5	5	70	100
	Weightage	20	5	5	70	
	Tentative Dates	July 2nd Week	-	September 1st Week	September 3rd Week	
T E R M - 2		Periodic Assessment II	Subject Enrichment II	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	20	5	5	70	100
	Weightage	20	5	5	70	
	Tentative Dates	December 2nd Week	-	February 1st Week	February 4th Week	
Final Weightage		Average of T1 + T2				100

SCHOOL RECOMMENDED TEXTBOOKS CLASS-III



Sr. No.	SUBJECT	BOOKS
1	ENGLISH LITERATURE GRAMMAR	ENHANCED ENGAGING ENGLISH CLIMB WITH CORNER STONE
2	हिंदी साहित्य व्याकरण	वीणा हिंदी पाठमाला – आरंभिक स्तर व्याकरण पुष्प
3	MATHEMATICS	MATHEMATICS PREPARATORY STAGE
4	SCIENCE	SPLENDID SCIENCE
5	SOCIAL SCIENCE	MILLENNIUM'S SOCIAL STUDIES FOR JUNIOR
6	ICT	BRAINY CODE
7	GENERAL KNOWLEDGE	FUTURE KIDS BOOK OF GENERAL KNOWLEDGE
8	REASONING	REASONING APTITUDE WITH G.K
9	ART & CRAFT	WINGS OF ART

FIRST TERM

MONTH/ SUBJECT	ENGLISH
APRIL	<p>LITERATURE: L-1 A Glass of Milk ,Poem- The Rooks</p> <p>GRAMMAR:U-1 Alphabetical Order , U-2 The Sentence , U-3 Negative Sentences (Pg no 13) Who are they?</p> <p>WRITING SKILLS: Paragraph Writing: 1.A Friend Indeed is a Friend in need.</p> <p>Application Writing : For sick leave</p> <p>READING SKILL: The Two Sculptors (Grammar book page 34.&.35)</p> <p>EXPERIENTIAL LEARNING: Ice-Breaking Session</p> <p>ART INTEGRATION: Design a cover page of your favourite book.</p>
MAY	<p>LITERATURE :L-11 Anna’s Experiments with Weather, Poem- The Elf and The Dormouse</p> <p>GRAMMAR: U-4 Nouns, U- 5 Singular and Plural, U-23 Punctuation</p> <p>WRITING SKILL: Paragraph Writing: Scene at a Railway Station(page no.25)</p> <p>Story Writing : The Tortoise and The Hare</p> <p>READING SKILL: Unseen passage –A Memorable Picnic (pg no. 42& 43)</p> <p>EXPERIENTIAL LEARNING: Role-Play-There are many women in the history of India who has made the country proud in various fields of art and science. Students will do a role play where each of them will pretend to be a famous woman from India's history.</p>

JULY	<p>LITERATURE:L-4 Holiday Activities, L-2 A Faithful Act Poem – An Animal’s Prayer</p> <p>GRAMMAR:U-7 Nouns: Possession, U-9 Articles U- 12 Verbs, U-17 Present Participles</p> <p>WRITING SKILL: Application Writing :To the Principal requesting to grant a scholarship</p> <p>Dialogue Writing: Conversation between two friends asking about health</p> <p>READING SKILL: Unseen Passage-Rikki-Tikki-Tavi-Goes Exploring (Grammar book page no.57& 58)</p> <p>EXPERIENTIAL LEARNING: Have you ever vacationed in a place surrounded by nature? If yes, draw the scene.</p>
AUGUST	<p>LITERATURE:L-5 The History of Chocolate, Poem - Breakfast</p> <p>GRAMMAR: U- 8 Personal Pronouns , U-18 Short Forms, U-6 Masculine and Feminine Nouns, (Pg no 33) Words that go together</p> <p>WRITING SKILL: Paragraph Writing : India-The Rainbow of Diversity</p> <p>Story Writing: The Golden Egg</p> <p>EXPERIENTIAL LEARNING: Students will tell the fascinating journey of chocolate.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

महीना / विषय	हिंदी
अप्रैल	<p>पाठ्य पुस्तक : पाठ -3 पुस्तकालय, कविता 1 एक किरण आई छाई</p> <p>व्याकरण: इकाई 1 भाषा , इकाई 2 वर्णमाला,</p> <p>कला एकीकरण : अपनी पसंदीदा पुस्तक का कवर पेज बनाइए।</p> <p>रचनात्मक लेखन : अनुच्छेद लेखन : रविवार का दिन, पिकनिक:संगीत,खान और हंसी का संगम।</p> <p>औपचारिक पत्र : प्रधानाचार्या को विवाह में जाने के लिए अवकाश हेतु प्रार्थना पत्र।</p>
मई	<p>पाठ्य पुस्तक पाठ -12 गुणकारी गुड़हल ,अतिरिक्त पठन मुफ्त की कुल्फी (पृष्ठ संख्या 65)</p> <p>व्याकरण : इकाई 3 मात्राएँ /शब्द, इकाई 14 विराम चिन्ह ,</p> <p>इकाई 19 कहानी लेखन</p> <p>रचनात्मक लेखन : अनुच्छेद लेखन : मित्रता की अनमोल गहराई, मेरा परिवार : मेरी ताकत</p> <p>कहानी लेखन:लालची कुत्ता</p> <p>कला एकीकरण :अपने पसंदीदा फूल का चित्र चिपकाकर उसकी विशेषताएँ लिखिए।</p>

जुलाई	<p>पाठ्य पुस्तक : पाठ 7 चूहे के पेट में चूहे कूदे, पाठ 10 गुस्से का अंत</p> <p>व्याकरण: इकाई 4 संज्ञा , इकाई 5 लिंग , इकाई 6 वचन, अभ्यास प्रश्न पत्र -1,</p> <p>मौखिक अभिव्यक्ति : अध्यापिका की मदद से गुस्से को काबू करने के अभ्यास पर चर्चा करें और उनका अभ्यास करें।</p> <p>रचनात्मक लेखन : औपचारिक पत्र :प्रधानाचार्या को शुल्क माफी के लिए प्रार्थना पत्र।</p>
अगस्त	<p>पाठ्य पुस्तक कविता 11 हरी भरी धरती , पाठ 5 वीडियो गेम</p> <p>व्याकरण: इकाई 8 विशेषण, इकाई 10 वर्तनी शुद्धि , इकाई 20 अपठित गद्यांश</p> <p>मौखिक अभिव्यक्ति- अपने देश की किन्हीं तीन विशेषताओं पर चर्चा कीजिए।</p> <p>रचनात्मक लेखन : संवाद लेखन- खराब अंक आने पर पिता एवं पुत्र के बीच संवाद लिखिए।</p> <p>कला एकीकरण -भारत के राष्ट्रीय प्रतीकों का कोलाज बनाइए ।</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	MATHEMATICS
APRIL	<p>Unit-1 Numbers, Tables 11 to 15</p> <p>Maths In Action: 1. Form the largest and the smallest 4-digit numbers using dice.</p> <p>2. Represent the number formed above on an ABACUS.</p> <p>Lab Activity: To read and write 4-digit number in figures and words (Pg no.23)</p>
MAY	<p>Unit 2: Addition, Table of 16</p> <p>Maths In Action: Add 4-digit number using spin wheel.</p> <p>Lab Activity: To add 4-digit numbers using concrete objects (Pg no. 37)</p>
JULY	<p>Unit-3 Subtraction, Unit- 8 Time</p> <p>Maths In Action: 1.Cut two 4-digit numbers from an old magazine, paste them in a notebook. Find the difference between both the number.</p> <p>2. Read days and dates from a calendar</p> <p>Lab Activity: 1.Subtract 3-digit numbers from 4-digit numbers without and with borrowing (Pg no.53)</p> <p>2. To tell (read) time on digital and analogue clocks (Pg no. 123)</p>

JULY	Unit-3 Subtraction, Unit- 8 Time Maths In Action: 1. Cut two 4-digit numbers from an old magazine, paste them in a notebook. Find the difference between both the numbers. 2. Read days and dates from a calendar Lab Activity: 1. Subtract 3-digit numbers from 4-digit numbers without and with borrowing (Pg no.53) 2. To tell (read) time on digital and analogue clocks (Pg no. 123)
AUGUST	Unit-4 Multiplication, Unit-10 Patterns Maths In Action: 1.Practice multiplication with marbles 2. Make patterns using matchsticks on a piece of paper and paste it in a notebook Lab Activity: 1.To learn how to multiply numbers. (Pg no.71) 2. To understand the concept of symmetry and reinforce the concept of line of symmetry (Pg no.152)
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	SCIENCE
APRIL	Ch-1 Living and Non-living Things, Ch-6 Keeping Safe ART INTEGRATION: Make a list of living and non-living things when you visit a park. EXPERIENTIAL LEARNING : 1) Make a list of living and non-living things when you visit a park. 2) To practice the safety rules to be followed at home and school.
MAY	Ch- 2 Parts of a Plant , Ch- 13 Stars, Planets and Moon ART INTEGRATION : 1) Make a poster of Solar System. 2) Draw a leaf in your notebook and label the parts of the leaf. EXPERIENTIAL LEARNING: To observe the parts of the plants you eat at home.
JULY	Ch-3 Eating Habits of Animals ART INTEGRATION : Paste pictures of different animals from an old magazine, classify them as herbivores, carnivores or omnivores. EXPERIENTIAL LEARNING: To find out the eating habits of any two animals.

AUGUST	Ch- 4 Birds , Ch-12 Air, Water and Weather ART INTEGRATION : 1) Draw water cycle in your notebook. EXPERIENTIAL LEARNING: To observe birds in your neighbourhood and write about the type of their beaks, claws, and nest.
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	SOCIAL STUDIES
APRIL	Ch-1 The Earth and the Solar System, Ch-2 The Earth – A Unique Planet EXPERIENTIAL LEARNING: Day and Night simulation ART INTEGRATION LEARNING: Design a poster with messages on saving water, trees and reduce pollution. LAB ACTIVITY: Audio visual – Formation of Day and night.
MAY	Ch-3 Our Country: India, Ch-10 The Food We Eat Ch-14 People who help us EXPERIENTIAL LEARNING: 1) Pick one fruit or vegetable from the ones discussed in the chapter. Imagine you are that fruit or vegetable. Tell your class a little about yourself. 2) Make different group of students. Each group will act like a particular professional. Each group should discuss what would happen if that group was not there in the community.
JULY	Ch-5 Major Cities of India , Ch-8 Our Environment Ch-11 The Clothes We Wear EXPERIENTIAL LEARNING: Wear the traditional dress of any state and present it in the class. ART INTEGRATION LEARNING: Make a paper bag with eco-friendly messages.
AUGUST	Ch-12 The Festivals We Celebrate, Ch-9 Early Humans EXPERIENTIAL LEARNING: Story of early humans will be shown. (Audio-Visual) Creative-Make tools used by early humans using clay. ART INTEGRATION LEARNING: Create simple puppets and perform a short play on how different festivals are celebrated.
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	ART AND CRAFT
APRIL	SKETCH FILE WORK: Little Bird , Lotus ART FORM: Warli Art BOOK PAGES: 3,4, 6 ACTIVITY: Bird Feeder
MAY	SKETCH FILE WORK : Orange , Beach Scene ART FORM: Stiplling Art BOOK PAGES: 5, 7, 9 ACTIVITY: Photo Frame
JULY	SKETCH FILE WORK Vegetables, Duck, Owl ART FORM: Doodling BOOK PAGES: 12, 13, 39 ACTIVITY: Hand Fan
AUGUST	SKETCH FILE WORK : Independence Day Scene ,Alphabet Drawing ART FORM: Abstract Art BOOK PAGES: 11, 14,15 ACTIVITY: Tri-colour Hanging, Rakhi Making Activity
MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
APRIL	L- 1 Stripes and Spots L- 11 Dressing Up L- 18 Folk Dances L- 29 Be a Word Maker L- 34 Abbreviations L- 40 Riddle Me This REASONING: Verbal Aptitude:- U-1 Analogy, Non-verbal Aptitude:- U- 7 Analogy U- 15 Number GK Hunt U-1, Aptitude Test-2 ,Olympiad Test English
MAY	L- 8 Refresher, L- 19 Big ,Tall, Small, Fast, L- 27 Super Tens Of India , L- 30 Indian Musical Story, L- 52 Moving About, L-59 Positive Thinking REASONING: Verbal Aptitude U-3 Classification Non-verbal Aptitude U- 9 Classification Aptitude Test 1, Olympiad Test -Science
JULY	L- 4 Charity, L- 6 Taste Buds, L- 22 Hunger Pangs, L- 23 Future Kid Quiz Time 1 L- 35 Review And Assess -II L- 45 National Games Around The World , L- 57 Brain Teasers REASONING: Verbal Aptitude:- U-5 Patterns ,Non - Verbal Aptitude:- U- 8 Patterns , GK Hunt -2, U-14 Ages

AUGUST	L- 3 Friendship Puzzle , L- 9 Mind Your Manners, L- 17 Cold Blooded Beasts, L- 24 Review and Assess-1 L- 39 Famous Personalities, L- 44 Space Cross Patch , L- 58 Being Crafty REASONING: Verbal Aptitude:- U- 2 Series, Non Verbal Aptitude:- U- 10 Completing Figures U-18 Mental Maths
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	ICT
APRIL	Ch – 1 Exploring the World of Computers LAB ACTIVITY: 1) Observe and make a list of different types of Computer devices. 2) Paint a beautiful garden. PROGRAMMING: 1) Introduction to Scratch 2) Paint your own sprite & change background.
MAY	Ch – 2 How Computers Works LAB ACTIVITY: 1) Make a chart of on Various types of Input, Output and Processing Devices. 2) Make your sprite to move left and right PROGRAMMING: 1) Motion blocks and its command blocks
JULY	Ch – 3 Decision Making LAB ACTIVITY: 1) Make a list of 5 decision you will take to save energy in your Home and School. 2) Make your Sprite to move and rotate using Change in X and Change in Y, Rotation command block. PROGRAMMING: 1) X and Y coordinates, Point in direction command 2) Turn rotation Clockwise, anticlockwise, Set rotation style command
AUGUST	Ch – 4 Let's Start Coding LAB ACTIVITY: 1) Write the algorithm to cross the road at the zebra crossing. 2) Make your sprite move using Go To command. PROGRAMMING: 1) Go To Command 2) Glide Command
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

SECOND TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
OCTOBER	<p>READER: L- 7 The Seed of Truth, L-14 The Land of Fib</p> <p>GRAMMAR: U- 10 Kinds of Adjectives U-11 Comparison of Adjectives , U-24 Interjections ,Synonyms (pg no.- 44))</p> <p>EXPERIENTIAL LEARNING: Discuss the importance of forest in the class.</p> <p>WRITING SKILL: Paragraph Writing : Value of Time</p> <p>Letter Writing: Write a letter to your father informing about the winning prize in a competition.</p> <p>ART INTEGRATION: Make a table of those trees that you see growing around you. Write their local names and their uses.</p>
NOVEMBER	<p>READER:L-9 Adventure at the Circus, Poem- The Little Kitten</p> <p>GRAMMAR: U-13 Is, Am , Are , Was ,Were , U-14 More Verbs, U-16 What is Happening ?</p> <p>EXPERIENTIAL LEARNING: Students will take on roles like clothes, magicians and acrobats using simple props to showcase their creativity.</p> <p>WRITING SKILL: Application Writing :- Apologize for misbehaviour in class.</p> <p>Advertisement Writing:- Make an advertisement on toothbrush.</p>
DECEMBER	<p>READER: L- 13 Amparo's Journey Poem- Kangaroos.</p> <p>GRAMMAR: U- 15 Verbs Show Time, U- 12 Adverbs, U-20 Adverbs and Adjectives, Opposite Words (Pg no.59)</p> <p>EXPERIENTIAL LEARNING: Pick a brave character (like a firefighter, a soldier or a superhero) Act out a short scene showing their bravery and explain it to the class.</p> <p>READING SKILL: Book page number (76,77)</p> <p>WRITING SKILL: Paragraph Writing :- An Educational Trip to Agra</p> <p>2. Informal letter Writing: Write a letter to your friend for expressing regret for not attending the function.</p> <p>ART INTEGRATION: Write some interesting facts of Kangaroos.</p>

JANUARY	<p>READER: L- 16 Emily's Brush With History, Poem- The Land of Counterpanes</p> <p>GRAMMAR: U-21 Prepositions, U-22 Conjunctions , Prefixes and Suffixes (book page 83)</p> <p>READING SKILL: Book page number (152 ,153)</p> <p>WRITING SKILL: Paragraph Writing- My National Flag - My Pride</p> <p>Application Writing-Write an application to the principal for seeking admission in her school.</p> <p>Diary Entry: Tell your diary on the first day of online classes during winter break.</p> <p>ART INTEGRATION : Use old magazines or fabric to make a collage of the land of counterpane might look like.</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
महीना / विषय	हिंदी
अक्टूबर	<p>पाठ्यपुस्तक : कविता 8 मिट्टी के दीये , पाठ 9 मेहनत का मंत्र</p> <p>व्याकरण : इकाई 7 सर्वनाम, इकाई 11 पर्यायवाची शब्द</p> <p>मौखिक अभिव्यक्ति : इस बार आप दिवाली किस तरह से मनाएँगे या कुछ अलग करेंगे अपने विचार प्रकट कीजिए।</p> <p>रचनात्मक लेखन : अनुच्छेद लेखन : सुबह की सैर, परीक्षा का पहला दिन।</p> <p>अनौपचारिक पत्र : मित्र को जन्मदिन का निमंत्रण देते हुए पत्र लिखिए</p> <p>कला एकीकरण : मिट्टी के दीये सजाए जाएँगे।</p>
नवम्बर	<p>पाठ्य पुस्तक -कविता 4 गप्प सुनो, पाठ 13 किस्से तेनालीराम के</p> <p>व्याकरण - इकाई 9 क्रिया, इकाई 12 विलोम शब्द अभ्यास प्रश्न पत्र 2</p> <p>मौखिक अभिव्यक्ति: 1) वर्षा के पानी का प्रयोग हम कैसे कर सकते हैं कक्षा में चर्चा कीजिए।</p> <p>2) तेनालीरामन के किस्सों का मंचन।</p> <p>रचनात्मक लेखन : अनौपचारिक पत्र :बुआ जी को छुट्टियों में अपने घर बुलाने के लिए पत्र लिखिए।</p> <p>अनुच्छेद लेखन : मेरा प्रिय खेल ,</p> <p>संवाद लेखन : पिता और पुत्र के बीच पिकनिक पर संवाद लिखिए।</p>

दिसम्बर	<p>पाठ्य पुस्तक - पाठ 14 सुनहरा टापू, पाठ 2 एक जैसे या अलग-अलग व्याकरण इकाई 15 मुहावरे, इकाई 16 गिनती</p> <p>मौखिक अभिव्यक्ति समुद्र के विभिन्न जीव जंतुओं के बारे में जानकारी एकत्रित कर अपने सहपाठियों से साझा कीजिए।</p> <p>रचनात्मक लेखन : अनौपचारिक पत्र : जन्मदिन का उपहार भेजने के लिए मामा जी को धन्यवाद पत्र लिखिए।</p> <p>कहानी लेखन: अभिमानी बारहसिंघा</p> <p>परियोजना कार्य / गतिविधि : अपने और अपने मित्र का चित्र चिपकाकर अपने बीच की कुछ समानताएँ और असमानताएँ लिखिए।</p>
जनवरी	<p>पाठ्य पुस्तक - कविता 15 आया बसंत, पाठ 6 सोनाली का पत्र, बूझो तो जानें पृष्ठ संख्या 73 (पाठ्य पुस्तक)</p> <p>व्याकरण - इकाई 13 अनेक शब्दों के लिए एक शब्द, अभ्यास प्रश्न पत्र 3, 4 इकाई 20 अपठित गद्यांश</p> <p>मौखिक अभिव्यक्ति - अध्यापिका की मदद से चर्चा कीजिए कि गन्ने से चीनी कैसे बनती है?</p> <p>रचनात्मक लेखन : संवाद लेखन: ग्राहक और आइसक्रीम विक्रेता के बीच संवाद लिखिए।</p> <p>कहानी लेखन : मुख बालक</p> <p>गतिविधि / परियोजना कार्य गतिविधि पृष्ठ संख्या 77 (व्याकरण) गाजर और मूली से मिलने वाले पोषक तत्वों की सूची बनाइए।</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई
MONTH/ SUBJECT	MATHEMATICS
OCTOBER	<p>Unit-5 Division Table of 17 and 18</p> <p>Maths In Action: Students will open any page from Mathematics textbook and note the number. Now, they will roll the dice and get the divisor. They will divide the number and to get remainder and quotient.</p> <p>Lab Activity: To understand the concept of division as repeated subtraction (Pg no. 84)</p>
NOVEMBER	<p>Unit- 9 Money, Unit- 6 Fraction</p> <p>Maths In Action: 1. Students will trace 5 coins in your notebook. 2. Students will make different fractions from origami sheet.</p> <p>Lab Activity: 1. To combine notes of different denominations in various ways to get specific total. (Pg no.138) 2. To learn how to identify fraction of a whole (Pg no. 96)</p>

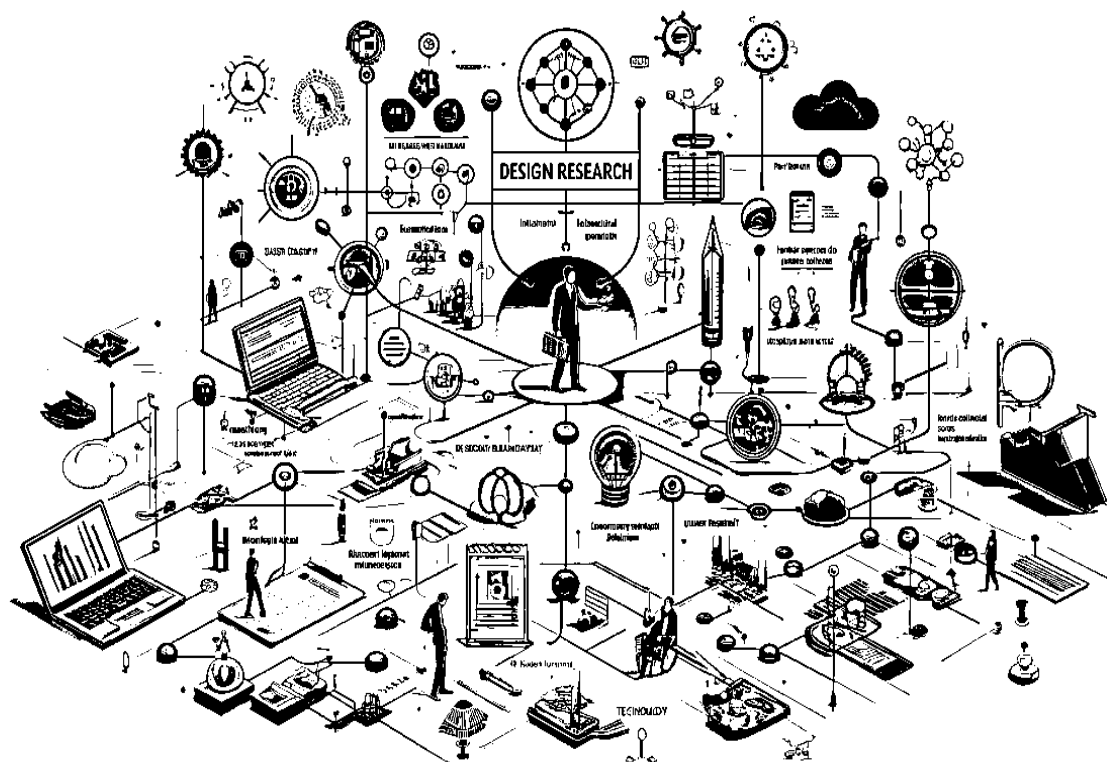
DECEMBER	Unit- 7 Measurement, Unit-10 Shapes Maths In Action: Students will note the weight of different materials bought from the supermarket. Lab Activity: To measure the capacity of different containers using non-standard units.
JANUARY	Unit-11 Data Maths In Action: Students will make pictograph of their friend's favorite cold drinks. Lab Activity: To collect data and represent it using tally marks and pictograph (Pg no. 163)
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
MONTH/ SUBJECT	SCIENCE
OCTOBER	Ch-5 Our Body ART INTEGRATION: Draw a Digestive System in your notebook. EXPERIENTIAL LEARNING : To understand the importance of our organ systems (Pg no.48)
NOVEMBER	Ch- 7 Housing and Clothing, Ch- 8 Solids, Liquids and Gases ART INTEGRATION: Make a collage of different types of houses and where we find these types of houses. EXPERIENTIAL LEARNING 1. To recall the type of fabric the cloth is made of (Pg no.64) 2. To observe different forms of materials that we use at home.(Pg no.73)
DECEMBER	Ch-9 Soil and Rocks, Ch-11 Measurement ART INTEGRATION: 1. Use clay to make any figures like geometrical shapes, doll house, any animal. 2. Look at the different weights available in a grocery store or with fruit seller. Observe what is written on them; draw two weights with different markings on them. EXPERIENTIAL LEARNING: 1. To observe and record measurements around us. 2. To observe the uses of soil in the home and in the neighbourhood,(Pg no.80)

JANUARY	Ch-10 Light, Sound and Force, Ch-14 Our Planet—the Earth ART INTEGRATION: 1. Make different shapes using hand shadows. 2. Take a ball and make a model of Earth on it. EXPERIENTIAL LEARNING: To observe pollution around us, (Pg no.125)
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
MONTH/ SUBJECT	SOCIAL STUDIES
OCTOBER	Ch-7 Major Cities of India-II, Ch-15 Means of Transport MAP WORK: Locate major Indian cities on a political map of India. EXPERIENTIAL LEARNING: ‘MY Journey-Storytelling’ Students will share their travel experience by train, bus, airplane or other modes of transportation, describing their journey.
NOVEMBER	Ch-16 Means of Communication EXPERIENTIAL LEARNING: Students will do a role-play as a news reporter, a postman, a radio jockey, a telephone operator to explore and understand different modes of communication. ART INTEGRATION: Create a collage using magazine cutouts to represent different communication tools.
DECEMBER	Ch-4 Physical Divisions of India, Ch-6 Major cities of India – II EXPERIENTIAL LEARNING: Visual Tour- The teacher will display pictures or videos of different regions and students will identify and describe them in their own words. MAP WORK: Locate Kolkata, Chennai and other major cities on a political map of India.
JANUARY	Ch-17 Our Government EXPERIENTIAL LEARNING: Role play by students to show the working of government/Gram Panchayat
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	ART AND CRAFT
OCTOBER	SKETCH FILE WORK : Abstract Fish Design ,Bunny ART FORM: Mosaic Art BOOK PAGES: 6. 17, 26,32 ACTIVITY: Face Mask of Goddess Durga
NOVEMBER	SKETCH FILE WORK : Hen and Chick Landscape, Diwali Scene ART FORM: Sandpaper Art BOOK PAGES: 24, 25, 27, 28 ACTIVITY: Diwali Activity
DECEMBER	SKETCH FILE WORK: Broccoli , Frog ,Christmas Scene ART FORM: Pixle Art BOOK PAGES: 29,30,31,35 ACTIVITY: Christmas craft
JANUARY	SKETCH FILE WORK : Bicycle ,Republic Day ART FORM: Mandala Art BOOK PAGES: 33,34,36,38 ACTIVITY: Tri-colour flower hanging
MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
OCTOBER	L- 10 Emotion Yoga, L- 25 Our Motherland, L- 26 Swachh Bharat -A National Mission, L- 31 Famous Quotes, L- 47 Computer Wizard, L- 49 Money Matter, L-56 Wise Sayings REASONING: Verbal Aptitude:U-5 Direction Test, Quantitative Aptitude U-16 Mathematical Operations, GK Hunt 3 ,Aptitude Test 3
NOVEMBER	L- 2 Happiness, L- 7 Healthy Eating L- 14 My Green Passport, L- 21 Creature Words, L- 29 Nicknames , L- 48 Fable Quiz , L-51 Sounding Words L-55 Review And Assess-3 REASONING: Verbal Aptitude: U- 6 Quizopedia Non- verbal Aptitude U11 Mirror Halves Quantitative Aptitude, U- 17 Counting Squares, Triangles, GK Hunt 4,5, Aptitude Test 4

DECEMBER	L- 11 Activity Pyramid, L- 13 Air Pollution, L- 33 Magic Trick, L- 37 Spotlight On Antarctica , L- 42 Yay! I Have an Idea , L- 43 Space Tools L- 53 Indian Sports Women L-54 Future Kid Quiz Time- 3 REASONING: Non Verbal Aptitude:- U-12 Match The Figure, Quantitative Aptitude:- U-19 Problem Solving, GK Hunt 6,7 , Olympiad Test Cyber
JANUARY	L- 12 Extreme Weather L- 16 Animal Truth L- 18 Feathered Friends L- 36 Beyond India L- 41 Time To Be Crafty L- 38 Up In The Sky L- 46 Lost Games L- 50 Treasure Hunt REASONING: Non Verbal Aptitude:- U- 13 Matchstick Problems Quantitative Aptitude: L20 Time Fun Olympiad Test Maths.
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
MONTH/ SUBJECT	ICT
OCTOBER	Ch – 5 Introduction to Scratch Jr LAB ACTIVITY: Make the Sprite to turn left and right, up and Down movement. PROGRAMMING: Look Block & Graphical effects on Scratch
NOVEMBER	Ch – 6 Creating animation with Scratch Jr LAB ACTIVITY: 1) Create a bouncing game 2) Code to jump and rotate the rabbit sprite. PROGRAMMING: Show and Hide command

<p>DECEMBER</p>	<p>Ch - 7 Using Paint Editor Ch – 8 Story Telling w th Scratch Jr LAB ACTIVITY: Create your own imaginative story with sound block PROGRAMMING: Sound block</p>
<p>JANUARY</p>	<p>Ch – 9 Introduction to Artificial Intelligence Ch – 10 Log on to Internet LAB ACTIVITY: Animal Racing Game PROGRAMMING: Sensing block & Event block</p>
<p>FEBRUARY</p>	<p>REVISION FOR FINAL TERM ASSESSMENT</p>



ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
Apr'25		1	2	3	4	5	6	7th April- World Health Day 14th April- Dr. B.R. Ambedkar Jayanti 22nd April- Earth Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30					
May'25				1	2	3	4	1 st May - International Labour Day 4 th May – World Laughter Day 11 th May- Mother's Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Jul'25		1	2	3	4	5	6	26 th July-Kargil Vijay Diwas 28 th July-World Nature Conservation Day 29 th July- International Tiger Day
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30	31				
Aug'25					1	2	3	3 rd August – National Friendship Day 15 th August - Independence Day 29 th August – National Sports Day
	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	
	18	19	20	21	22	23	24	
	25	26	27	28	29	30	31	
Sep'25	1	2	3	4	5	6	7	5 th Sep. – Teacher's day 8 th Sep – World Literacy Day 14 th Sep- Hindi Diwas
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30						
Oct'25			1	2	3	4	5	8 th Oct. – Indian Air Force Day 11 th Oct – International Girl Child Day
	6	7	8	9	10	11	12	
	13	14	15	16	17	18	19	
	20	21	22	23	24	25	26	
	27	28	29	30	31			

ACADEMIC CALENDAR (2025-26) AT A GLANCE

Month	Mon	Tues	Wed	Thu	Fri	Sat	Sun	IMPORTANT DAYS
Nov'25						1	2	10 th Nov - World Science Day 11 th Nov - National Education Day 14 th Nov- Childern's Day
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
Dec'25	1	2	3	4	5	6	7	2 nd Dec – National Pollution Control Day 4 th Dec. - Indian Navy Day 14 th Dec. - National Energy Conservation Day 16 th Dec. - Vijay Diwas 22 nd Dec.- National Mathematics Day
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30	31					
Jan'26				1	2	3	4	10 th Jan - World Hindi Day 15 th Jan - Indian Army Day 26 th Jan- Republic Day
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		
Feb'26							1	28 th Feb - National Science Day
	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	
	16	17	18	19	20	21	22	
	23	24	25	26	27	28		



ACADEMIC CALENDAR OF THE SCHOOL

CO SCHOLASTIC ACTIVITIES (Classes : III - V)

Month/ Class	III	IV	V
April	International Dance Day	Environment Drive- My Earth, My Duty	Artistry-Forms of Folk Art
May	Mother's Day Celebration	Mother's Day Celebration	Mother's Day Celebration
July	Plantation Drive	Kargil Vijay Diwas	Poster Making on Nature Conservation Day
August	Veer Gatha (Independence Day)	Chanting of Shloka	Saga of Heroism (Independence Day)
September	Rashtrabhasha ka Sammaan	Guru Dakshina	Guru Dakshina
October	Colours of Festivals- Soul of India	Shaurya Gatha	Poster Making (Beti Bachao Beti Padhao)
November	Drawing & Calligraphy	Drawing & Calligraphy	Science Exhibition
December	Rangoli by Geometrical Shapes	Rangoli by Geometrical Shapes	Best Out of Waste (3R's)
January	Unity in Diversity	Unity in Diversity	Unity in Diversity

LIST OF HOLIDAYS (2025-26)

S. NO.	DATE	DAY	HOLIDAY
1	06.04.2025	Sunday	Ram Navami
2	10.04.2025	Thursday	Mahavir Jayanti
3	13.04.2025 14.04.2025	Sunday / Monday	Vaisakhi/Ambedkar Jayanti
4	07.06.2025	Saturday	ID-UL-Zuha(Bakrid)
5	09.08.2025	Saturday	Raksha Bandhan (Rakhi)
6	15.08.2025	Friday	Independence Day
7	16.08.2025	Saturday	Janmashtami
8	01.10.2025 02.10.2025	Wednesday Thursday	Dussehra & Mahatma Gandhi Jayanti
9	10.10.2025	Friday	Karwa Chauth
10	01.11.2025	Saturday	Haryana Day
11	05.11.2025	Wednesday	Guru Nanak Jayanti
12	25.12.2025	Thursday	Christmas
13	14.01.2026	Wednesday	Makar Sankranti
14	26.01.2026	Monday	Republic Day
15	15.02.2026	Sunday	MahaShivratri
16	03.03.2026	Tuesday	Holi
17	21.03.2026	Saturday	Eid-ul-Fitr
18	27.03.2026	Friday	Ram Navami

SUMMER VACATION

1st June'25 to 01st July'25

DEEPAWALI BREAK

20th Oct'25 – 23rd Oct'25

WINTER BREAK

1st Jan'26 to 15th Jan'26

*Education recognizes that
every child is unique,
with his own strength,
passion, and
dream.*

*It nourishes not only
their minds,
but also their hearts and
spirits, fostering a lifelong
love of learning and a
sense of purpose*

